

Woodpeckers Class (Year 2 & 3)

Reading

- Please read your reading book and others that you may have in the house. You can also find some good books through www.oxfordowl.co.uk
- The class login is : Stratford Woods (spaces included)
- Password: Mrs Thornton(spaces included)
- You can access the books via the e-books section. There are also activities you can complete on each book.

Maths

- Please complete the maths sheets provided. If you are finding something hard, move on to sheets that you can do and come back to the ones you find tricky if you can.
- There will also be TT Rockstars and/ or Maths Shed assignments set.
- You can also complete some maths activities/games through the suggested websites: [www. ttrockstars.com](http://www.ttrockstars.com);

English / Literacy

- Spelling Shed will be updated regularly with spellings to learn and also games and activities to complete.
- Please complete the spelling, punctuation and grammar sheets provided. There is a list of definitions included within each pack for you to refer to.
- Your topic for this half term is 'Health and Growth' and our writing has been based on Jack and the Beanstalk. Please complete a piece of writing based on this. It could be an alternate version of the traditional tale, with a different ending like the ones we have been reading in class, a diary entry from a different character or a description of the setting (Jack's house, the beanstalk, the castle or giant land). In class we have read 'Jack and the Meanstalk' as well as other versions of the tale and so writing your own version of the story might be the easiest idea. Try to include: careful use of spelling, a range of different punctuation (question marks, exclamation marks, full stops, commas for lists, speech marks), use of different sentence types (questions, statements, commands, exclamations) , suffixes to describe things (-ful, ness, ing, ed, ness etc) and different contractions (wouldn't, couldn't, didn't ,can't etc) where you can. As well as the above skills, Year 3 should also work on using paragraphs, the correct use of 'a' and 'an', commas to break down sentences and fronted adverbials to vary the starts to your sentences.

Topic Work / Other Work

- There is a game on parts of the plants attached.
- If you get to spend some time on a device or computer, try to use one of the websites (on the attached sheet) to help you with your learning.
- Please try to not spend too much time in front of computer or electronic device; so each school day, please try and complete one of the suggestions from the attached sheet.

Adjective Alphabet

Can you think of an adjective for each letter in the alphabet? An adjective is a describing word for a noun.

a

n

b

o

c

p

d

q

e

r

f

s

g

t

h

u

i

v

j

w

k

x

l

y

m

z

Name _____ Date _____

Adjectives

Fill in the gaps with an adjective.

1. Her _____ car stopped.
2. My _____ coat is warm.
3. The film was _____.
4. The sky is _____.
5. I saw a _____ whale.
6. The _____ dog barked.

Underline the adjective in each sentence.

1. I saw a yellow hat.
2. The snake was stripey.
3. The pretty girl ran to the big slide.
4. It was a lovely day so I wore my red flip-flops.
5. The happy teacher sat in her blue chair.
6. The small boy climbed up the tall tree.

Have fun with adjectives. Draw a picture and describe it on the line below.

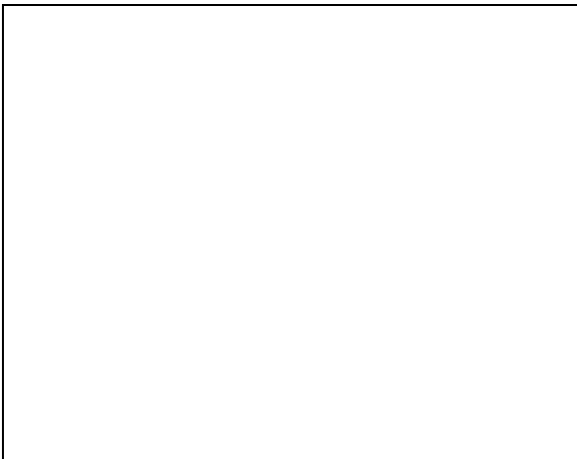


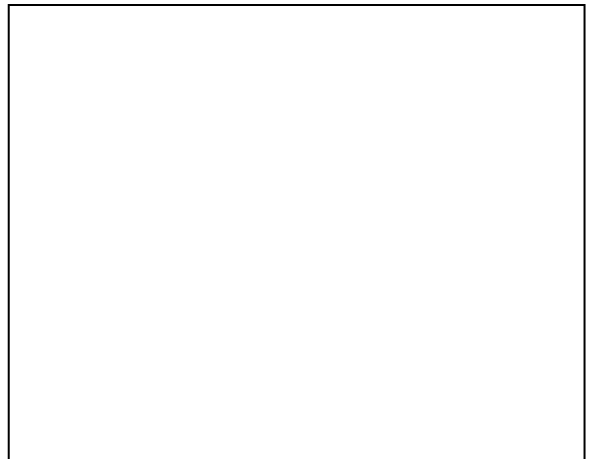
happy snowman











Grammar definitions:

- **Verb**- an action word (play, drink, sit) or state of being (is, are, am , was, were, have, has and had)
- **Adverb**- a word to describe how, where or when something is done- (quietly, slowly, yesterday)
- **Noun**- a name given to an object, creature or thing - (dinosaur, cheese, frog, cake).
- **Adjective**- a describing word for a noun- (pink, cheeky, sunny, long).
- **Suffix**- a group of letters that get added to a root to change its meaning - (ing, ed, s, es, ful, ness, en, ment- shoppinging, shopped, shopss, harmful, happiness, written, enjoyment).
- **Root word**- a word that makes sense on its own before a suffix is added - (enjoy, shop, write, harm, happy)
- **Prefix**- a group of letters that go at the beginning of a root word to change its meaning, prefixes can often change a word's meaning to the opposite - (auto, un, dis, pre, anti, super- autoimmune, unkind, prejudge, disappear, antisocial, superhero).
- **Expanded noun phrase**- two adjectives separated by a comma used to describe a noun - (big, brown bear, yellow, bright sun).
- **Consonant**- any letter that isn't 'a','e','i','o' or 'u'
- **Vowel**- the letters: 'a, e,i,o,u'
- **Compound word**- two words that can work together to make one whole word- (foot and ball- football, class and room- classroom).
- **Plural**- when you are talking about more than one of something.(3 dresses, 4 boys).
- **Singular**- one of something - (1 dress, 1 boy).
- **Contraction**- when two words are put together to make one word and an apostrophe is used to show that letters have been taken out or changed - (isn't, wouldn't, won't, couldn't).
- **Possessive apostrophe**- an apostrophe to show you are talking about somebody's things. It should go before the 's' when talking about one person's things and after the 's' when you're talking about more than one person's things - (John's hat - The ladies' bathroom)
- **Proper noun**- a specific name given to a person, place, creature or thing, day of the week, month of the year, celebration even or festival. Proper nouns require capital letters (Japan, John, a dinosaur called Fred, Colchester Zoo, January, Monday, Easter).

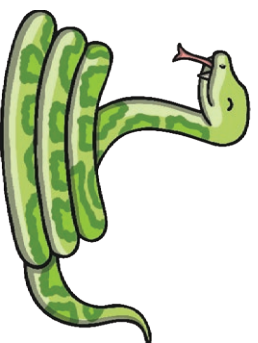
- **Question**- a sentence that needs an answer or response, when you are asking somebody something (What did you do today?).
- **What or How Exclamation**- starts with 'what' or 'how' uses a noun phrase in the middle and a being verb at the end- (What a beautiful day it is! Or: How lovely the weather is today!).
- **Command**- an instruction (Go to bed now.).
- **Statement**- a fact or normal sentence- just something that you say (I went for a walk. The sky is blue. My name is Jill.).
- **Past tense**- to describe something that has already happened (We went shopping).
- **Present tense**- to describe something that is happening right now. (I am shopping).

Snakes and Ladders

2, 3 and 5 Times Tables

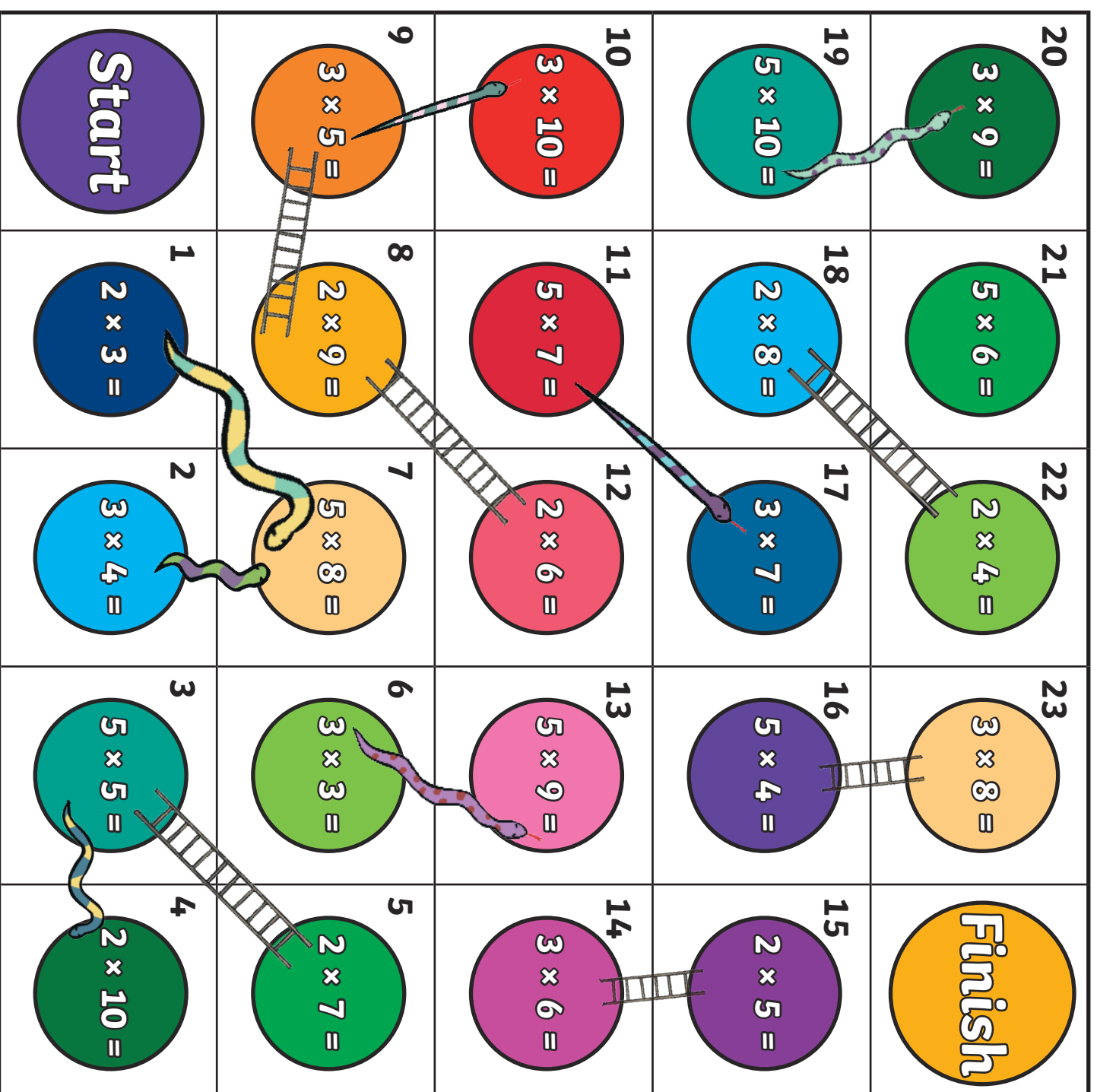
You will need...

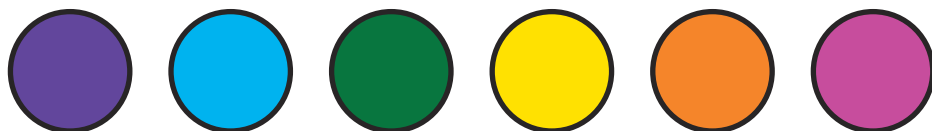
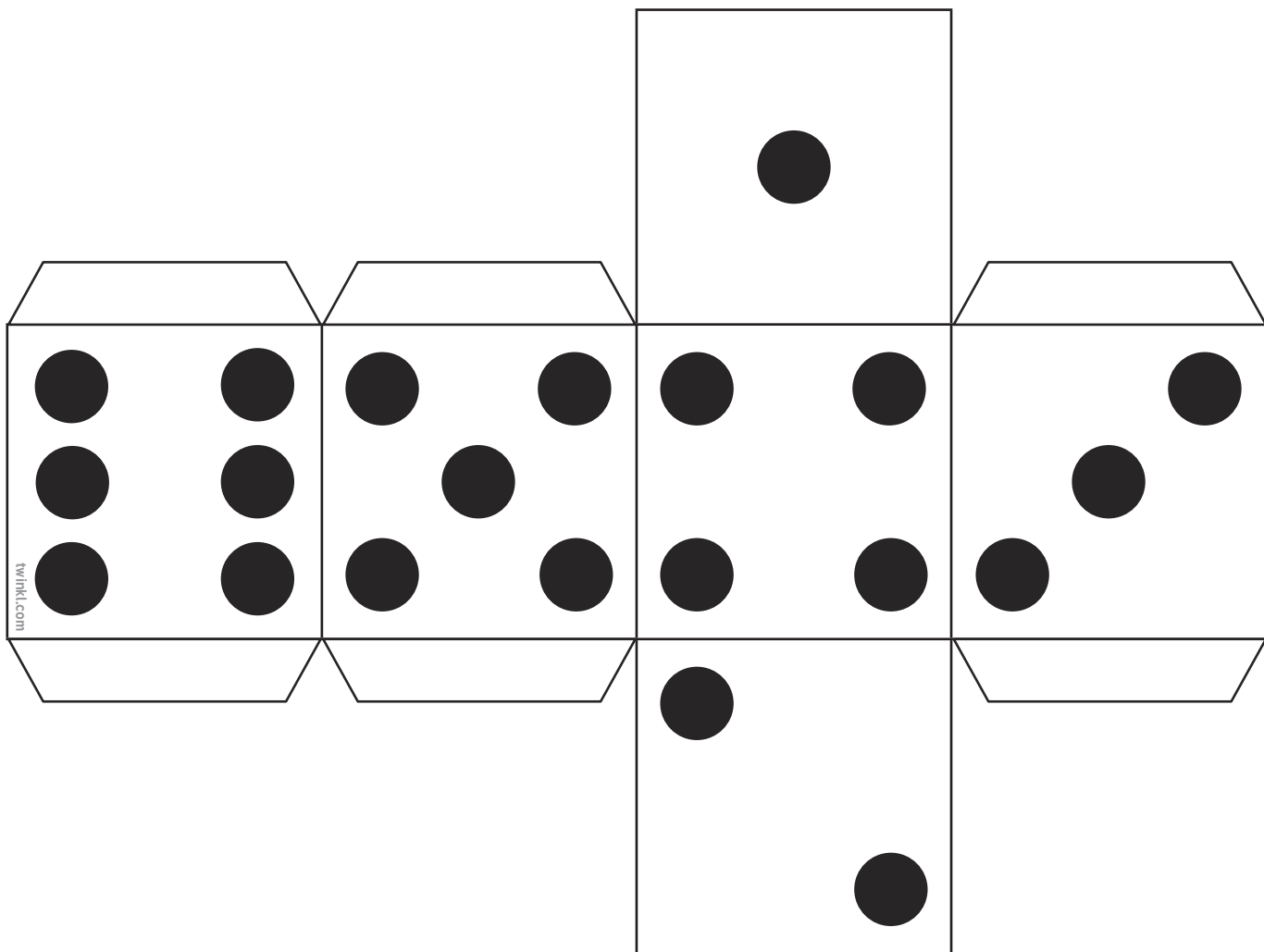
- The Snakes and Ladders Board
- Game board
- A dice
- A counter per player



How to play...

1. Players take it in turns to roll the dice. The player with the highest number goes first, the player with the second highest goes second and so on.
2. When it's their turn, players move the counter the number of spaces shown on the dice and answer the calculation they land on.
3. If the answer given to the calculation is correct, play continues as usual:
 - landing on a snake's head - the player's counter slides down;
 - landing at the bottom of a ladder - the player's counter climbs up.
4. If the answer given to the calculation is incorrect, the player misses a go.
5. The first player to reach the finish is the winner!



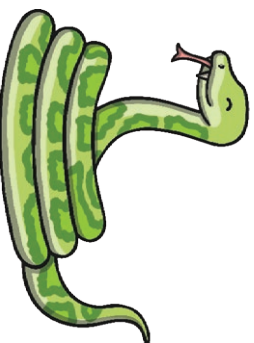


Snakes and Ladders 2, 3 and 5 Times Tables

Answers

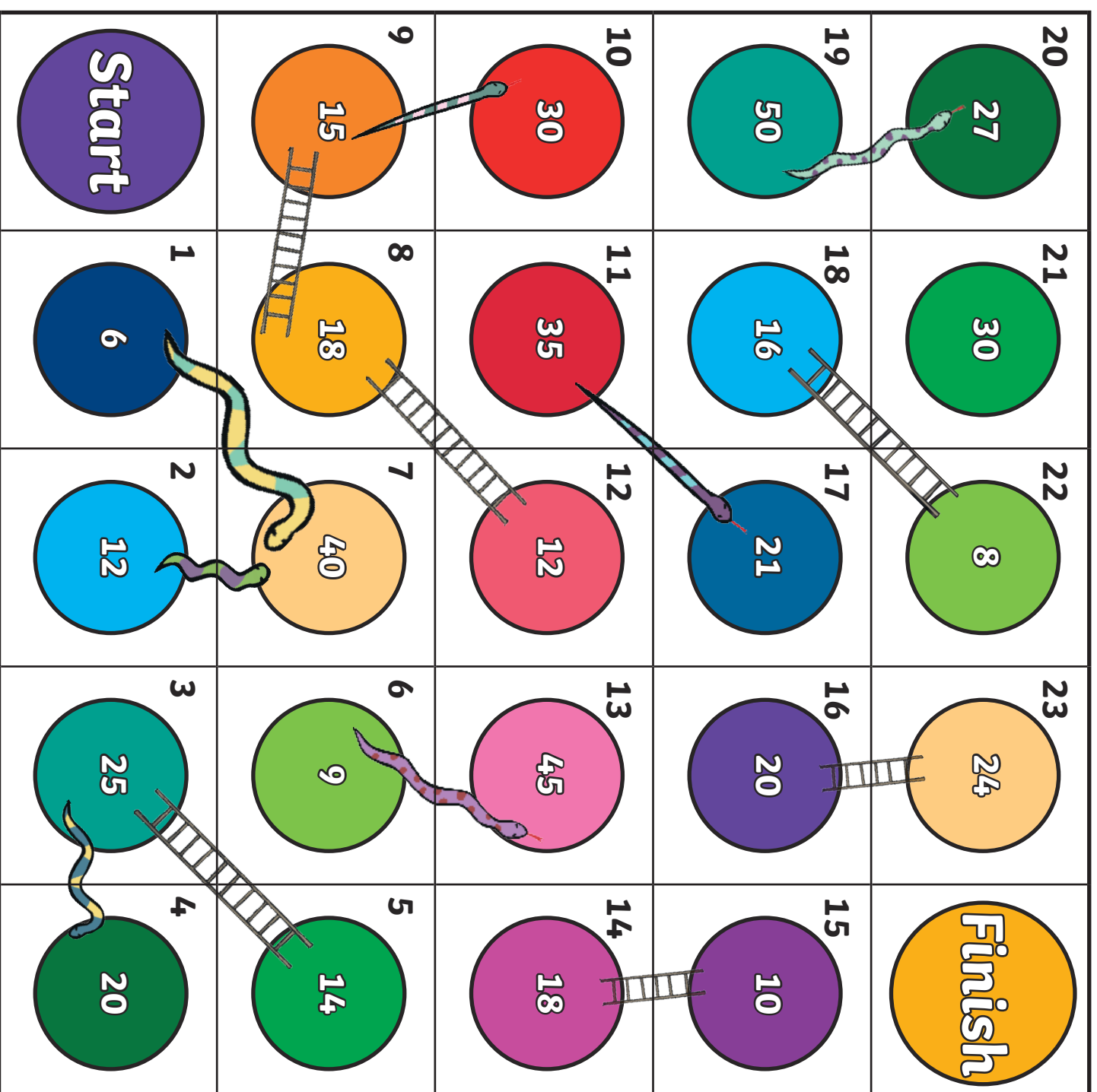
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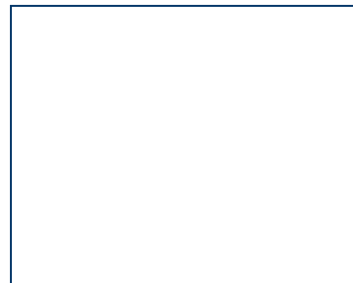
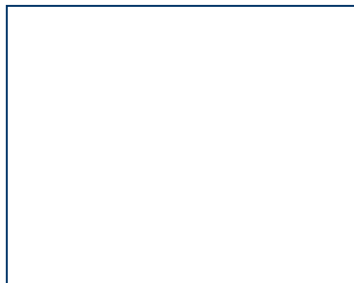
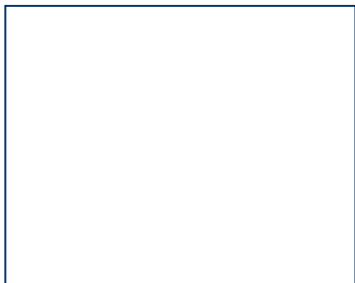


Name _____

Date _____

Grammar Revision

Draw three common nouns and write what they are



Complete these sentences using a common noun.

The _____ is black.

Mark saw a _____ in the zoo.

Jane bought a _____ from the shop.

Write down 10 verbs (an action word or being verb)

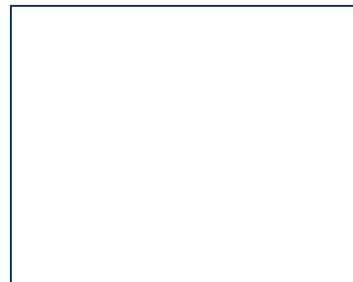
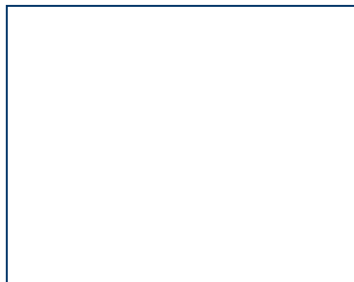
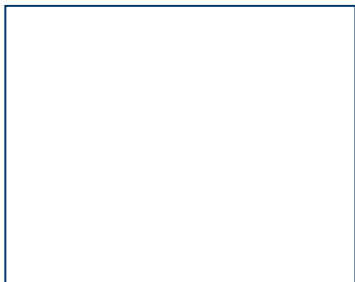
On the back, or in your exercise book, put these nouns and verbs into a silly story or some silly sentences, can you add in some adjectives and adverbs too?

Name _____

Date _____

Grammar Revision

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Other Ideas

Find a recipe and follow the instructions to cook something (with an adult).	Draw/paint a picture when sitting from somewhere in the house – could be the garden from your window or the house from the garden.	Tidy your room or spend 20 minutes helping to tidy the house.
Everyday, do a task to help someone else; this could be your brother or sister or your mum or dad.	Spend 20 minutes in the morning and 20 minutes in the afternoon doing some physical exercise.	Do something each day to make someone else happy. For example, ring a relative or send them a letter. Make sure you ask your adult first.
Read your book in an unusual place.	Try and be as independent as you can – this will of course depend on your age!	Please complete some 'home learning' work each day.

Name _____

Date _____

Plurals

RULE: A noun only needs an 's' on the end if it sounds like 'sss' but a noun needs 'es' on the end if it sounds like 'iz'. Sometimes a word may need to have the 'y' swapped for an 'i' before the 'es' is added if it is a verb and last two letters of the word are both consonants.

Eg- 'bugs'- sounds like 'sss'

'bushes'- sounds like 'iz'

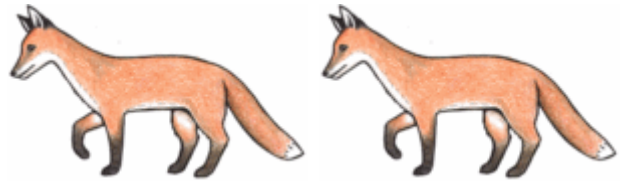
Verb and y swap rule:

Play- plays- this is a verb but because the last two letters are not both consonants, no swapping is needed.

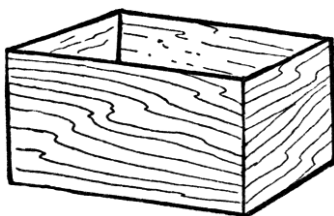
Carry- carries- carry is a verb and the last two letters are consonants, so the 'y' has been exchanged.

- Write the noun for the picture – look up a dictionary if you need to
- Add 'es' to the end to make it plural
- Draw 2 pictures

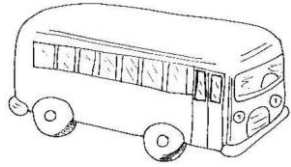


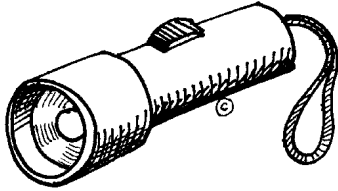


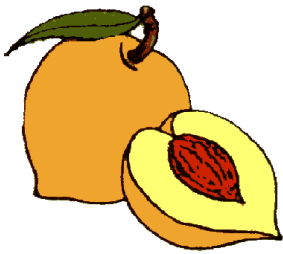














Word endings that need 'es' to make plural:

Can you think of 3 more words that need 'es' to make them plural?

Can you think of words that would just need 's'?

Can you think of some verbs (action words) that would just need 's' even if they end in 'y'?

Can you think of some verbs that would need the 'y' swapped for an 'I' before 'es' is added?

Now write a 4 sentences. Sentence one needs to use a plural word where only 's' is needed. Sentence 2 needs to use a plural word where 'es' is needed. Sentence 3 needs a plural verbs where only 's' is needed and the 'y' does not need to be swapped. Sentence 4 needs a plural verb where the 'y' needs to be swapped for an 'I' before 'es' is added.

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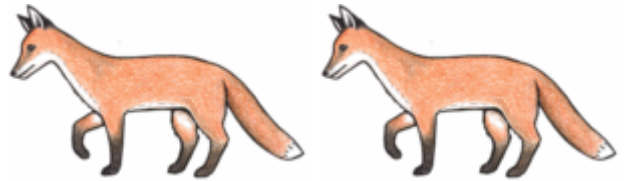
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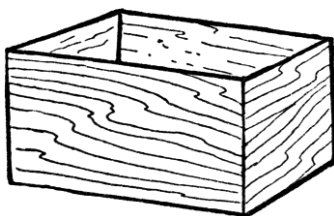
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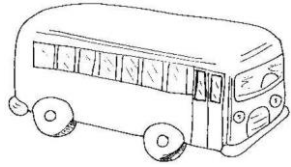


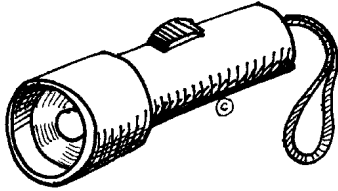


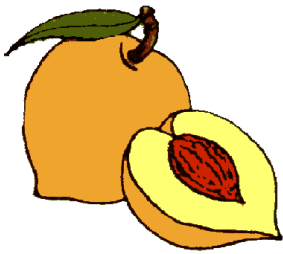














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Full Stops

-end of a sentence that is not a question or exclamation

Question Mark

- ~ Indicate a question/express disbelief:
- ~ Who else will be there?
- ~ Is this really little Thomas?

Exclamation Mark

- ~ Interjection/surprise/strong emotion
- ~ What a triumph!
- ~ I've just about had enough!
- ~ Wonderful!

A sentence starting with 'what' or 'how', has a noun phrase in the middle and a being verb at the end.

Eg: What a beautiful day it is!

Comma

- ~ separates lists/phrases/words
- ~ sentence adverbs ('however', 'moreover' etc.) from the rest of the sentence.

Colon

- ~ Introduces a list/dialogue/definition.

Brackets (Parenthesis)

- ~ Enclose separate or extra information.

The Apostrophe

- ~ to show that letters have been left out in a contraction- 'didn't'
- ~ to show possession when you are writing about somebody's things – the boy's football.

Speech Marks

- ~ direct speech when somebody starts and stops talking.



Punctuation

Punctuate the following sentences:

1.	leave the room immediately
2.	roses are red
3.	we have a lot of trees in our garden
4.	When are you coming back
5.	the team member was taken to the hospital
6.	Stop that now
7.	Did you watch the news today
8.	How tired I am today
9.	we turned on the television but there was nothing to watch
10.	Do you know where I live
11.	Come here
12.	the main characters in the play are Jack Jack's Mum Daisey the cow the giant and the giant's wife

Fill in the appropriate punctuation

the class didnt go on the school trip to the zoo because the bus hadnt turned up however the next days activities carried on as planned at the bus stop before entering the zoos gates, the teacher said that students shouldn't fool around, but that they must write down the animals habits the students behaviour was excellent

Roll and Draw Plant Game

Insert aims and success criteria here.



To play this game you will need a 1 - 6 dice, a pencil and paper and a friend or family member to play with.

All plants are made up of different parts - roots, the stem, leaves and flowers.

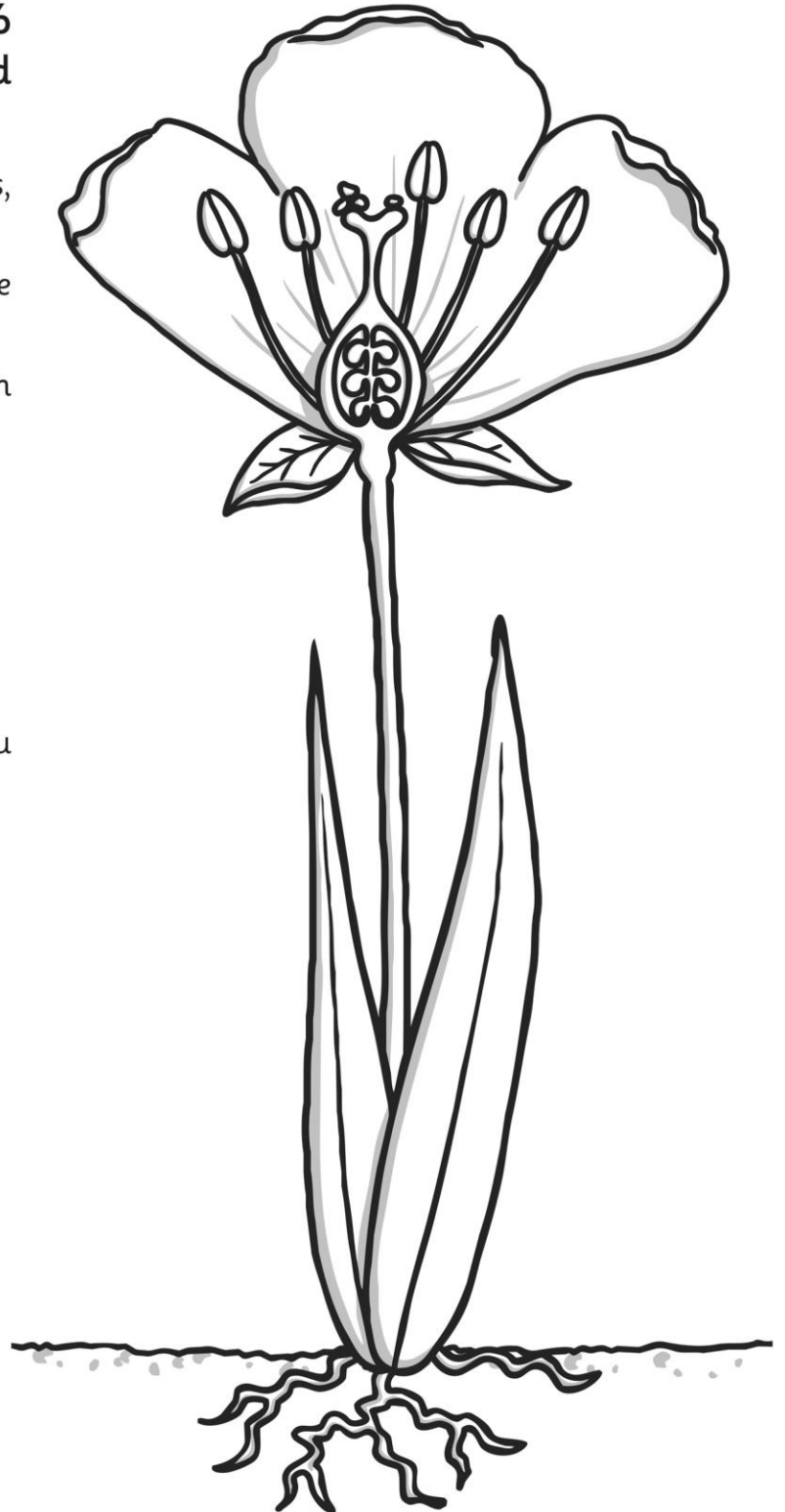
The aim of this game is to draw a complete plant by rolling the dice.

You can draw a different part of your plant each time you roll a number:

- 1 = the roots
- 2 = the stem
- 3 = the leaves
- 4 = the petals
- 5 = the stamens
- 6 = the style and the stigma

If you roll a number you have already had, you should miss a turn.

Who will be first to draw a complete plant?!



Statements - Statements are sentences which tell you something. They end with a full stop.

Questions - Questions are sentences that ask you something. They usually end with a question mark.

Commands - Commands are sentences that tell you to do something. They are often urgent or angry and can be very short.

Exclamations - Exclamations are sentences that begin with 'what' or 'how'. They are full sentences, include a verb and end with an exclamation mark.

Underline each sentence in the correct colour.

- 1. Is it cold outside?
- 2. How kind of him to do that!
- 3. Climb up that tree.
- 4. "What a nice young man!" shouted Anne.
- 5. It is great fun going to the park.
- 6. A puppy will grow up to be a dog.
- 7. Should you really eat 7 chocolate bars?
- 8. Get down from the roof!

Now have a go at creating your own. Make sure you label what it is (statement, question, command or exclamation). They can be about anything you like.

Name _____

Date _____

Write your 10 spelling words

Can you think of and write down 4 more words that follow the same rule?

Write 3 sentences. Use the spellings you are finding the trickiest:

1 _____

2 _____

3 _____



Name _____

Date _____

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Can you think of and write down 4 more words that follow the same rule?

Write 3 sentences. Use the spellings you are finding the trickiest:

1 _____

2 _____

3 _____



Name _____

Date _____

Verbs and adverbs

sneezed	quickly	threw	sat
	loudly	happily	washed
barked	yawned	angrily	
cut	swam	eat	carefully
suddenly		quietly	closely
silently	skip	sadly	

Use the verbs and adverbs in the box to make your own sentences.

1. Miss Smith sneezed loudly.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Can you think of your own verbs and adverbs?

Clue: Verb- An action word

Adverb- a word to describe the action- how you do something.

Verbs	Adverbs

Now use the verbs and adverbs you thought of yourself to write some sentences. Bonus point if you can include your spelling words and a conjunction! (and, so, if, but, because , when, that, or, unless, since, however, although).

Websites to support parents at home during a school closure.

FREE online education resources

A non-exhaustive list that might help those affected by school closures. These websites have not been thoroughly checked through use and therefore it is each parent responsibility to ensure they are appropriate for their children's needs.

Khan Academy <https://www.khanacademy.org>
Especially good for maths and computing for all ages but other subjects

Seneca <https://www.senecalearning.com>
For those revising at GCSE or A level. Tons of free revision content.

Blockly <https://blockly.games>
Learn computer programming skills - fun and free.

Scratch
<https://scratch.mit.edu/explore/projects/games/>
Creative computer programming

National Geographic Kids
<https://www.natgeokids.com/uk/>
Activities and quizzes for younger kids.

Duolingo <https://www.duolingo.com>
Learn languages

Mystery Science <https://mysteryscience.com>
Free science lessons

The Kids Should See this <https://thekidshouldseethis.com>
Wide range of cool educational videos

Crest Awards
<https://www.crestawards.org>
Science awards you can complete from home

Prodigy Maths <https://www.prodigygame.com>
Is in U.S. grades, but good for UK Primary age

Big History Project <https://www.bighistoryproject.com/home>
Aimed at secondary age but might be interesting for older children.

Geography Games <https://world-geography-games.com/world.html>
Geography gaming!

Blue Peter Badges <https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges>
If you have a stamp and a nearby post box.

The Imagination Tree <https://theimaginationtree.com>
Creative art and craft activities for the very youngest.

Toy Theater
<https://toytheater.com/>
Educational online games

DK Find out <https://www.dkfindout.com/uk/?fbclid=IwAR2wJdpSJSeITf4do>

The Mystery at the Grand Portrait Gallery

The pupils of Masters Academy are going on a school trip to the Grand Portrait Gallery. They have been studying famous artists and are excited at the thought of seeing their favourite and most famous portraits at the gallery.

When they arrive, they are led into the reception area where they are counted twice for good measure and then told which groups they are in.

However, disaster has struck! Some budding artist has sneaked away from the group and, with their felt tip pen, drawn moustaches on all the portraits!

Your task is to use the evidence and the descriptions of the suspects to identify the mystery moustache meddler!



The Mystery at the Grand Portrait Gallery

Description of Suspects

Name	Male/ Female	Height	Group Name	Type of Chocolate in Lunchbox	Shoe Size
Alesso	m	tall	Klee	Caramel Bite	5
Bridget	f	short	Mondrian	Dippy Duo	5
Claude	m	tall	Klee	Caramel Bite	3
Dora	f	tall	Cézanne	Dippy Duo	5
Eugene	m	tall	Klee	Dippy Duo	3
Frieda	f	short	Mondrian	Nutty Choc	3
Georgia	f	tall	Klee	Caramel Bite	4
Hans	m	short	Cézanne	Nutty Choc	3
Ingrid	f	tall	Klee	Caramel Bite	5
Jean	m	tall	Mondrian	Dippy Duo	3
Kiki	f	tall	Cézanne	Caramel Bite	5
Louis	m	short	Mondrian	Dippy Duo	4
Maya	f	tall	Monet	Dippy Duo	3
Nicolas	m	tall	Klee	Caramel Bite	5
Orlan	m	tall	Klee	Dippy Duo	4
Pierre	m	short	Mondrian	Dippy Duo	4
Raphael	m	tall	Klee	Caramel Bite	4
Sisco	m	tall	Monet	Nutty Choc	4
Tomas	m	tall	Klee	Choco Glory	4
Veronique	f	short	Monet	Caramel Bite	5

The Mystery at the Grand Portrait Gallery

Clue 1: Forwards and Backwards

Add the missing numbers to complete the number patterns.

Count on in multiples of 2.

10				
----	--	--	--	--

Count on in multiples of 5.

15				
----	--	--	--	--

Count on in multiples of 10.

20				
----	--	--	--	--

Count back in multiples of 2.

24				
----	--	--	--	--

Count back in multiples of 5.

30				
----	--	--	--	--

Count back in multiples of 10.

60				
----	--	--	--	--

The Mystery at the Grand Portrait Gallery

Look at the last number in each row. Find the numbers in the table below and colour them in.

Rearrange the words into a sentence to solve the first clue.

18 is	60 doodler	35 the
50 short	20 tall	14 female
10 mysterious	16 moustache	15 chocolate

Answer to clue 1: _____




The Mystery at the Grand Portrait Gallery

Clue 2: Right or Wrong

Work out if these statements are right or wrong.

Then count the number of right answers and the number of wrong answers.

	Right	Wrong
A rectangle has two long sides the same length and two shorter sides the same length.		
<p>These coins add up to £1.16.</p> 		
140cm is the same as 1m 40cm.		
There are 15 days in two weeks.		
A cylinder has two squares at each end.		
$2 + 2 + 2 + 2$ is equal to 4×2 .		
$42 - 13 = 30$		

If there are more right answers, the moustache doodler is female.

If there are more wrong answers, the moustache doodler is male.

Circle one: male female

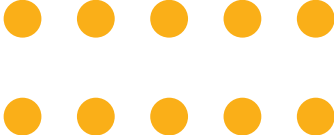
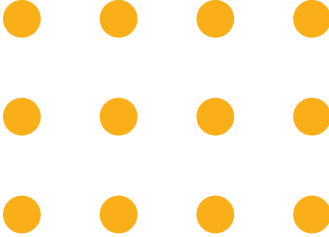
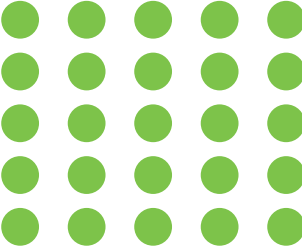
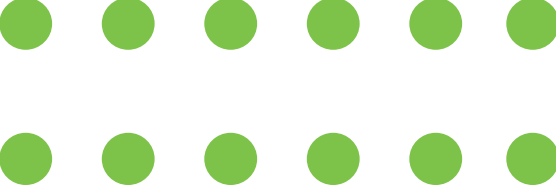
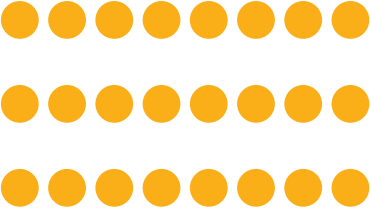
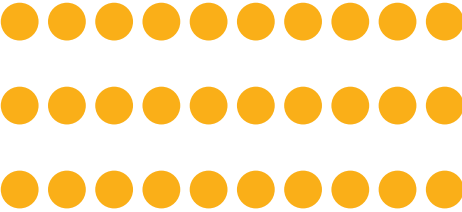
The Mystery at the Grand Portrait Gallery

Clue 3: Arrays of Arrays!

Here are some arrays.

Use the table below to find which calculation they show.

Rearrange the words to make a sentence to solve the third clue.

1. 	4. 
2. 	5. 
3. 	6. 

$8 \times 3 = 24$ is	$10 \times 3 = 30$ Klee	$4 \times 5 = 20$ Cézanne	$4 \times 3 = 12$ in
$10 \times 5 = 50$ Choco Glory	$8 \times 2 = 16$ Monet	$6 \times 2 = 12$ vandal	$2 \times 7 = 14$ chocolate
$5 \times 2 = 10$ the	$2 \times 3 = 6$ found	$5 \times 5 = 25$ group	$10 \times 2 = 20$ wrapper

Answer to clue 3: _____

The Mystery at the Grand Portrait Gallery

Clue 4: Fraction of a Whole

Match up the fraction statements with the correct answers. Rearrange the words to make a sentence to solve the fourth clue.

$\frac{1}{2}$ of 8	$\frac{1}{4}$ of 24	$\frac{1}{2}$ of 10	$\frac{1}{4}$ of 28
$\frac{1}{2}$ of 6	$\frac{1}{4}$ of 48	$\frac{1}{2}$ of 18	$\frac{1}{4}$ of 40

3 was	0 shoe	4 beside	10 found
1 Dippy Duo	5 wrapper	11 Choco Glory	7 Caramel Bite
6 the	9 a	12 paintings	2 size

Answer to clue 4: _____



The Mystery at the Grand Portrait Gallery









Clue 5: Missing Moustaches

Fill in the missing numbers.

Then, colour in the numbers you have written in the table below.

Rearrange the words to make a sentence to solve the final clue.

Be careful, sometimes you need to count forwards and sometimes backwards!

96	97		99		101
103		101	100		98
88	89		91		93
75	74		72	71	

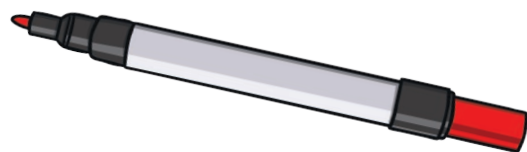
102 the	76 five	101 drawing
90 vandal	73 moustache	105 three
66 behind	100 a	99 left
98 size	70 four	92 footprint

Answer to clue 5: _____

The Mystery at the Grand Portrait Gallery

Have you solved the mystery of the moustache doodling vandal?

The mysterious moustache doodler is: _____



The Mystery at the Grand Portrait Gallery


Answers

Clue 1: Forwards and Backwards

18 is	60 doodler	35 the
50 short	20 tall	14 female
10 mysterious	16 moustache	15 chocolate

Answer to clue 1: The mysterious moustache doodler is tall.

Clue 2: Right or Wrong

	Right	Wrong
A rectangle has two long sides the same length and two shorter sides the same length.	✓	
<p>These coins add up to £1.16.</p> 		✓
140cm is the same as 1m 40cm.	✓	
There are 15 days in two weeks.		✓
A cylinder has two squares at each end.		✓
$2 + 2 + 2 + 2$ is equal to 4×2 .	✓	
$42 - 13 = 30$		✓

Answer to clue 2: There are more wrong answers so the culprit is male.

The Mystery at the Grand Portrait Gallery

Answers

Clue 3: Arrays of Arrays!

$8 \times 3 = 24$ is	$10 \times 3 = 30$ Klee	$4 \times 5 = 20$ Cézanne	$4 \times 3 = 12$ in
$10 \times 5 = 50$ Choco Glory	$8 \times 2 = 16$ Monet	$6 \times 2 = 12$ vandal	$2 \times 7 = 14$ chocolate
$5 \times 2 = 10$ the	$2 \times 3 = 6$ found	$5 \times 5 = 25$ group	$10 \times 2 = 20$ wrapper

Answer to clue 3: The vandal is in Klee group.

Clue 4: Fraction of a Whole

3 was	0 shoe	4 beside	10 found
1 Dippy Duo	5 wrapper	11 Choco Glory	7 Caramel Bite
6 the	9 a	12 paintings	2 size

Answer to clue 4: A Caramel Bite wrapper was found beside the paintings.

Clue 5: Missing Moustaches

102 the	76 five	101 drawing
90 vandal	73 moustache	105 three
66 behind	100 a	99 left
98 size	70 four	92 footprint

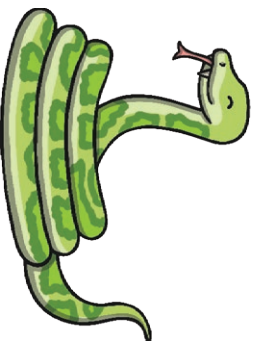
Answer to clue 5: The moustache drawing vandal left a size four footprint.

The mysterious moustache doodler is Raphael!

Snakes and Ladders 2, 3 and 5 Times Tables

You will need...

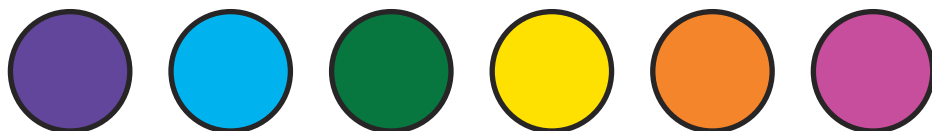
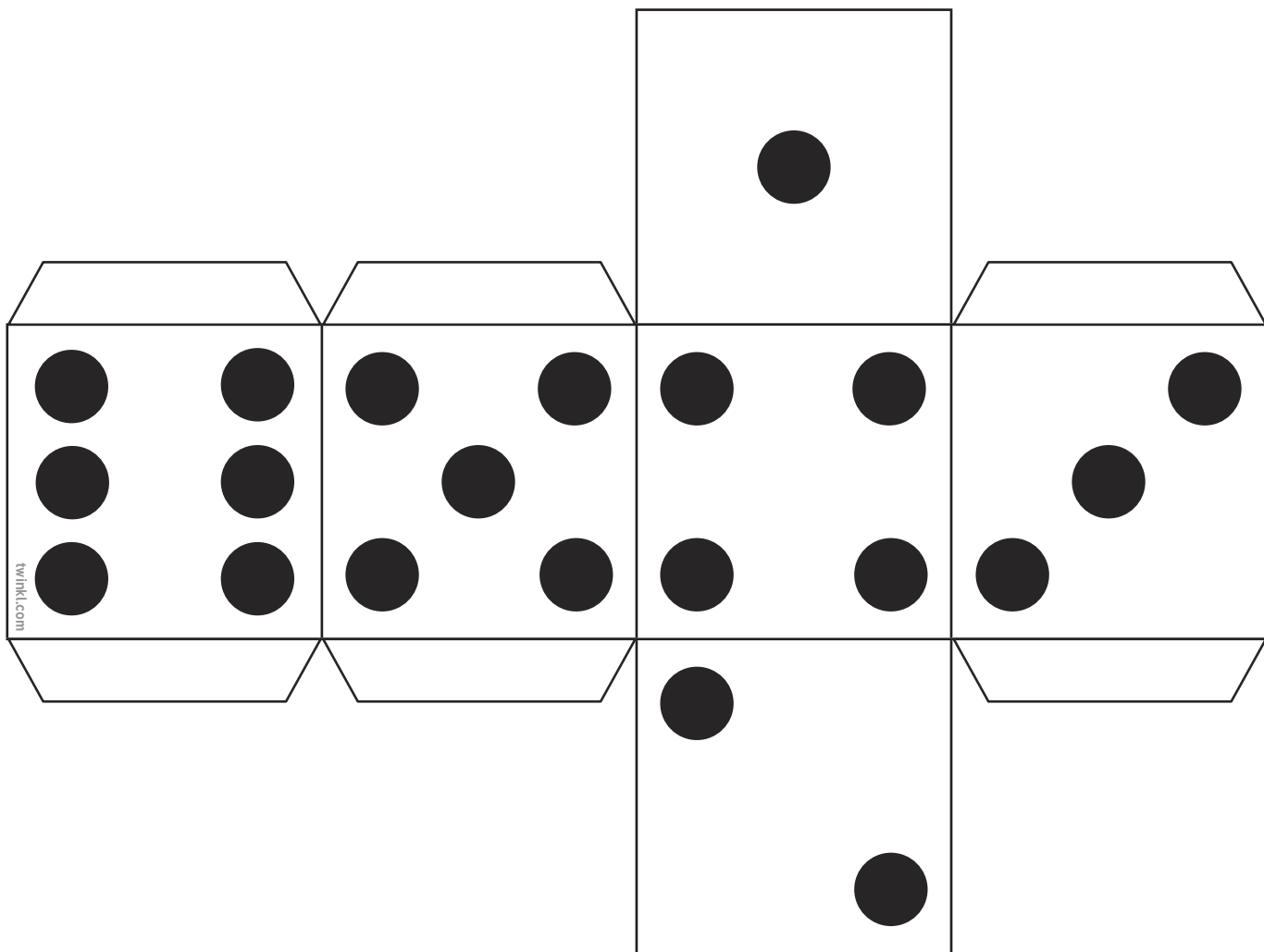
- The Snakes and Ladders Board Game board
- A dice
- A counter per player



How to play...

1. Players take it in turns to roll the dice.
The player with the highest number goes first, the player with the second highest goes second and so on.
2. When it's their turn, players move the counter the number of spaces shown on the dice and answer the calculation they land on.
3. If the answer given to the calculation is correct, play continues as usual:
 - landing on a snake's head - the player's counter slides down;
 - landing at the bottom of a ladder - the player's counter climbs up.
4. If the answer given to the calculation is incorrect, the player misses a go.
5. The first player to reach the finish is the winner!

20 $3 \times 9 =$	21 $5 \times 6 =$	22 $2 \times 4 =$	23 $3 \times 8 =$	Finish
19 $5 \times 10 =$	18 $2 \times 8 =$	17 $3 \times 7 =$	16 $5 \times 4 =$	15 $2 \times 5 =$
10 $3 \times 10 =$	11 $5 \times 7 =$	12 $2 \times 6 =$	13 $5 \times 9 =$	14 $3 \times 6 =$
9 $3 \times 5 =$	8 $2 \times 9 =$	7 $5 \times 8 =$	6 $3 \times 3 =$	5 $2 \times 7 =$
1 $2 \times 3 =$	2 $3 \times 4 =$	3 $5 \times 5 =$	4 $2 \times 10 =$	
Start				

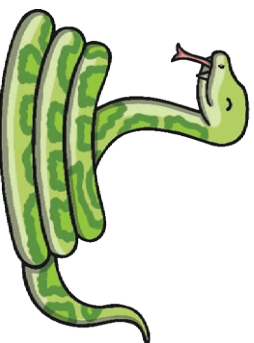


Snakes and Ladders 2, 3 and 5 Times Tables

Answers

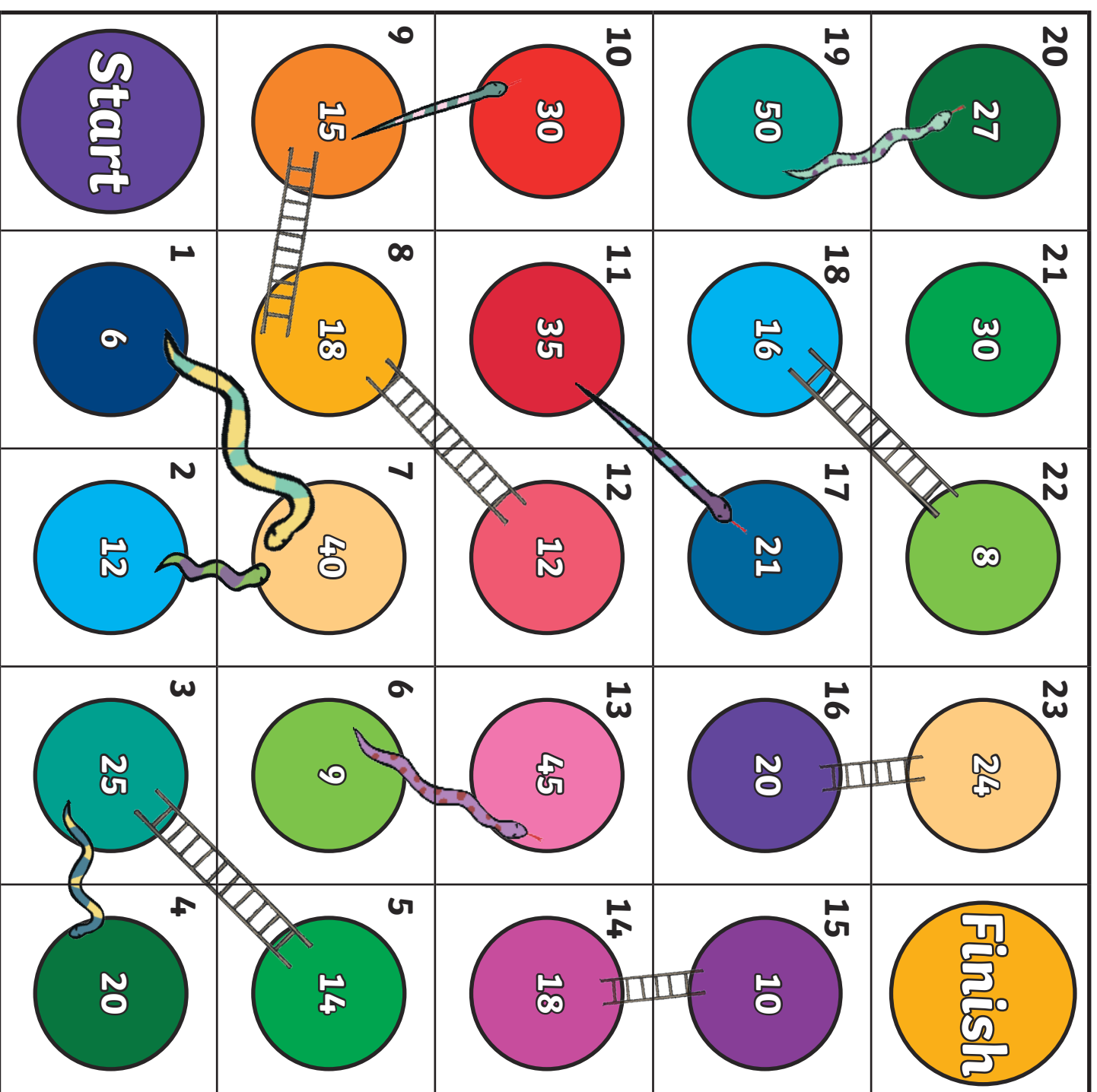
You will need...

- The Snakes and Ladders Board
- Game board
- A dice
- A counter per player



How to play...

1. Players take it in turns to roll the dice. The player with the highest number goes first, the player with the second highest goes second and so on.
2. When it's their turn, players move the counter the number of spaces shown on the dice and answer the calculation they land on.
3. If the answer given to the calculation is correct, play continues as usual:
 - landing on a snake's head - the player's counter slides down;
 - landing at the bottom of a ladder - the player's counter climbs up.
4. If the answer given to the calculation is incorrect, the player misses a go.
5. The first player to reach the finish is the winner!



Section 1

Oops! Mr Whoops has made FOUR punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?



On monday, elena walked her dog pax along the beach in exmouth.



Section 2

Add either ? or ! to complete these sentences.



What time is it now

What an amazing place to be

How are you

Section 3

Write the plural of this word by adding the correct suffix '-s' or '-es':



fox



bus



one table

one fox

one bus

four _____ three _____ two _____

Section 4

Describe three of the animals you can see.



What colour are they? Where are they?

Section 5

Spell the days of the week.

M _____

S _____

S _____

Section 6

Use numbers 1-4 to put these sentences in order to make a short story.

Afterwards, she went outside and cycled to the park with her friends. ☐

Selma woke up one hot, sunny day. ☐

Once she was changed, she had some tasty cereal for breakfast. ☐

She got dressed into blue shorts and a yellow t-shirt. ☐

Section 1

Add the suffix '-ed' to these words:

jump

hunt

buzz



Section 3

Unscramble this sentence:

loves great! Father because he's Everybody Christmas



Section 2

Which common exception word, which you might remember from Year 1, has Mr Whoops been juggling with?



Section 4

This sentence doesn't make sense. Add the word 'and' to make a proper sentence.

I've got the delicious Easter eggs we are going to hide them in the garden for everybody.

Section 5

Match the

contractions to the correct word pairs.

he's

she will

didn't

he is

she'll

do not

don't

can not

can't

did not

Section 6

Find the hidden words in this mini word search.

c h i l d r e n
l s a z t d j p
i y d o o r h r
m t i u m v s e
b e h i n d p t
o i g f n b e t
s t e a k p w y

door children climb behind steak pretty

a Add either ? , or ! and , to make a question, statement or an exclamation sentences.

The stars are very pretty tonight

What a great night to look at the stars

Where have all the stars gone

I can see the stars the moon and a rocket up in the sky

b Make longer words by adding the suffix -er, -ful or -est. Write the new word in full. Remember some letters might need to change.

dark _____

happy _____

hope _____

plain _____

c Which of these words is a verb?

☐ Ben

☐ sit

☐ car

☐ drive

☐ wheel



d Oops Mr Whoops has made FOUR punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

Next saturday benji and santi will be driving a pretty campervan in america.



e List FOUR adjectives to describe what you see in this picture.



f Practise writing these year 2 common exception word spellings.

children children children _____

every every every _____

after after after _____

father father father _____

improve improve improve _____

Tick the correct type of sentence.

a

What an amazing day we had at the zoo!

☐ exclamation

☐ statement

☐ command

☐ question



Change these adjectives into adverbs using the suffix 'ly'.

b

quiet _____

slow _____

huge _____

gentle _____



Write the opposites to these words by adding the correct prefix.

c

happy _____

kind _____

even _____

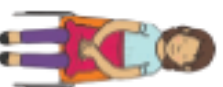
safe _____

Re-write this sentence with the correct tense of the missing word.

d

I will _____ on the chair nearest the kitchen.

sitting sit sat



Explain who this might belong to in a sentence. Remember the apostrophe.

e



Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly four times to help him.

f



ohw _____

neve _____

ynam _____

ssalc _____

ruoh _____

a Write a **statement**, a **question** and a **command** about this picture.



b Look carefully at these homophones. Match the picture to the correct spelling.

night



knight



Write the correct spellings:



c Tick either past or present tense for these sentences.

I am looking at the plane outside.

☐ past tense ☐ present tense

I was reading to a friend.

☐ past tense ☐ present tense

He's eating an ice-cream.

☐ past tense ☐ present tense

d Write three new words by adding these suffixes **-ed**, **-ing** and **-er** to the root word...

cry



e Add commas to these sentences.

There are pink green yellow and blue candles.

Myla Liam Ned Chelsea and Zayan had birthdays in July.



f Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

flah _____

eye _____

niaga _____

ssap _____

evorp _____



a Add the correct subordinating conjunction to this sentence.

when that because if

Do you know a brilliant song we could sing?



b Use these words to make three new compound words.

key clip up hair
make board shoe

c What type of word is 'loudly' in this sentence? Circle one.

He's playing those drums very loudly!

noun verb adjective adverb



d Which year 2 common exception word has Mr Whoops been juggling with?



e Find the hidden words.

camel s l e m a c t y
tunnel s q l n s e o s
squirrel t a u t e w w e
travel n n t r r o l t
towel s l e v a r t t
tinsel e i c y c l e i
l l t u n e l

f Use these noun phrases and add your own adjectives to write a sentence with two expanded noun phrases.

their bed
these clouds

Name: _____



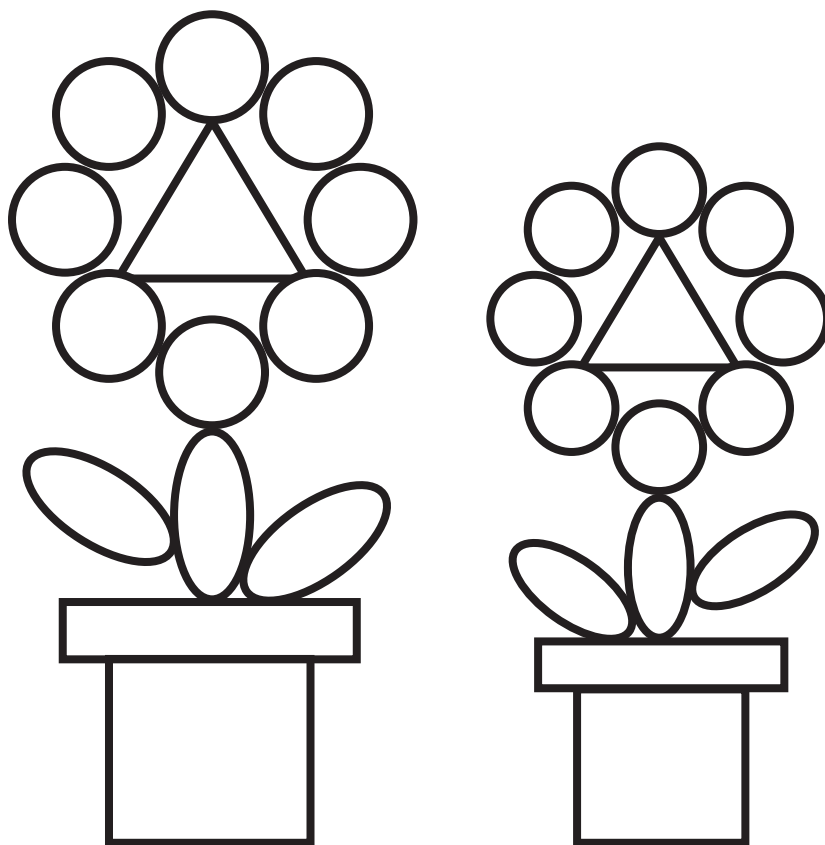
Springtime Colour by Multiplication







Answer:	1-10	11-20	21-30	31-60	61-80	81-100
Colour:	Red	Skin colour of your choice	Yellow	Green	Blue	Brown

2D Shape Picture

Write the shape properties and colour the 2D shapes hidden in this spring picture.



Shape	Name	Number of Sides	Number of Vertices	Colour
				Pink
				Yellow
				Brown
				Green

Spring Mosaic

Solve the calculations to reveal the hidden picture.

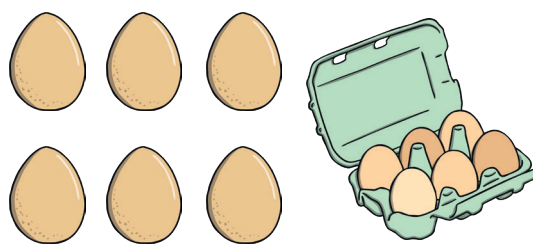
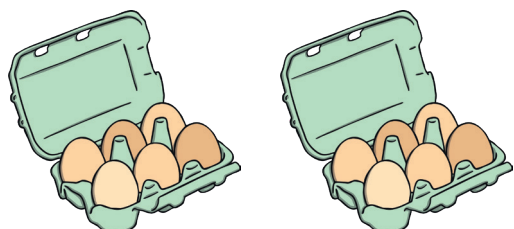
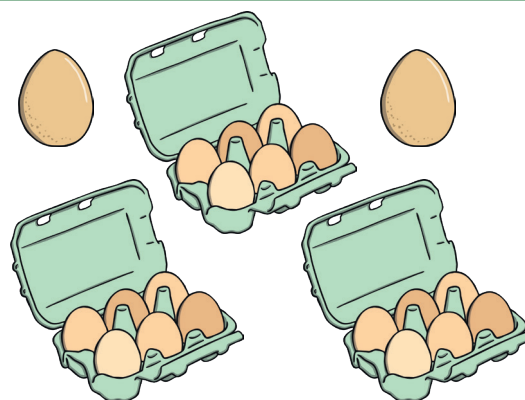
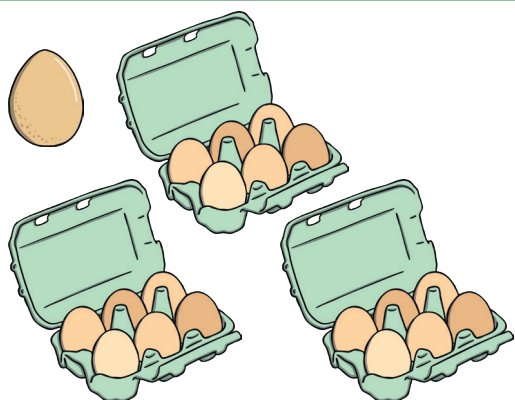
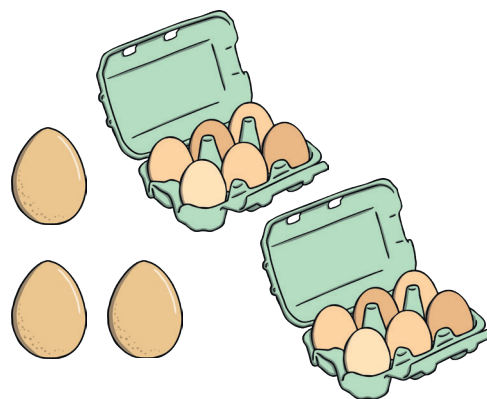
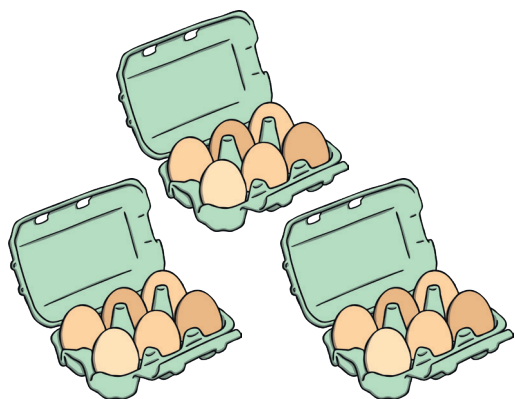
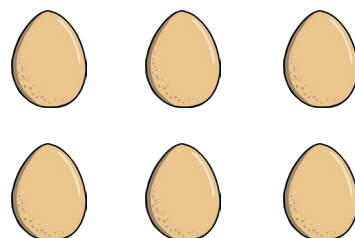
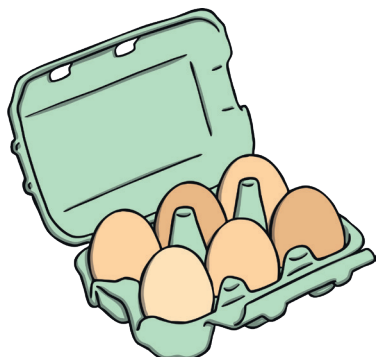
Each answer has a special colour.

Answer:	1-12	14-35	40-55	60-80
Colour:	Green	Yellow	Orange	Brown

				$37 + 15$				
		$22 + 10$	$20 + 20$	$39 + 11$	$50 - 10$	$35 - 12$		
	$15 + 14$	$11 + 12$	$80 - 30$	$44 + 6$	$55 - 12$	$18 + 12$	$19 + 8$	
		$35 - 9$	$34 - 10$	$30 - 5$	$29 + 3$	$13 + 10$		
				$10 + 10$				
	$3 + 8$			$6 + 6$			$7 + 3$	
		$15 - 4$		$10 - 8$		$3 + 3$		
			$5 + 5$	$5 + 3$	$19 - 10$			
$30 + 30$	$90 - 20$	$55 + 25$	$70 - 9$	$11 - 1$	$55 + 11$	$56 + 15$	$35 + 35$	$80 - 12$

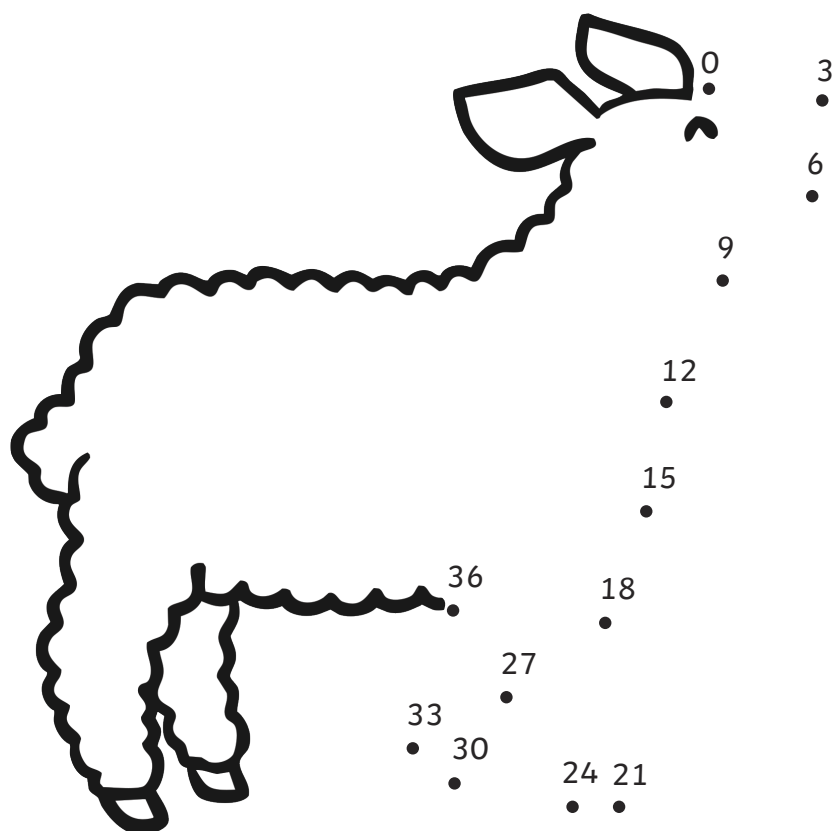
Comparing Numbers to 100

Use the $>$, $<$ or $=$ symbol to compare the number of eggs.



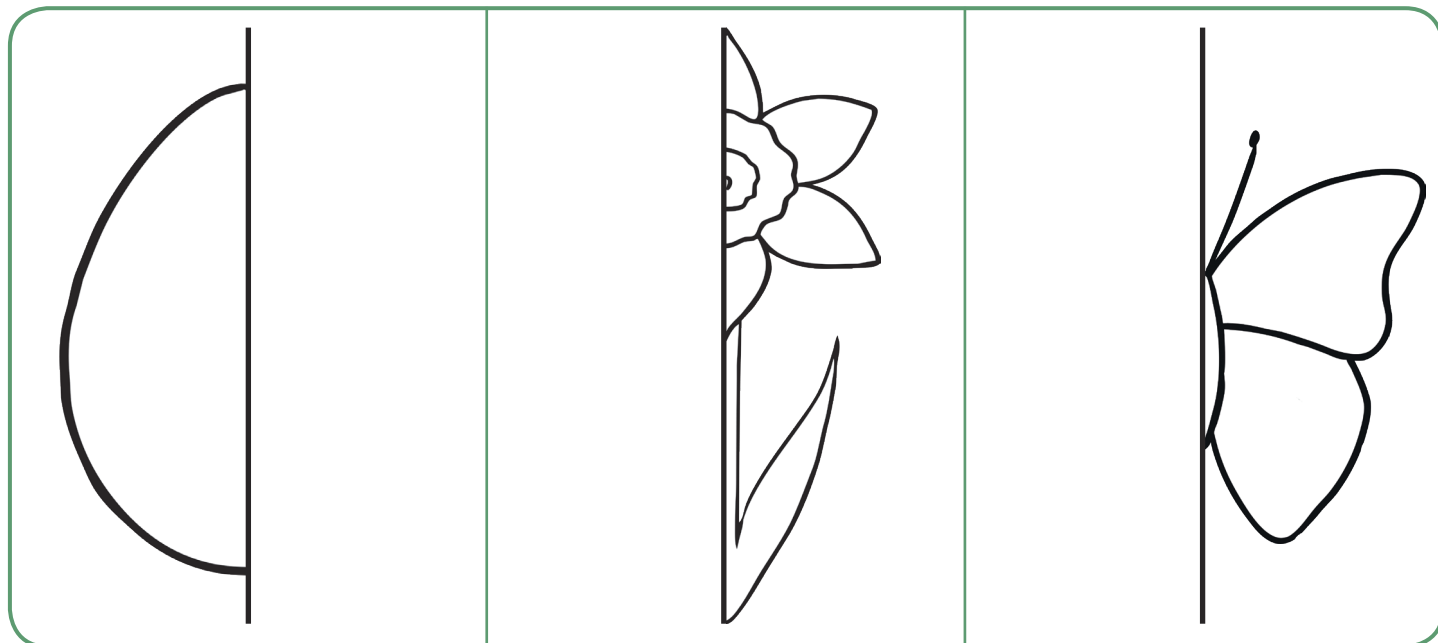
Count in 3s Dot to Dot

Join the dots to reveal the two spring pictures!

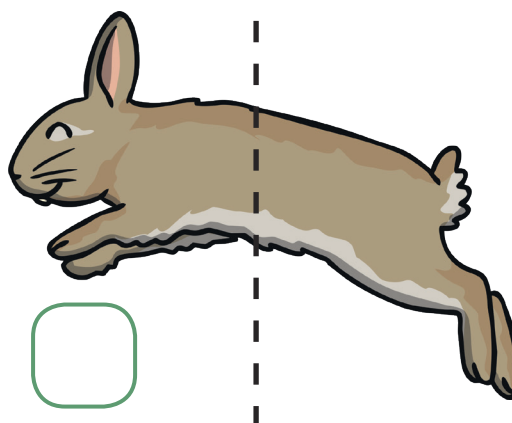
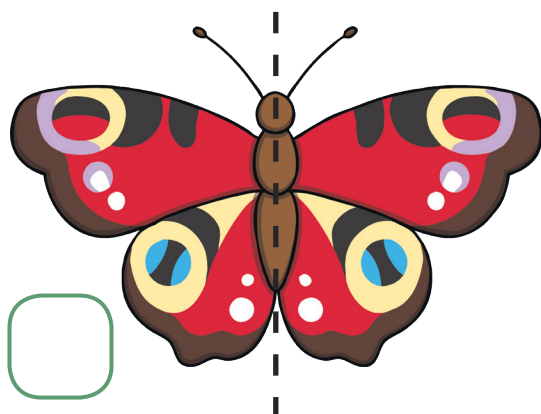
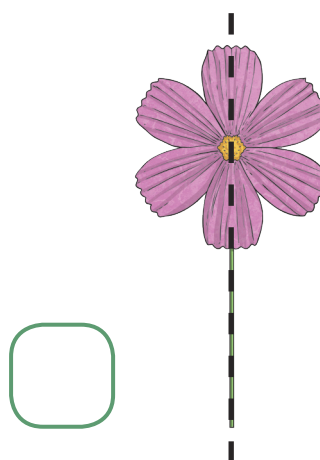
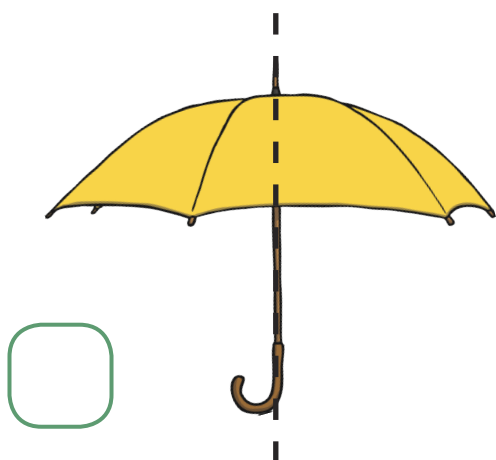


Spring Lines of Symmetry

Complete the other halves of these spring pictures.



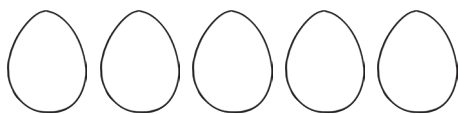
Are these lines of symmetry correct? Tick or cross.



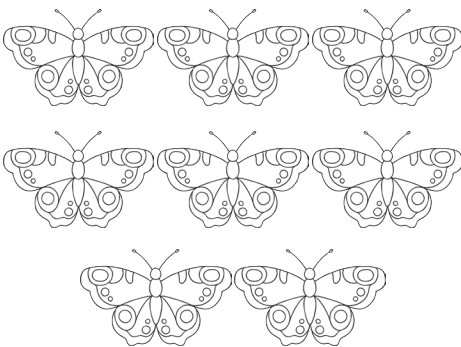
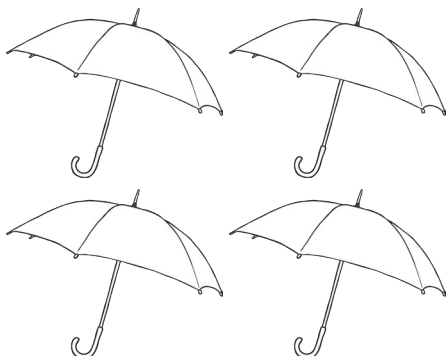
Spring Fractions

Colour the correct fractions of the spring pictures.

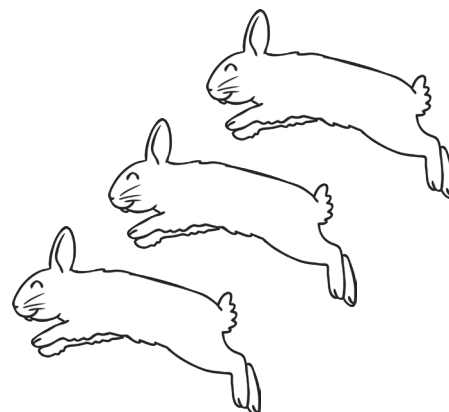
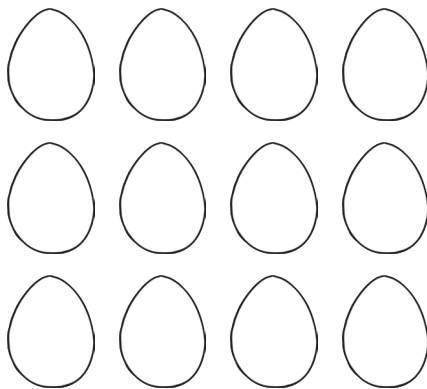
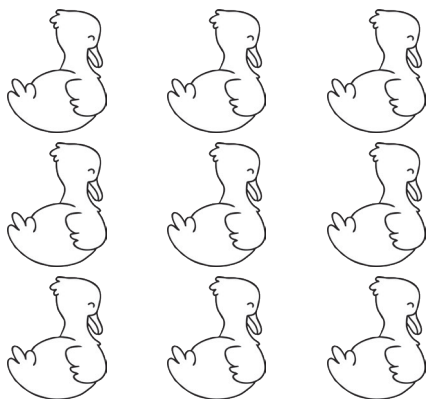
For each group of spring pictures, colour in $\frac{1}{2}$.



For each group of spring pictures, colour in $\frac{1}{4}$.

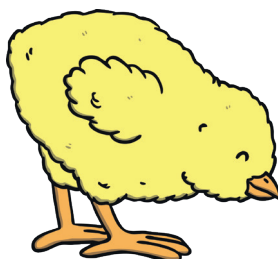
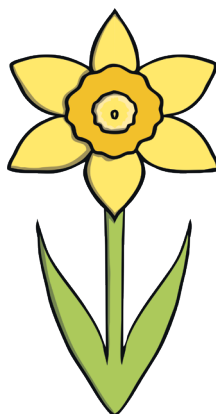
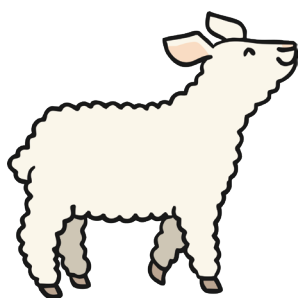
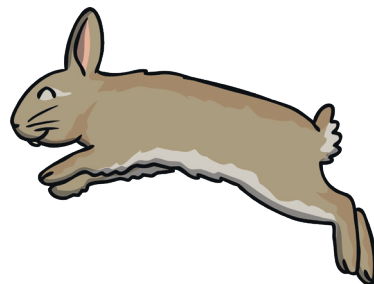
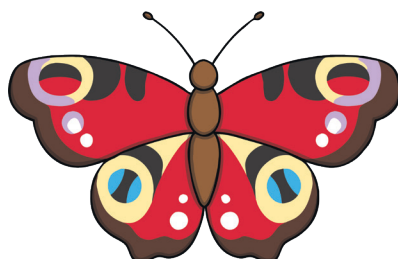
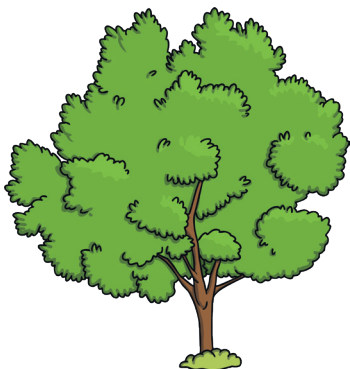


For each group of spring pictures, colour in $\frac{1}{3}$.



Measuring Length and Height

Circle the objects you would measure in centimetres. Tick the objects you would measure in metres.



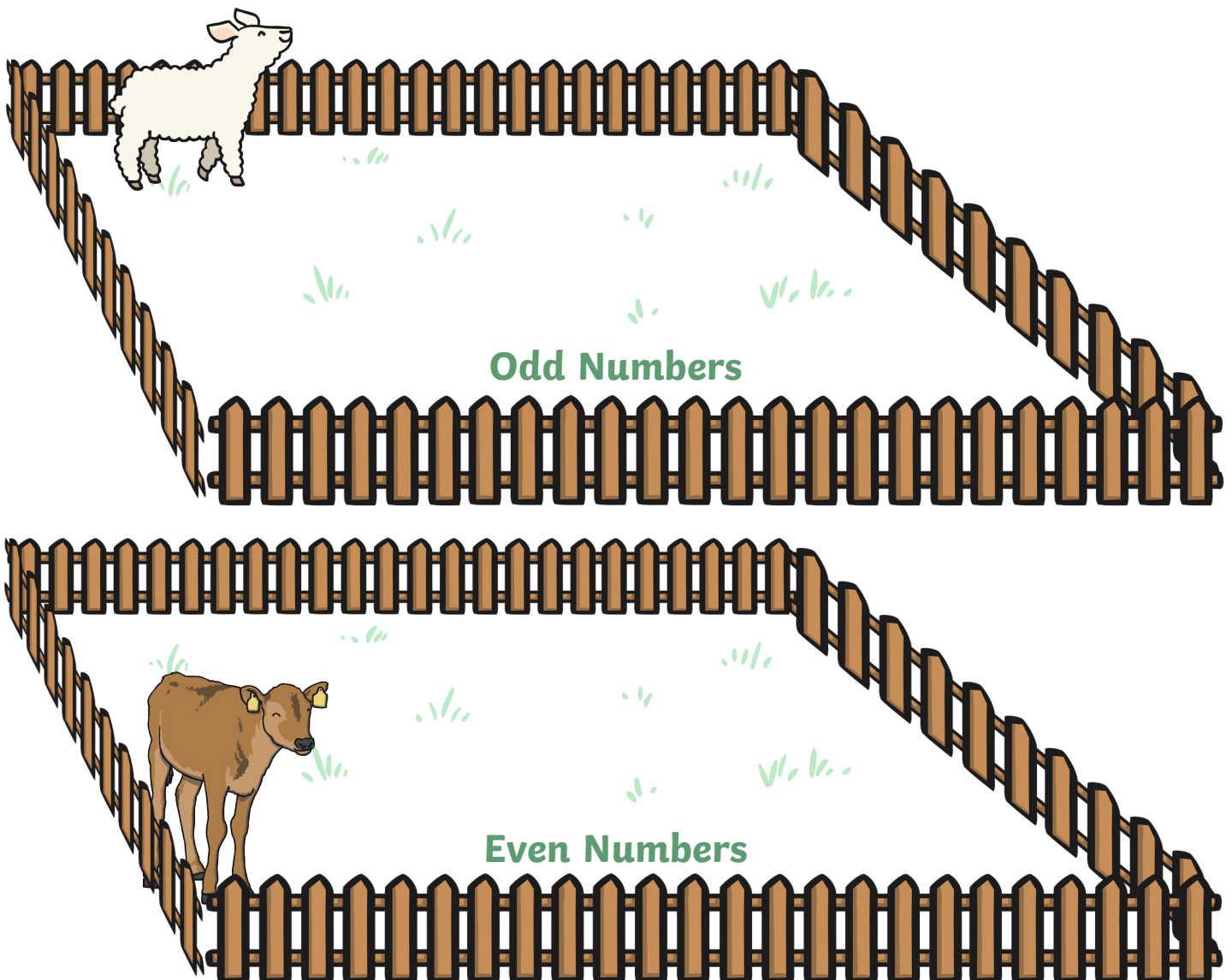
Odd and Even Farm Game

You will need:

- Two players
- Two 1-6 dice



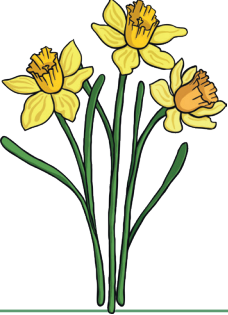

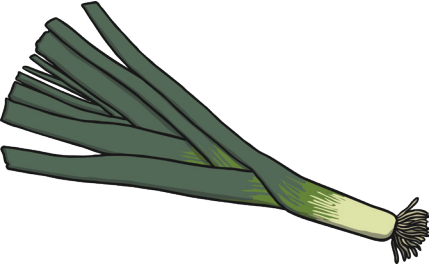



Instructions

- Decide which player is collecting even numbers and which player is collecting odd numbers.
- When it's your turn, roll both dice and add the numbers together. If the answer is odd, write the number in the lamb's field. If it is even, write it in the calf's field. The first player to collect 10 numbers in their field is the winner.



Spring Shopping

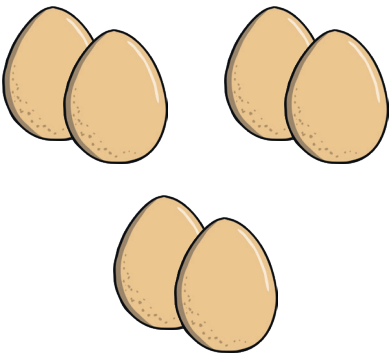


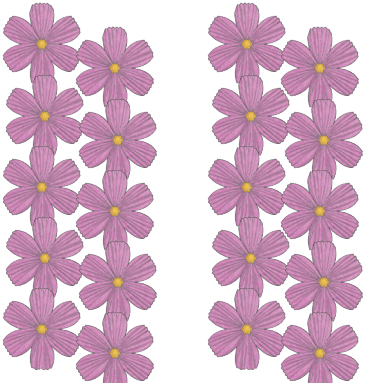
Work out how much change you would get if you bought these items.

You buy	You Pay	Change
£1.00 		
80p 		
20p 		
60p 		

Challenge: Which coins could you get for your change?

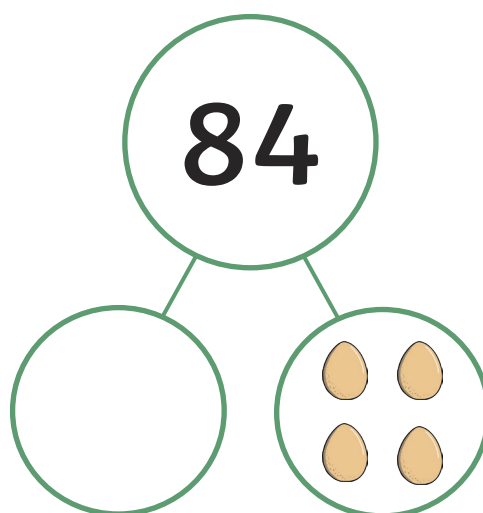
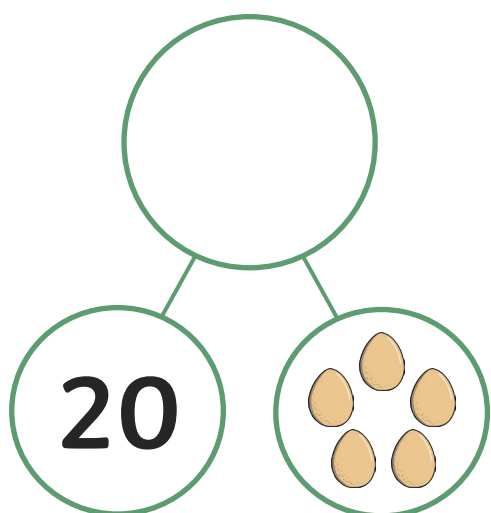
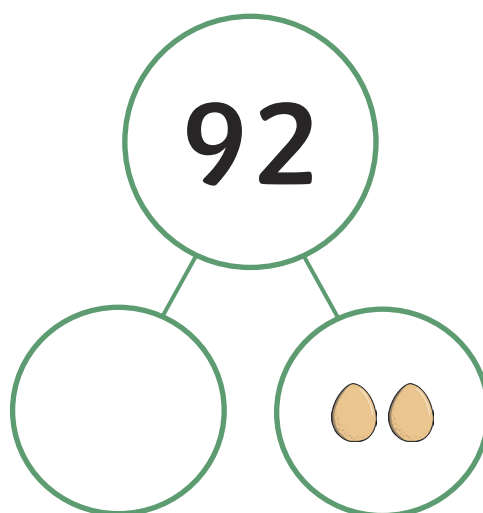
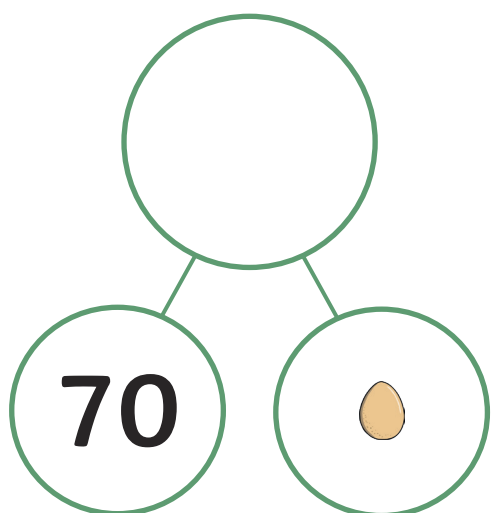
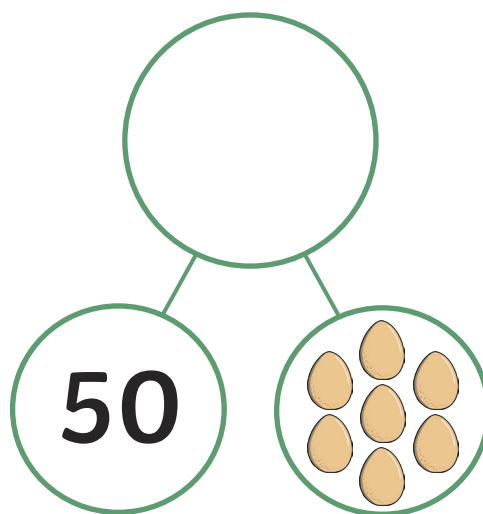
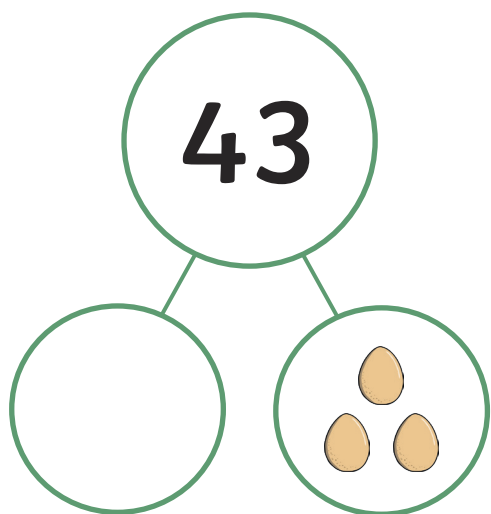
Spring Division by Grouping

Use the spring pictures to complete the sentences and the calculations.

	<p>There are <input type="text"/> altogether.</p> <p>There are <input type="text"/> groups.</p> <p>There are <input type="text"/> in each group.</p>	$\bigcirc \div \bigcirc = \bigcirc$ $\bigcirc \times \bigcirc = \bigcirc$
	<p>There are <input type="text"/> altogether.</p> <p>There are <input type="text"/> groups.</p> <p>There are <input type="text"/> in each group.</p>	$\bigcirc \div \bigcirc = \bigcirc$ $\bigcirc \times \bigcirc = \bigcirc$
	<p>There are <input type="text"/> altogether.</p> <p>There are <input type="text"/> groups.</p> <p>There are <input type="text"/> in each group.</p>	$\bigcirc \div \bigcirc = \bigcirc$ $\bigcirc \times \bigcirc = \bigcirc$
	<p>There are <input type="text"/> altogether.</p> <p>There are <input type="text"/> groups.</p> <p>There are <input type="text"/> in each group.</p>	$\bigcirc \div \bigcirc = \bigcirc$ $\bigcirc \times \bigcirc = \bigcirc$

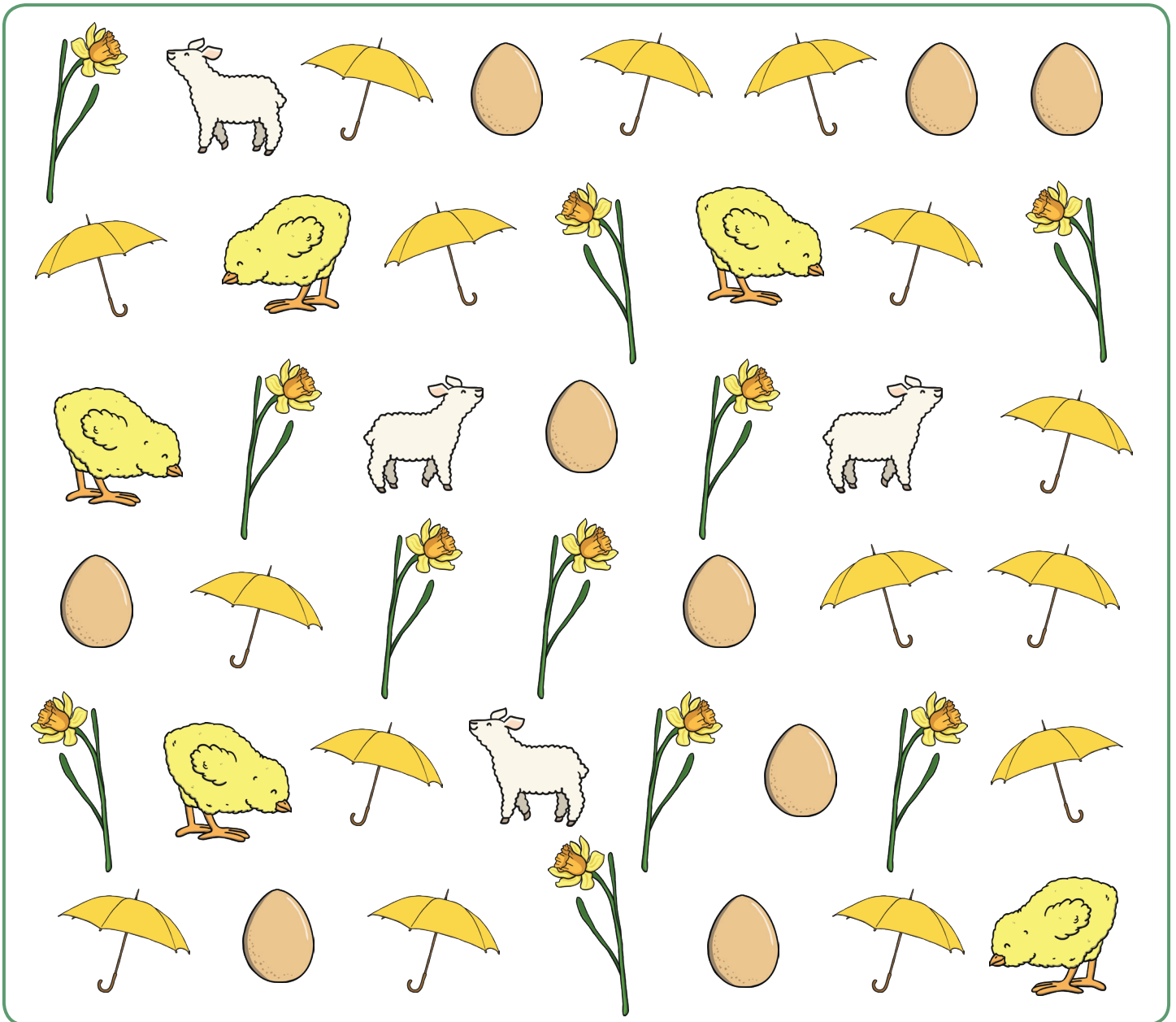
Egg Tens and Ones

Complete the part-part-whole pictures by adding the missing number.



Spring Tally Chart

Count the objects to complete the tally chart.

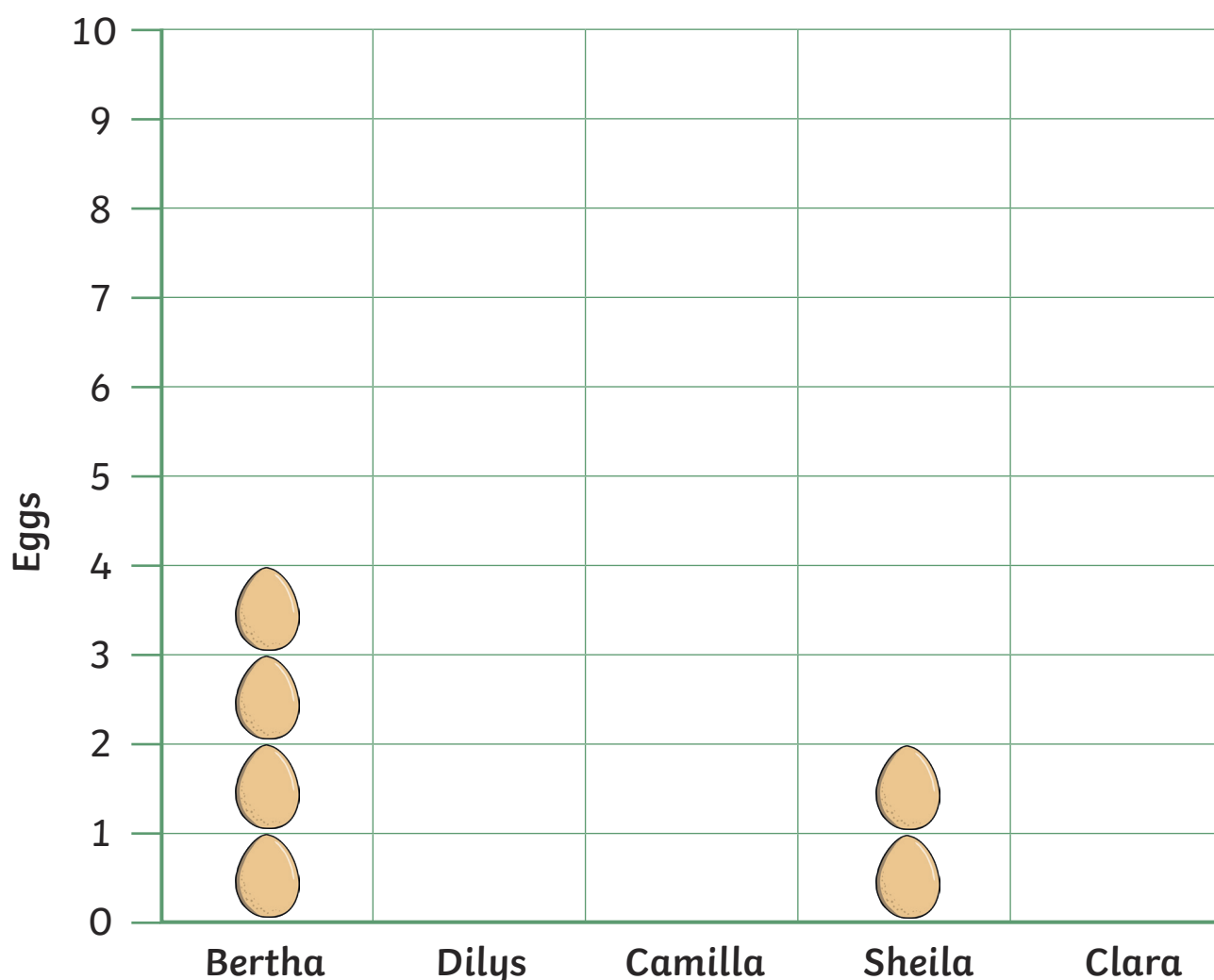


Spring Picture	Tally	Total
Chick		
Egg		
Umbrella		
Lamb		
Daffodil		

Chicken and Egg Pictogram

Connie has chickens in her garden. She recorded how many eggs they laid in a week. Complete the tally chart and pictogram using the data given.


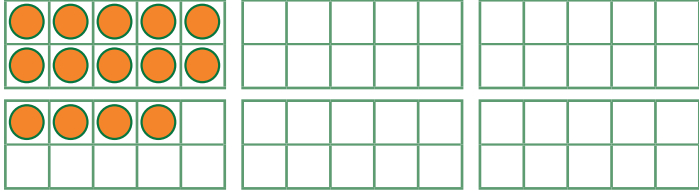

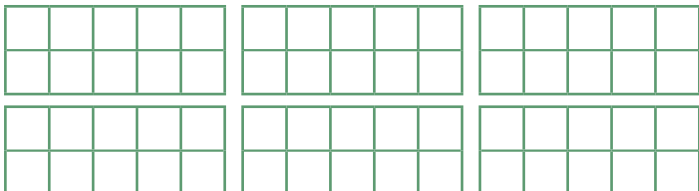

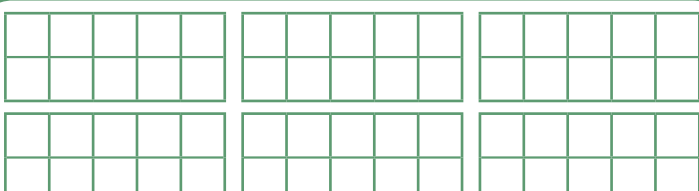

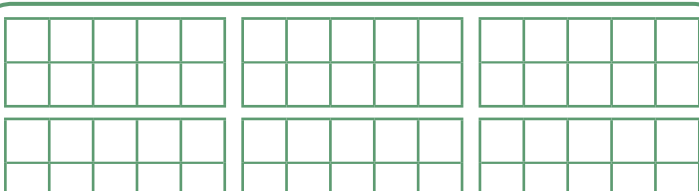
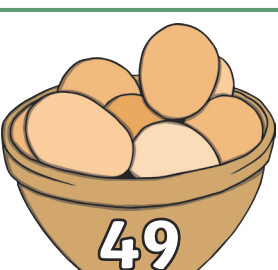
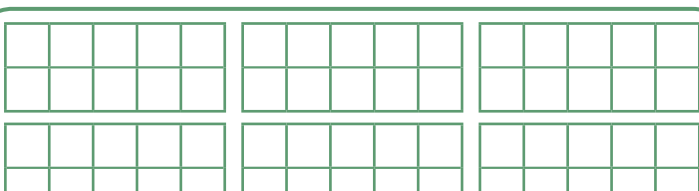
Chicken's name	Tally
Bertha	
Dilys	I
Camilla	II
Sheila	
Clara	III



Challenge: How many more eggs did Camilla lay than Bertha?

Number Representations to 100

Draw circles in the ten-frames to represent the number on the egg baskets. Write the number in words. The first one has been done for you.

 <p>14</p>	 <p>fourteen</p>
 <p>40</p>	 <p></p>
 <p>57</p>	 <p></p>
 <p>31</p>	 <p></p>
 <p>49</p>	 <p></p>