



Pupil Premium 2018-2019

The school receives funding from the government to support it in raising the attainment of pupils. This is known as the Pupil Premium. Pupil premium is additional funding, from the government, provided to schools for supporting more pupils from low income families to ensure they benefit from the same opportunities as all other children and that any disadvantage that they might have is compensated for. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

It is for schools to decide how the Pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible in a way they think will best support the raising of attainment for the most vulnerable pupils. The Pupil Premium is allocated to schools with pupils on roll in the January census that are known to have been eligible for free school meals (FSM) at any time in the last six years.

Currently less than 10% of children are eligible for Pupil Premium and to write a longer statement may inadvertently identify these children and families. However, the funding we receive is allocated towards

- Subsidising School Trips
- Additional TA support in classes
- Intervention Work
- 1 club per week per child
- Holiday Courses 1 day per child per holiday

Barriers to Achievement

In this school we have identified that children need additional support in small groups to accelerate their progress, this additional support is provided by teachers and teaching assistants. Small group learning, booster group and additional TA support will enable these children's learning to accelerate at a greater rate. Children from low income families may feel they cannot afford the trips, visits and holiday courses which can all enhance learning and enjoyment. The pupil premium funding is also used to support these families to enable them to benefit from trips, visits and courses at the same level as other children thus removing the barrier to learning.

Measuring Impact

As a school we measure the impact by pupil and parent voice as well as progress.

Impact Report

Due to the very low number of children who are eligible for pupil premium, to be detailed in our impact statement, may compromise the safeguarding of these children.

However, intervention work and supported TA sessions in class, ensured that these children made good (or better) progress; that they were able to attend clubs and school trips alongside their peers. Parent and pupil voice evidenced that the children enjoyed the clubs and trips.

September 2019