

Kingfishers Class (Year 1)

Reading

- Please read your reading book and others that you may have in the house. You can also find some good books through www.oxfordowl.co.uk
- The class login is: Stratford Kings (spaces included)
- Password: Miss Jones (spaces included)
- You can access the books via the e-books section. There are also activities you can complete on each book.

Maths

- Please complete the maths tasks provided.
- You can also complete some maths activities/games though the suggested websites:
<https://www.topmarks.co.uk/>
<https://www.ictgames.com/>

English / Literacy / Phonics

- Spelling Shed will be updated regularly with spellings to learn and also games and activities to complete.
- You can also complete some phonics activities/games though the suggested websites:
<https://www.phonicsplay.co.uk/>
<https://www.phonicsbloom.com/>
- Please complete the creative writing questions.
- Please complete the phonics activities.

Topic Work / Other Work

- If you get to spend some time on a device or computer, try to use one of the websites (on the attached sheet) to help you with your learning.
- Please try to not spend too much time in front of computer or electronic device; so each school day, please try and complete one of the suggestions from the attached sheet.

Phase 4 Home Learning Challenges

Can you use the blends and clusters on this page to make some words in the phoneme frames?

Can you spell out any of the pictures? Do all the words have the same number of sounds? Is it an initial or final blend?



Play a game with your grown-up. Ask your grown-up to read a cluster or blend to you. Can you write the sounds down? You could use different colours.

Can you read the clusters and blends on this page and think of a word that includes them?

Can you make a word search using these tricky words? Can you read the words to somebody else?

said there little
like when were
do have what
come so out
one some

Look at the things around the room. Can you spot any words that begin or end with any of these consonant clusters? Try writing some of them down.

lf nch
dr scr
br shr
sp thr

Create Your Own Word Search

Phase 5 Home Learning Challenges

Look at the things around the room. Can you spot any words that contain any of these sounds? Can you hear the other sounds in the word too? Try writing some of them down.

ir **aw** **ou** **ea** **ie**

Can you put the sounds on this page into the phoneme frames to make words?

Can you spell out any of the pictures? Do all the words have the same number of sounds?

Can you underline any digraphs and join any split digraphs?



Play a game with your grown-up. Ask your grown-up to read a sound to you. Can you write the sound down? You could use different colours.

Can you read the digraphs on this page? How many other digraphs, trigraphs or split digraphs do you know that make the same sound?

ai

ph

ea

oe

ey

u-e

ie

Can you look in a book and find any of these words? Which words did you spot the most times?

people

their

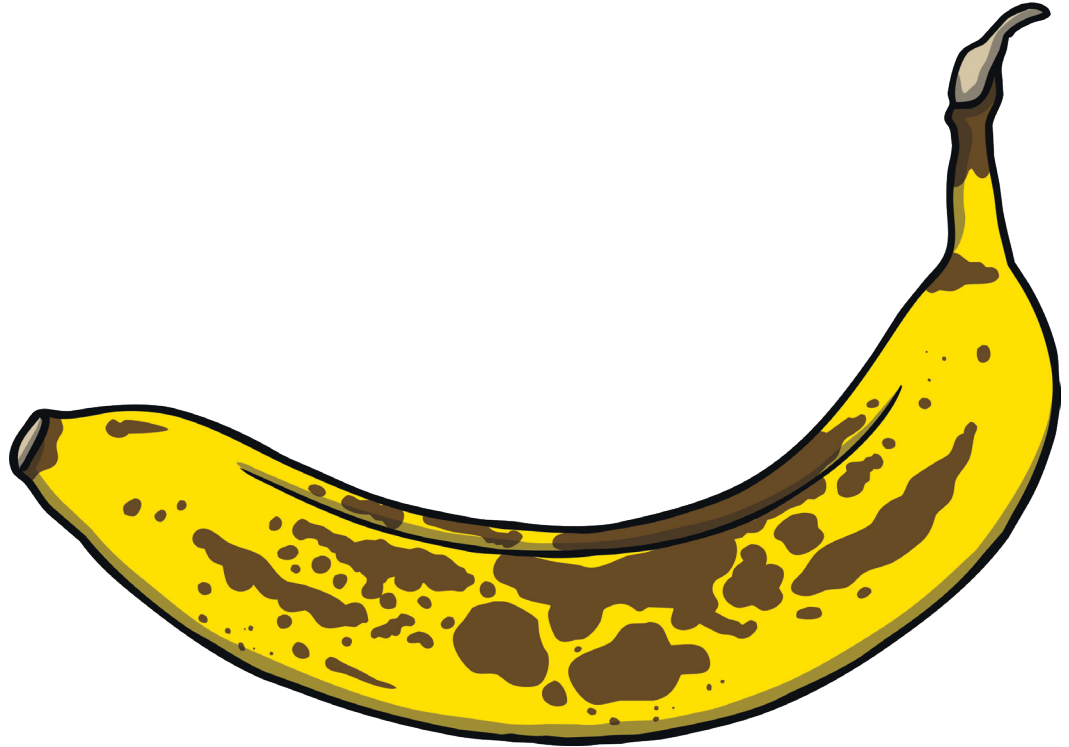
called

looked

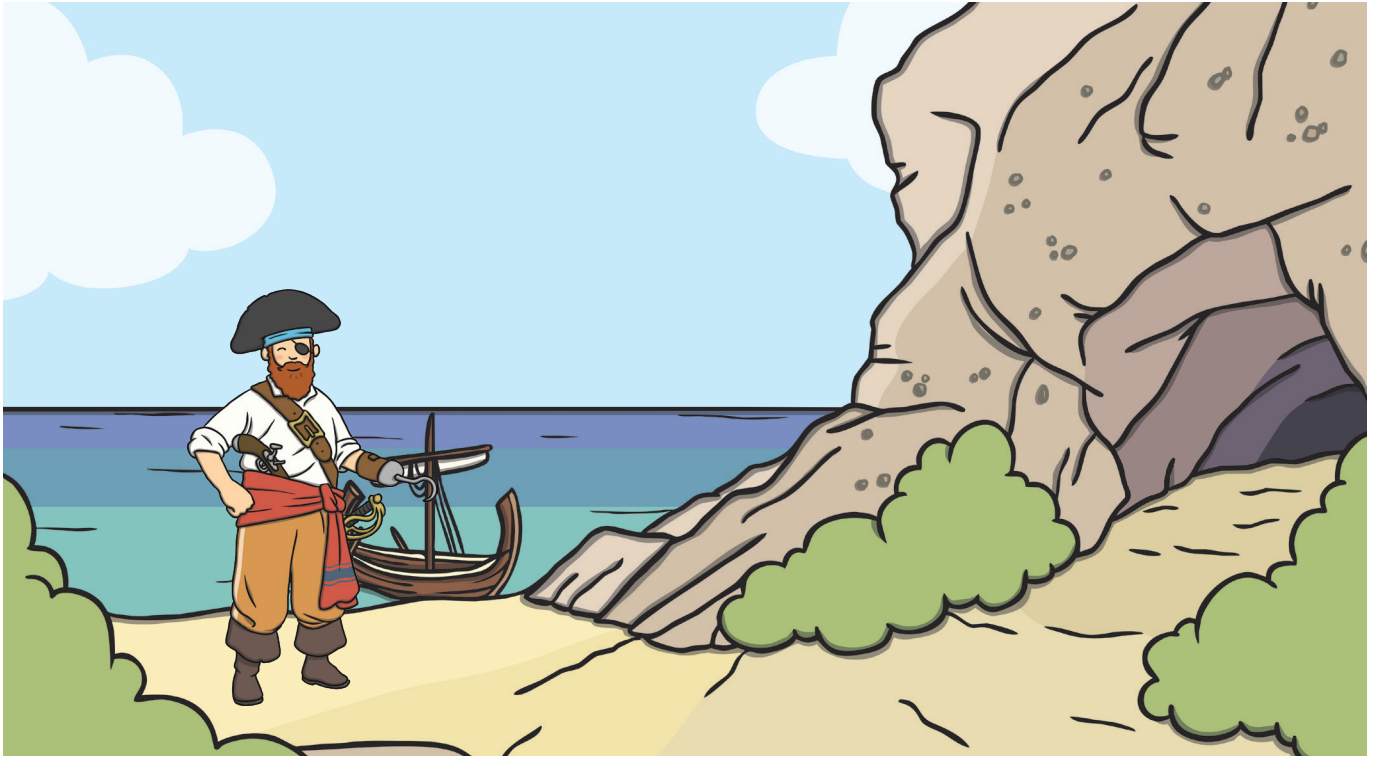
asked

could

How did this banana grow so huge?



How did this pirate get stuck on a deserted island?



**If you could go anywhere, where
would you go and why?**



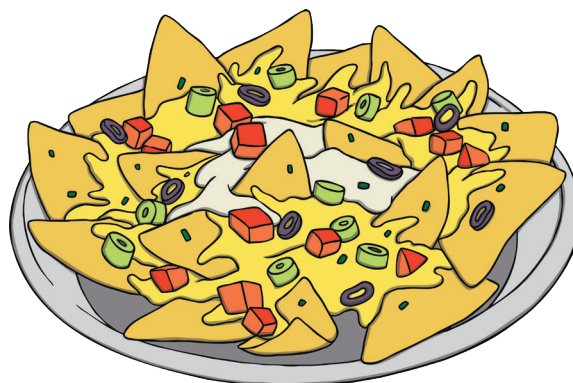
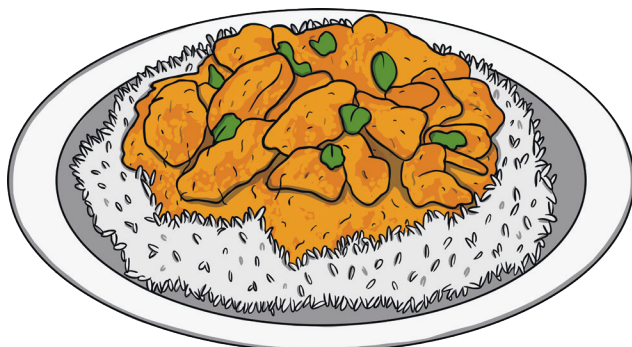
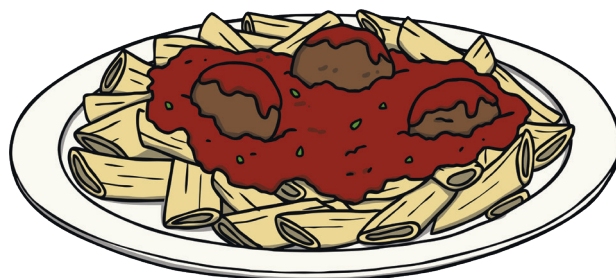
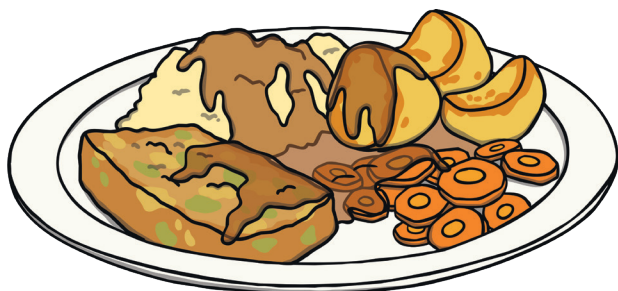
If you could have any fantasy pet, what would it be and why?



If you could meet anyone, who would it be and why?



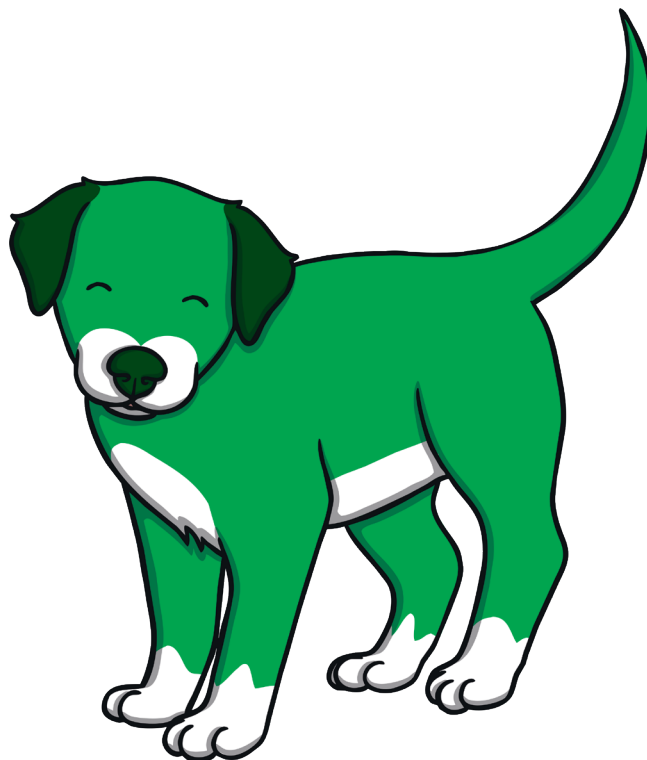
If you had to eat one meal for the rest of your life, what would it be and why would you choose it?



**What invention do you think
would change the world?**



What made this dog turn green?



What would happen if you woke up in a different world?



What would you do if you had a pet dragon?



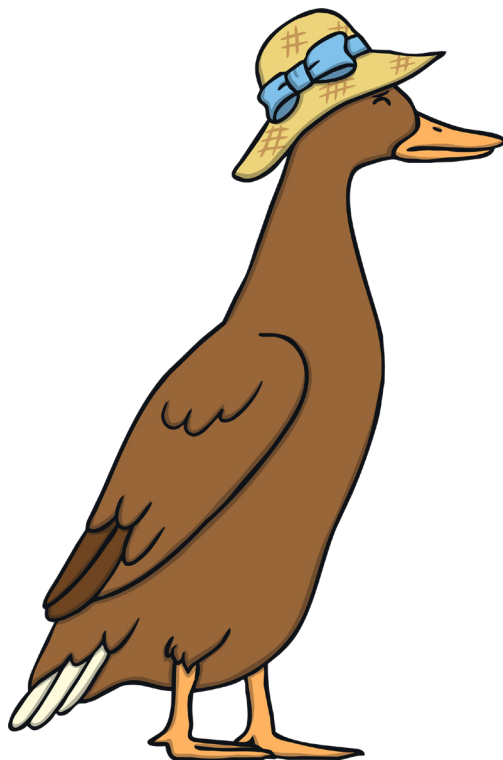
What would you do if your favourite toy came to life?



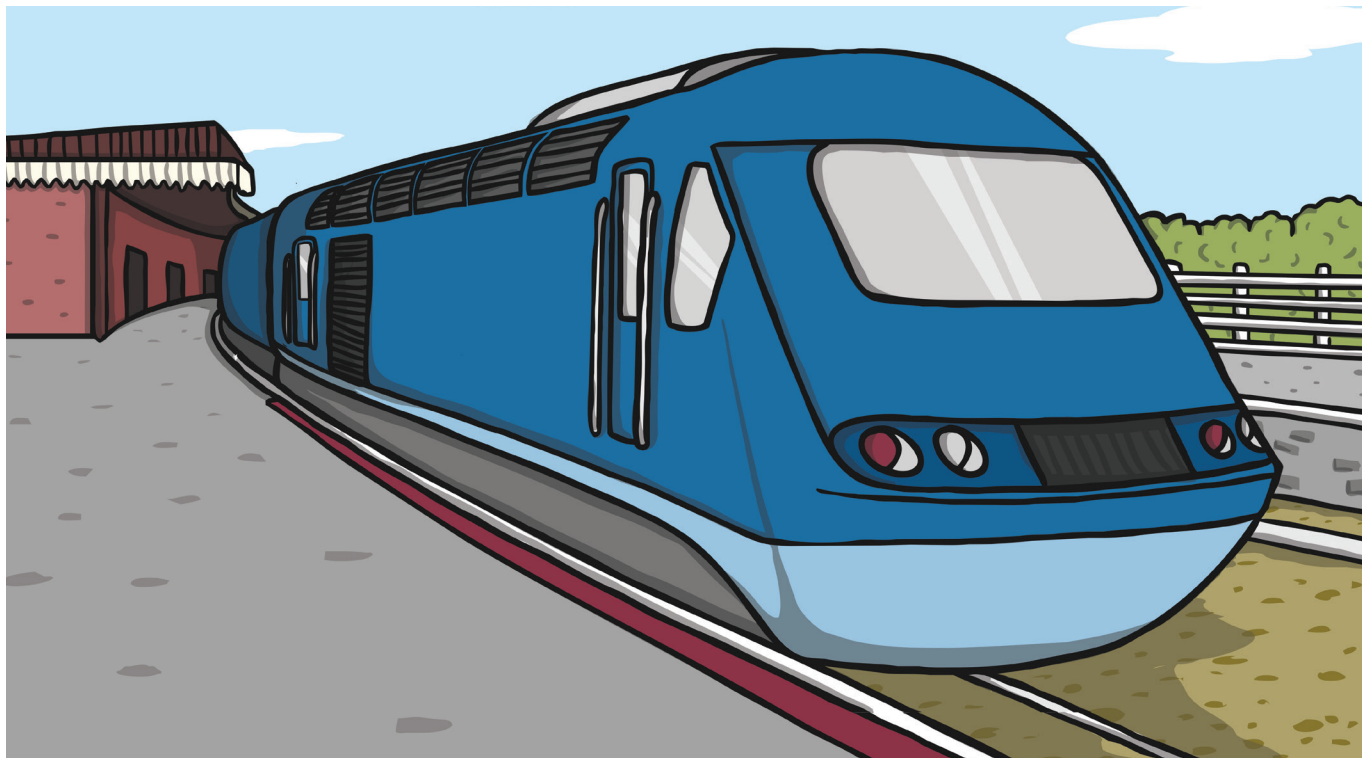
How did this giraffe get on the moon?



How did this duck get this hat?



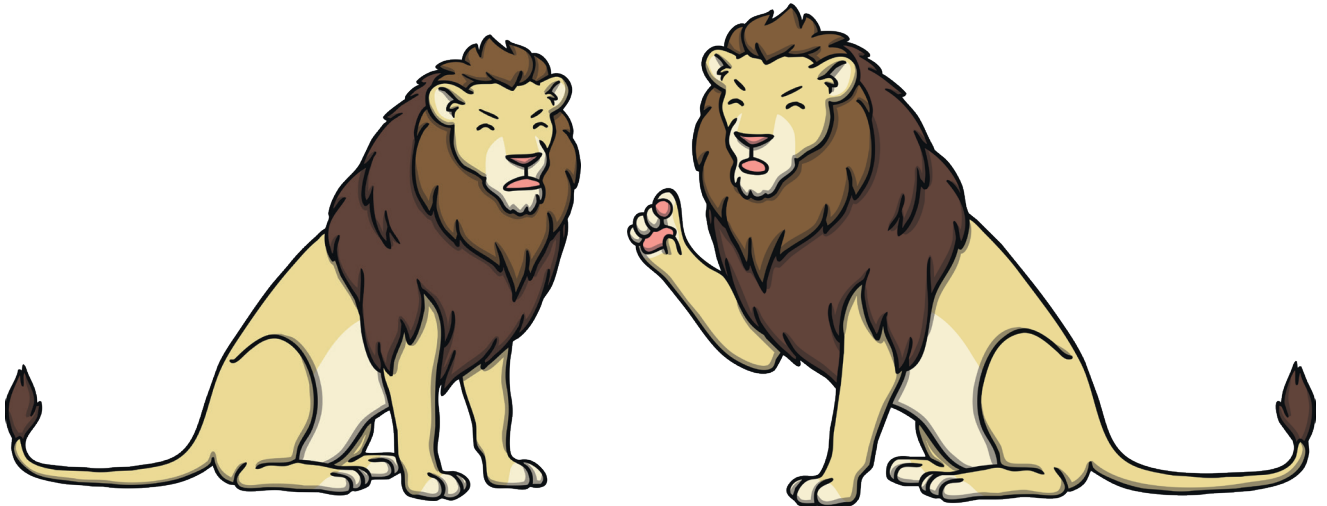
Where is this train going?



What has Detective Dog found under the stairs?



How did these lions become worst enemies?



Why did this alien come to Earth?



Where will this bus go next?



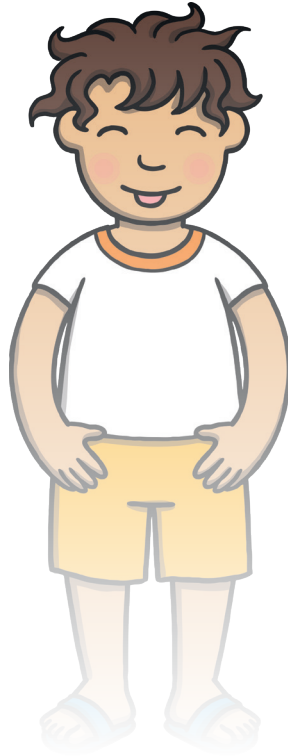
Why can this baby fly?



Why are they all laughing?



**Jake woke up invisible.
What did he do next?**



When Lottie woke up, she had grown wings! What did she do next?



**My cat is no ordinary pet cat.
Shall I tell you what he can do?**



My grandfather has an amazing story of bravery. Do you know what he did?



The town was eerily empty. What had happened to everyone?



**That seagull stole my ice cream!
What happened next?**



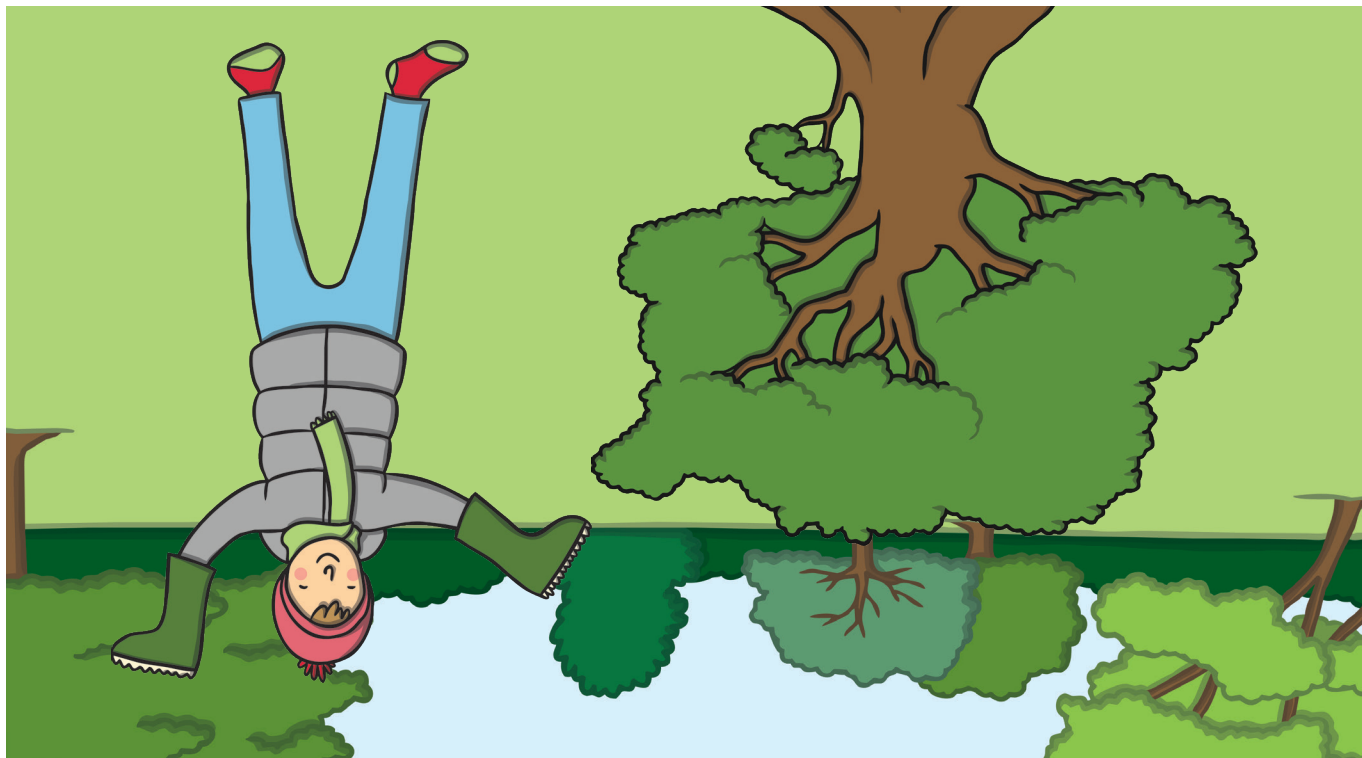
**What has this eagle seen
above the clouds?**



Whose footprint is this? How did it get there?



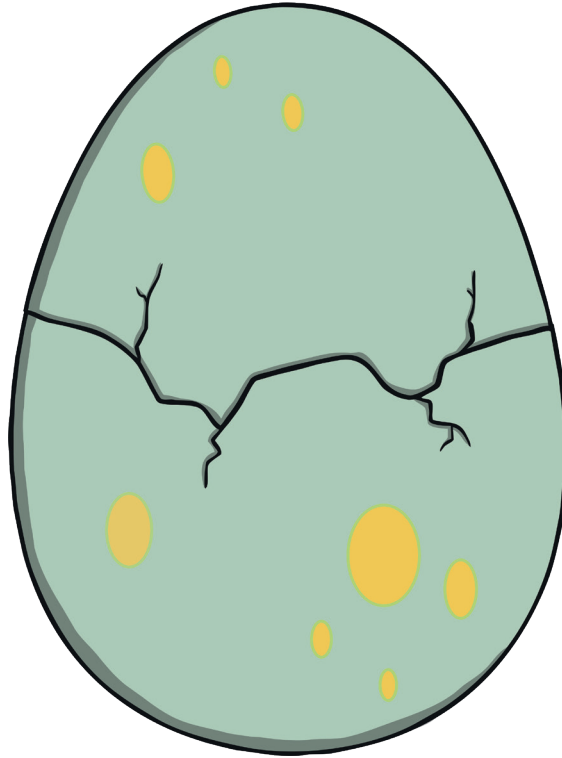
In Backwards Land, everything is back to front. Write your name backwards and write what that character did in Backwards Land.



What are these animals cheering for?



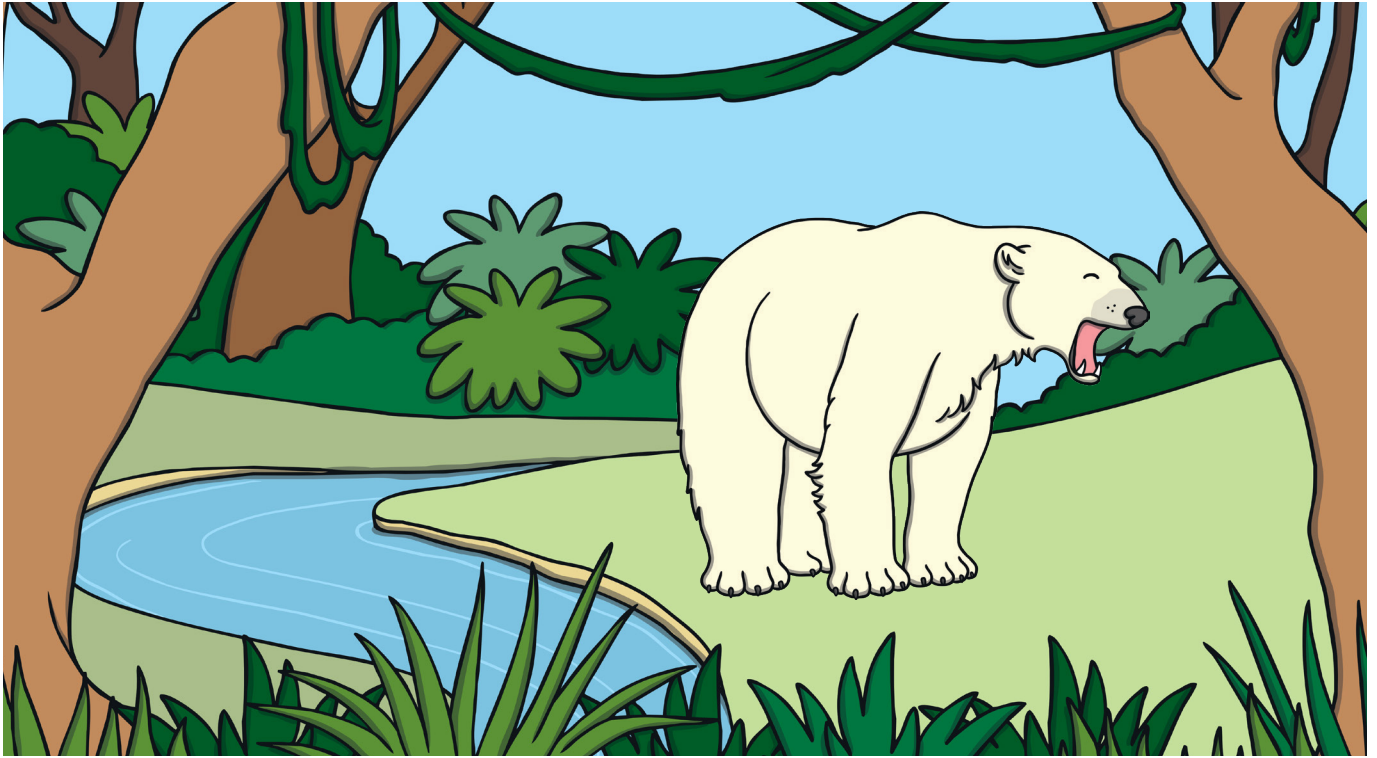
**What will hatch from this egg?
What will it do?**



Why is this penguin wearing a jumper?



How did this polar bear get lost?



Hamza cannot believe that he won the cup! Why did he deserve it?



**The whole class sat wide-mouthed in wonder
as Ivy stood up for Show and Tell. It was...**



After a storm, Rashmi found an old bottle washed up on the beach. Inside it, there was a note that said...



Maths Homework Grid (Y1)

<p><u>Addition facts</u> Spend 5 minutes each day practising your number bonds to 10 and to 20.</p>	<p><u>Maths Games</u> Choose a maths game to play each day. Have a go at inventing your own maths game.</p>
<p><u>One more and one less</u> Get some raisins, grapes, cereal pieces. Place some on a plate. If the grown up with you says 'one more', add one more and say what number you have now. If they say 'one less', eat one and count how many you have left. Ask a grown up to give you some toys. Count how many you have. Can you put out another group of toys so you have one more and then one less? Build a tower with bricks. Can you build another tower with one more brick? Can you build another with one less brick?</p>	<p><u>Addition</u> Make your own tens frames or print some off the internet and use counters, or anything you can find to use instead of counters (raisins, grapes, cereal pieces etc.). Choose 2 numbers 1-digit numbers to add together, e.g. 7 + 5. On your tens frame set out 7 on one thing, e.g. raisins and then add another 5 of something else e.g. cereal pieces. Have you filled a tens frame? How many are in the next tens frame? What is your answer? Try this adding different numbers. You can also draw them out.</p>
<p><u>Number bonds to 10</u> Practise your number bonds to 10 by playing the 'Total of 10' card game Can you think of any new rules for playing this game? Link to the 'Total of 10' card game: https://www.youtube.com/watch?v=SD028NO-Z6c&list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&index=5&t</p>	<p><u>Subtraction</u> Use your tens frames and counters from the addition activity to practise subtracting. Make the first number using the tens frame and subtract the number of counters/ pieces to work out how many you now have.</p>
<p><u>Represent different numbers</u> Make your own tens frames or print some off the internet and use counters, or anything you can find to use instead of counters (raisins, grapes, cereal pieces etc.) Start by using one tens frame to make numbers up to 10, then use a second tens frame to show numbers up to 20. You can also draw them out.</p>	<p><u>Count in multiples of 2, 5 and 10</u> Use raisins, grapes, cereal pieces etc... to help you practise counting in multiples of 2, 5 and 10. Group into 2s to practise counting in 2s, group into 5 to practise counting in 5s and into 10 to practise counting in 10s. Once you've done it with the objects, draw out circles to help you practise counting in 2s, 5s and 10s.</p>
<p><u>Length</u> Find something in your house you could use to measure with. They all need to be the same size e.g. counters, lego bricks, paper clips etc.... Choose different objects, such as a pen or book. Estimate how many counters etc... long it will be and then use them to measure what it actually is. Can you find different things round your house which are longer/shorter?</p>	<p><u>Read and write numbers from 1-20 in numbers and in words</u> Make 1-20 number cards and one to twenty word cards out of paper. Have a go at matching up the numbers and words. Play the memory game, by turning all your cards over and taking it in turns to pick 2 cards. If the number and word matches, you get to keep both cards. The winner is the person with the most pairs at the end.</p>
<p><u>2D shapes and 3D shapes</u> How many 2D and 3D shapes can you name? Go round your house/garden and make a list of all the circles, squares, rectangles and triangle shapes you can see. Can you find any other 2D shapes? Then go round looking for 3D shapes (cubes, cuboids, cylinders and spheres). Can you find any others? Ask your grown up to cut out some 2D shapes. Can you make different pictures with them? Try drawing out a picture using just 2D shapes.</p>	<p><u>Mass/weight</u> Follow a recipe to bake some biscuits or cakes. Can you weigh out all the ingredients yourself? Find food in your kitchen, such as a tin of beans. Can you find something which is heavier and something which is lighter?</p>

Other Ideas

Find a recipe and follow the instructions to cook something (with an adult).	Draw/paint a picture when sitting from somewhere in the house – could be the garden from your window or the house from the garden.	Tidy your room or spend 20 minutes helping to tidy the house.
Everyday, do a task to help someone else; this could be your brother or sister or your mum or dad.	Spend 20 minutes in the morning and 20 minutes in the afternoon doing some physical exercise.	Do something each day to make someone else happy. For example, ring a relative or send them a letter. Make sure you ask your adult first.
Read your book in an unusual place.	Try and be as independent as you can – this will of course depend on your age!	Please complete some 'home learning' work each day.

Websites to support parents at home during a school closure.

FREE online education resources

A non-exhaustive list that might help those affected by school closures. These websites have not been thoroughly checked through use and therefore it is each parent responsibility to ensure they are appropriate for their children's needs.

Khan Academy <https://www.khanacademy.org>

Especially good for maths and computing for all ages but other subjects

Seneca <https://www.senecalearning.com>

For those revising at GCSE or A level. Tons of free revision content.

Blockly <https://blockly.games>

Learn computer programming skills - fun and free.

Scratch

<https://scratch.mit.edu/explore/projects/games/>

Creative computer programming

National Geographic Kids

<https://www.natgeokids.com/uk/>

Activities and quizzes for younger kids.

Duolingo <https://www.duolingo.com>

Learn languages

Mystery Science <https://mysteryscience.com>

Free science lessons

The Kids Should See this <https://thekidsshouldseethis.com>

Wide range of cool educational videos

Crest Awards

<https://www.crestawards.org>

Science awards you can complete from home

Prodigy Maths <https://www.prodigygame.com>

Is in U.S. grades, but good for UK Primary age

Big History Project <https://www.bighistoryproject.com/home>

Aimed at secondary age but might be interesting for older children.

Geography Games <https://world-geography-games.com/world.html>

Geography gaming!

Blue Peter Badges <https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges>

If you have a stamp and a nearby post box.

The Imagination Tree <https://theimaginationtree.com>

Creative art and craft activities for the very youngest.

Toy Theater

<https://toytheater.com/>

Educational online games

DK Find out <https://www.dkfindout.com/uk/?fbclid=IwAR2wJdpSJSelTf4do>