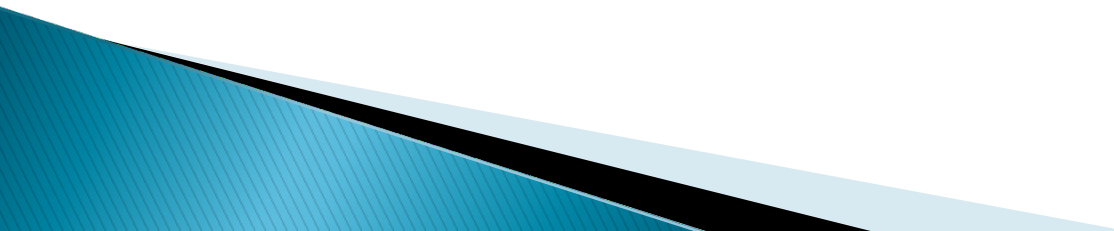


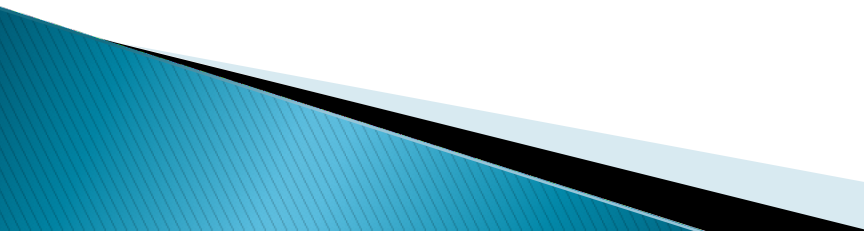
# Helping Your Child Learn at Home



(including tips for Online  
Safety)

- At our school, we set homework to compliment learning that has already happened during lessons.
  - We believe that homework need not and should not get in the way of any other activities that children do after school.
  - Any homework (particularly for children in Owls and Swans) which is set, is done so at a level which enables the children to complete the activity independently. If this is not the case, then please speak to the class teacher.
  - We do expect the children to complete any homework and bring it back to school by the required day. If this is not completed, the children will stay in to finish (and in some cases, start) their homework.
  - Our school website provides some useful websites links which could help with learning and homework. These can be found at the bottom of the class pages.
- 

## **Useful Tips for Homework**

- Provide an environment, which is calm and quiet and try and give sufficient time for the homework to be completed.
  - Try not to let homework become a battle!
  - Remind the children that they have learnt enough in class to be able to complete their homework. However, if they feel they are unable to do their homework, speak to the class teacher.
  - Try and encourage the children to start and finish their homework when it is set, rather than leave it to the last minute. That way, if they struggle with any aspect, they can ask their class teacher.
  - Use any resources to help complete the tasks set (for example, CGP books in Swans class).
- 


## **Reading**

Some useful things to think about and questions to ask when sharing books at home.

## **Vocabulary**

- What does the word ..... mean in this sentence?
- Find and copy a word which means .....
- What does this word or phrase tell you about .....?
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of another word which means the same as .....?

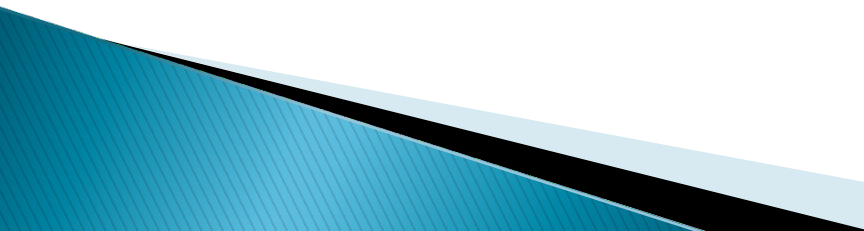
## **Inference**

- Why was..... feeling.....?
  - Why did ..... happen?
  - Why did ..... say .....
  - Can you explain why.....?
  - What do you think the author intended when they said.....?
  - How does ..... make you feel?
- 

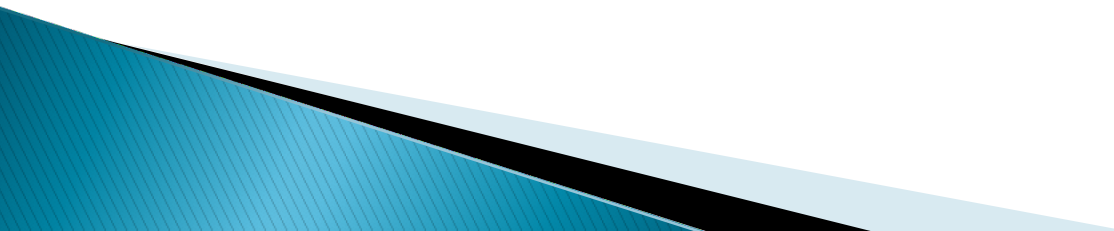
## **Predict**

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?

## **Explain**

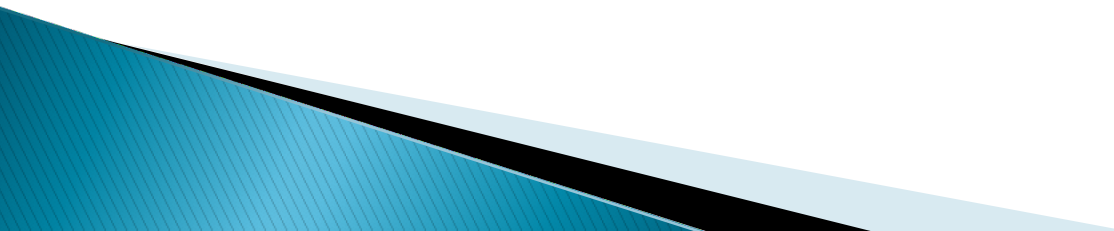
- Who is your favourite character? Why?
  - Why do you think all the main characters are girls in this book?
  - Would you like to live in this setting? Why/why not?
  - Is there anything you would change about this story?
  - Do you like this text? What do you like about it?
- 

## **Retrieve**

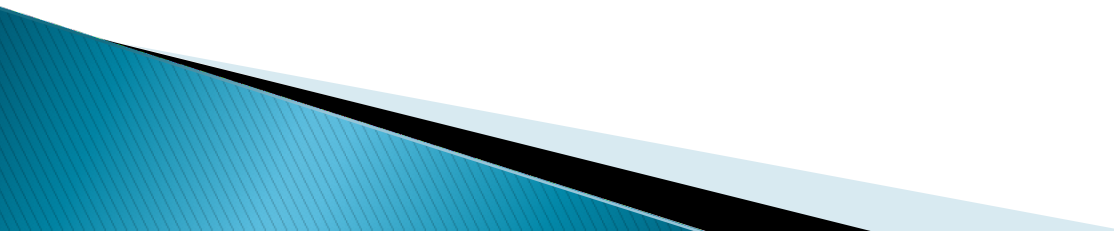
- What kind of text is this?
  - Who did.....?
  - Where did.....?
  - When did.....?
  - What happened when.....?
  - Why did ..... happen?
  - How did .....?
  - How many.....?
  - What happened to.....?
- 

## Maths

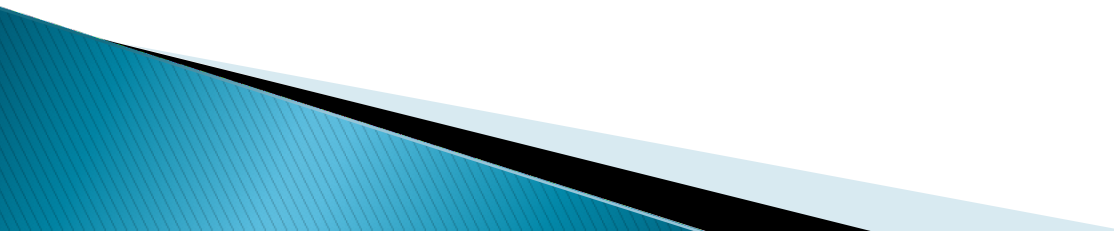
### Useful vocab

- Addition – joining 2 or more quantities together, plus, adding, the sum of
  - Subtraction – taking away, find the difference, minus
  - Multiplication – groups of, lots of, the product of, array,
  - Division – sharing, divide
  - If the children are using squared paper to complete their homework, remind them to put one digit in each box and to check that their numbers are the correct way round.
- 

## *Writing*

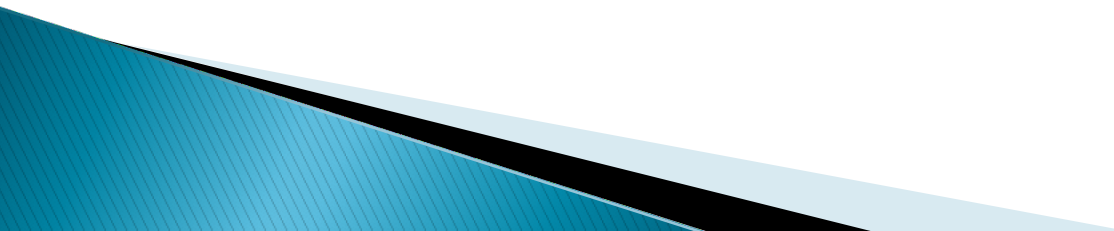
- Any writing which is completed at home, we ask where possible it is completed in pencil,
  - We ask for capital letters, full stops, finger spaces and best writing – joined up (all age appropriate) in school and ask for this in their homework.
  - Learning spellings – little and often helps them to remember spellings for the long term as opposed to learning them just for tests. Look for spelling patterns.
- 



- Homework shouldn't be a chore
  - Children understand what we expect of them – we explain homework before we send it out, however,
  - If you have any questions, please speak to your class teacher
- 

# **Online Safety**



- The internet is very much a part of our lives, with many, many gadgets being able to access the 'World Wide Web'.
  - With the ability to access the web, it also brings in the ability for children to be exposed to things which we may not want them to see or for people to potentially talk to them.
  - At school, our networks and internet is extremely secure.
  - The children understand the rules associated with using the internet and also what to do if they are unsure or unhappy with something on their screens.
  - We do not have the situation where our children are using social media in school (facebook, snapchat, instagram etc) but are aware that some of the children are using these, and other sites, out of school.
- 

# PEGI Ratings

Pan European Game Information



PEGI has 5 age categories

**3:** Suitable for ages 3 and older. May contain mild violence in an appropriate context for younger children, but no explicit language is allowed.

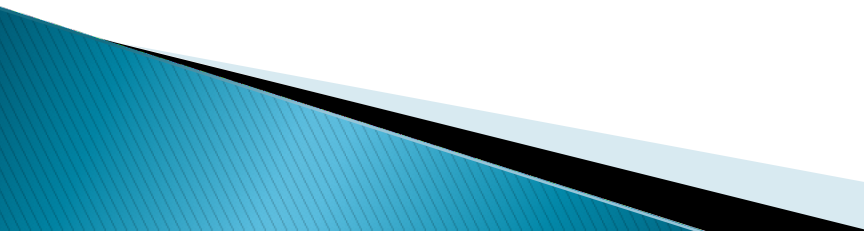
**7:** Suitable for ages 7 and older. May contain mild, cartoon violence, sports, or elements that can be frightening to younger children.

**12:** Suitable for ages 12 and older. May contain violence in a fantasy setting, coarse language, mild sexual references or innuendo, or gambling.

**16:** Suitable for ages 16 and older. May contain explicit violence, strong language, sexual references or content, gambling, or drug use (encouragement).

**18:** Suitable for ages 18 and older. May contain graphic violence, including "violence towards defenceless people" and "multiple, motiveless killing", strong language, strong sexual content, gambling, drug use (glamorisation), or discrimination.

## **Home security & Parental Controls**

- Check with your ISP what parental controls they provide.
  - Use the parental controls relevant to your home.
  - Most ISP's provide access to their routers within your home which will provide even more security.
  - Apps are available to provide more security for devices.
  - Most importantly communicate with your children.
- 

## **Some Useful Websites**

- **[www.facebook.com/safety](http://www.facebook.com/safety)**
- **[www.saferinternet.org.uk](http://www.saferinternet.org.uk)**
- **[www.suffolkscb.org.uk/parents-and-carers](http://www.suffolkscb.org.uk/parents-and-carers)**
- **[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)**