

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,500
Total amount allocated for 2021/22	£16,474
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19, 974

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 100%</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>73%</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 100%</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? <i>No</i></p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £5825 = 29%
Intent	Implementation	Impact	
Children are physically active throughout the day in addition to their PE lessons.	Sports Coach to lead guided lunchtime sessions + additional sessions throughout the week to the less active children.	Funding allocated: £3000	<i>Sports coach led lunchtime sessions throughout the week. 1 for KS2 and one for KS1. This enabled the children to stay physically active throughout lunchtimes. Less active children took part in these activities.</i>
To train sports leaders to organise and deliver sessions to all children throughout the week	Sports Coach and School Sports Games to deliver multi skills training sessions.	£900	<i>Still to be completed - carry over to 22-23.</i>
To subsidise after school clubs	School will subsidise after school sports clubs to enable this to be accessible to more.	£1925	<i>This enabled all children the opportunity to attend after school sports clubs. The uptake for these sessions was excellent.</i>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: £7075 = 35%
Intent	Implementation	Impact	
Membership of the School Sports Games	All pupils will be able to take part in the compete & develop tournaments and festivals.	Funding allocated: £475	<i>Children were able to attend a range of sports events in both compete and develop sports. Children were confident in participating in these events and enjoyed the experience of taking part and competing</i>
			Sustainability and suggested next steps: Children will be shown how to stay active throughout all parts of the day. Sports Leaders can support delivering these sessions.
			Sustainability and suggested next steps: Children will be able to access after school clubs on a regular basis.
			Sustainability and suggested next steps: Children will be able to take part in festivals, tournaments, competitions

			<i>outside school.</i>	with other schools.
Sports Day for all children	All children will take part in a Sports Day in the Summer Term. Medals for the winners.	£100	<i>A very successful sports day took place in July 2022. Medals were given to the winning team.</i>	All children will take part in a sports day.
Repairs to the PE equipment and sports field.	The equipment and field will be safe and fit for purpose	£1500	<i>Sports safe have visited twice over the year and have ensured that the equipment both inside and outside is maintained and safe enabling the children to use it, making the necessary repairs when needed.</i>	Children will be able to use the PE equipment and sports field to take part in a variety of activities.
Purchase of PE equipment to ensure that the children have access to high quality equipment for all activities, including PE lessons and other active sessions	PE equipment will be replaced regularly, including new football posts and repairs to the hall floor	£5000	<i>Purchased new equipment - netball and football posts + netballs and football. Small equipment was also purchased to replace the old. New shed to house the equipment plus installation & storage boxes. £4000.</i>	Children will have access to high quality PE equipment and will be able to take part in indoor PE lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2250 = 11%
Intent	Implementation		Impact	
Teachers to train on shallow water safety	Teachers to undertake shallow water safety training	Funding Allocated: £250	<i>Both 'swimming' teachers completed training in Jan '22 - this enabled the children to receive swimming lessons through the school.</i>	Sustainability and agreed next steps: Teachers can accompany children to swimming lessons

Staff to undertake the multiskills training and receive upskilling training from the PE coach.	Staff perception on areas of the curriculum where they feel less confident. PE coach to deliver upskilling sessions	£2000	<i>Children participated in a range of multiskills activities which was led by the sports coach. Sports coach received the training from the schools games and was then able to deliver it accordingly.</i>	Staff will have increased confidence in delivering different aspects of PE. Training to be delivered throughout the year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

£2000 = £10%

Intent	Implementation		Impact	
To give children the opportunity to have access to a range of other activities.	Sailing / Climbing / Bowling / Golf Organised for the summer term 2022	Funding allocated: £2000	<i>Older children took part in a sailing experience with Neptune Watersports. Some children were looking into pursuing this further outside school. Year 6 children had the opportunity to take part in OAA / climbing activities as part of their residential in July 2022.</i>	<u>Sustainability and suggested next steps:</u> Children will be given the opportunity to access alternative 'sports' and activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2540 = 13%
Intent	Implementation		Impact	
Children given time to receive coaching to prepare them for competitions	Time given each week from sports coach to prepare them for competitions	£540	<i>Children have been able to take part in tournaments, festivals and competitions. They have been able to participate and compete with a range of other children. They competed with confidence and enjoyed the experience.</i>	Sustainability and suggested next steps: Children will be ready and prepared to take part confidently in the variety of tournaments
Employ staff to organise and attend events and to increase the profile of sport in the school	Staff to organise events, attend events and attend meetings	£2000	<i>Staff were able to prepare the necessary paperwork, equipment and time (outside their normal working hours) to take the children to a variety of tournaments.</i>	Children will be able to take part in tournaments.
To be a Member of the School Sports Games	All pupils will be able to take part in the compete & develop tournaments and festivals.	Funding already stated in Section 1.	<i>This enabled the children to take part in tournaments and festivals both compete/develop run by the School Sports Games.</i>	

Signed off by	
Head Teacher:	Karen Bilner
Date:	30.10.21
Subject Leader:	Karen Bilner
Date:	30.10.21
Governor:	Ben Surtees
Date:	30.10.21