RISK ASSESSMENT / CHECKLIST FRONT SHEET – UPDATED Sept 2021

Date of	1 st Sept 2021	Assessed by	Karen Bilner – Head					
assessment:	1 Jept 2021	(karenb title / name):	Karen biller – Heau					
		namej.						
Local reference		Other people	Matt Carney – C of G					
number:		involved with						
		this						
		assessment:						
Name and	Stratford St Mary	Reason for	Updated guidance, Step 4 of the					
address of school:	Primary	assessment:	Government's response to					
			COVID-19.					
Identification of	 Students / p 	upils / their fami	ly groups					
those at risk:	 Staff / their 	family groups						
 Contractors and essential visitors / their family groups 								
Harm which	Catching or spreading the COVID-19 virus. This is a virus which has							
could occur:	serious effects whic	h debilitates tho	se who have caught it and causes					
			d mentally. The UK has suffered					
	huge fatality rates.							
	•	on through cont	act with someone with a					
		-	ially through touching a					
		•						
			no have been notified by a Public					
		-	contact with a diagnosed case					
	they are open to ex	-						
	•	•	ially at risk from infection are					
	,		t's published guidelines (link at					
	end) and those peo	ple may still be s	hielding or self-isolating.					
	ALL personnel shou	Ild consistently a	where to the current national					
	guidance and wher	e advised, social	distancing rules.					
Headteacher name	and signature:	Karen Bilner						
Chair of Coverners	/ Trust / Management	Matt Carpor						
Committee name a		whatt curriey	Matt Carney					
If you have a concern or query about your risk assessment, please contact the LA's Safety, Health and Wellbeing Advisor at nina.bickerton@suffolk.gov.uk .								
	-							
	act your SEO or call 014 being support: 01473 2		would like to discuss your planning.					
	eingsupport@suffolk.g							
			ır Account Manager / Property					
Advisor.								
Advisor.								

What are the hazards or where are the dangers?	Control Measure/Standards checklist These are things which are needed to control the spread of the virus as far as reasonably practicable. This is Public Health advice which schools MUST follow.	Yes they are in place	No they are not in place /NA	Our school needs to add these following control measures to reduce the risk as far as possible, OR this is why we cannot meet this standard:	Action by when and by who?	Additional Action Completed (initials and date)
1.0 Missing a COVID-19 risk assessment review or not	 We have ensured that we have reviewed and revised our last set of risk assessments with relevance to COVID-19. We have acted on any outstanding 	Yes	N/A			
continuing with advised control measures	 actions and completed them. We continue to practice Government and PHE hygiene advice as written into our previous C19 risk assessments, and will ensure that we actively seek updated guidance. 	Yes				
	 We communicate any changes of <i>current practice</i> as a result of any COVID-19 related risk assessment, to staff, students and parents alike. 	Yes				
	 We have communicated the findings of all our revised risk assessments, to all staff and offer this to parents and our young people. 	Yes				
2.0 Catching and spreading the virus with a full complement of	 We require any member of staff, and any pupil, to remain at home if they have symptoms of Coronavirus. We ensure via notification and local protocols, that any visiting 	Yes		See operational guidance		

students and		professional, contractor, parent or		
staff in school		carer does not enter the premises if		
		symptomatic.		
(Note: These are	3.	0 1		
all		people as above, in a relevant format	Yes	
considerations		and in a timely manner, to mitigate		
for minimising		against the risk of them attending		
the potential		when unwell.		
spread – each	4.	We closely monitor instances of all		
school needs to		people with Coronavirus symptoms	Yes	
work out how		whilst on the school premises so that		
best this can be		we can respond appropriately.		
facilitated).	5.	•	Yes	
		reporting instances of those who		
		have tested positive for Coronavirus.		
	6.	8.8		
		Trace process and understand how to	Yes	
		contact our local health protection		
		team.		
	7.	In addition, we understand that we		
		must report to the LA when positive	Yes	
		cases are confirmed.		
	8.	We use the flow chart written by		
		Public Health England named 'Action	Yes	
		to be taken by schools' where there		
		are suspected or confirmed cases in		
		either staff or young people.		
	9.	, , , ,		
		Public Health Suffolk's advice, and	Yes	

	have written procedures for this		
	which all staff have been notified of.		
	10. Where students and / or staff are		
	tested for COVID-19, we will ask	Yes	
	parents and staff to notify us		
	immediately of the test results.		
	11. We continue to request all personnel		
	on our school site cleans their hands		
	thoroughly for 20 seconds, and more	Yes	
	often than usual.		
	12. We ensure good respiratory hygiene		
	by promoting the 'catch it, bin it, kill	Yes	
	it' approach.		
	13. Hand sanitiser is used regularly in	Yes	
	high traffic areas eg library		
	14. Good ventilation is maintained in all	Yes	
	areas of school.		
	15. We understand and adhere to the	Yes	
	wearing of PPE only where necessary		
	and advised.		
3.0	1. We have encouraged parents, staff	Yes	
The risk of	and pupils to walk or cycle to school		
spread of	where it is safe to do so and is		
infection by	appropriate.		
using school and	2. Where it is impossible for people to	Yes	
public transport	walk or cycle, and public transport is		
	required, we refer them to the		
	guidance.		
	0		

	https://www.gov.uk/guidance/coronavirus- covid-19-safer-travel-guidance-for passengers			
4.0 The risk of not ensuring robust	 All frequently touched surfaces inside and outside the school premises are cleaned regularly. 	Yes		
cleaning throughout the school premises	 We have ensured that relevant cleaning materials to include wipes are provided wherever equipment belongs. 	Yes		
	3. We have introduced enhanced protocols and unambiguous procedures to ensure cleaning of the premises and all touched surfaces, is effective.	Yes		
	 We use required cleaning products including standard detergents. 	Yes		
	 We will ensure that extra time is given for cleaning surfaces in the dining area(s) after use. 	Yes		
5.0	 We understand that staff may not require PPE within our setting and 	Yes	face coverings may be used by staff in communal areas, eg staffroom	
The risk of being unaware of	recognise the following scenarios are those that will require it:		due to small space and when speaking with parents, if required.	
when PPE is required (or not)	 a) where a young person becomes ill with COVID-19 whilst at school and we are unable to maintain a distance of 2 metres. 			

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		b) where a child requires intimate				
		care and we use PPE in all cases				
		(following a risk assessment)				
	2.	We ensure that our stocks of required	Yes			
		PPE will be maintained, are in date				
		and are of the appropriate type.				
6.0	1.	We have ensured that we are aware,	Yes			
Catching and		as far as possible, of new students'				
spreading the		and staff medical conditions so that				
virus when		we may be able to consider their				
giving or		needs in light of COVID-19.				
receiving first	2.	Our staff have been trained to	Yes			
aid and/or		administer medications or provide				
supporting		intimate care and are aware of the				
students and		need for increased controls in each				
staff with		student's situation, to include the use				
medical needs		of PPE if required.				
7.0	1.	We liaise with contractors to be	Yes			
Catching and		assured of their own measures of				
spreading the		hygiene and control measures in				
virus whilst		general via their risk assessment.				
maintaining	2.	There is a system of communication	Yes			
premises		between us and any other setting				
management		which shares our site and we ensure				
controls with a		regular discussion of this topic.				
full complement	3.	The school has ensured that relevant	Yes			
of staff and		property statutory compliance				
students						

checks have been completed and		
records updated.	Yes	
4. Daily and weekly checks have been		
completed and we are up to date		
with all premises checks in all areas		
of the school.	Yes	
5. We refer to our Premises		
Management Logbook to ensure that		
all checks are carried out. These		
include but is not restricted to:		
 a) all fire precaution checks as per 		
the Fire Logbook		
b) safety of gas supplies		
c) visual checks on electrical services		
and equipment		
d) inspection of lifts and lifting		
equipment		
e) water temperatures and flushing		
of systems (Legionella risk)		
f) ventilation systems		
g) perimeter fencing		
h) noting any damage to the fabric of		
the building		
6. We have ensured that the external		
waste bins are still safe from being	Yes	
an arson or climbing risk		
7. We ensure that all internal flip top		
waste bins in every room and welfare	Yes	
facility are emptied daily and that the		

	9.	bin liners are fully secured before disposing of them. We ensure that all waste from potentially infected persons is doubled bagged and set aside for 72 hours before disposal and that we contact the local authority for advice if we are unsure of which collection service is required. We ensure that our catering facilities continue to be run in the usual safe way whilst also considering COVID-19 – Government guidance is followed.	Yes			
	10	9. We understand the importance of good ventilation and follow the HSE's guidance ¹ on air conditioning and ventilation.	Yes			
8.0 The impact on staffing, and staff welfare, and also the mental wellbeing of students, due to the risk of		We recognise that these times are incredibly stressful for staff, students and parents/carers. Therefore, we are sharing all our resources for good mental health and wellbeing and signpost to relevant professional bodies. We are aware of the Leadership Wellbeing assistance from the LA.	Yes			
catching and		wendenig assistance nom the LA.	Yes			

¹<u>https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm</u>

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spreading the	3.	We are actively promoting our				
virus now that a		Employee Assistance Programme and				
full complement		the Occupational Health Service to all				
of staff and		staff via notice boards, email				
students are		communication and word of mouth.				
present	4.	We are aware of the Stress and	Yes			
		Mental Health web pages on the H&S				
		site on Suffolk Learning, where				
		resources can be found for staff.				
	5.	We are aware of the LA's signposting	Yes			
		for the mental wellbeing of all				
		students and ensure that this is				
		cascaded.				
	6.	We ensure that all staff are informed	Yes			
		in a timely way of any changes at the				
		school and of any risks to their health				
		and wellbeing.				
	7.	We ensure that all staff are listened	Yes			
		to, and their concerns taken on				
		board.				
	8.	We have designed an induction	Yes			
		session (or sessions) for staff and				
		students, so they are clearly aware of				
		any changes to the day to day				
		running of the school under the new				
		ways of operating.				
	9.	We have ensured that all staff are	Yes			
		aware of any changes in all health				
		and safety protocols, especially if				
		they are returning to work.				

9.0	1. We regularly review national	Yes	
Administration	guidance from PHE, the NHS and the		
and the	Education related pages on GOV.UK		
continual	 changes are apparently each day. 		
knowledge of	2. We receive and read Suffolk	Yes	
the risks of	Headlines and disseminate this to all		
catching and	staff which details further support		
spreading the	and information.		
virus	3. We know where to find Suffolk	Yes	
	Schools' health and safety advice on		
	Suffolk Learning		
	4. We are aware of how to get further	Yes	
	advice from the Education and		
	Learning team at the LA if required.		
	5. We actively promote the role of	Yes	
	Union representatives in this current		
	situation and acknowledge the LA's		
	work with them.		
	6. We actively seek guidance from our	Yes	
	HR provider as required.		
	7. We have displayed the Public Health	Yes	
	'COVID-19 SECURE' poster in a way		
	that all students, staff and visitors		
	can see it.		
	8. We have laid out structured and	Yes	
	robust plans for action should a local		
	outbreak occur and understand that		
	the DfE will be involved in decisions		
	at a local and national level.		

Sources and further information:

Guidance for Full Opening: Schools:

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirusoutbreak/guidance-for-full-opening-schools

Public Health England COVID-19 resources: <u>https://coronavirusresources.phe.gov.uk/</u>

Public Health England – Action to be taken by schools:

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirusoutbreak

Suffolk Learning Health and Safety (schools) pages: https://www.suffolklearning.co.uk/leadership-staff-development/health-safety-wellbeing

Suffolk County Council – general COVID-19 information: https://www.suffolk.gov.uk/coronavirus-covid-19/

Suffolk County Council's latest guidance on COVID-19 (includes FAQs):

https://www.suffolk.gov.uk/coronavirus-covid-19/latest-information/

Clinically vulnerable groups: <u>https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19</u>

Schools' Choice 'Guidance Principles Document – September 2020': https://www.suffolklearning.co.uk/leadership-staff-development/health-safetywellbeing/coronavirus:-covid-19 and also via Schools' Choice directly

Staying alert and safe (social distancing): https://www.gov.uk/government/publications/staying-alert-and-safe-socialdistancing/staying-alert-and-safe-social-distancing-after-4-july

Guidance on supporting children and young people's mental health and wellbeing can be found here: <u>https://www.nhs.uk/every-mind-matters/</u> The Education Support Partnership has a free helpline for school staff and targeted support for mental health and wellbeing: <u>https://www.educationsupport.org.uk/</u>

Extra mental health support for pupils and teachers (articles with links to support networks): <u>https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers</u>

Keeping children safe in education: <u>https://www.gov.uk/government/publications/keeping-</u> children-safe-in-education--2

HM Government and NHS 'Coronavirus – Stay Alert, Stay Safe at Work': https://industrialstrategy.frontify.com/d/55EzeVU6rhza/covid-19-businesssupport#/keeping-your-business-safe/working-safely-guidance

Premises safety in terms of Legionella throughout the C-19 outbreak: https://www.hse.gov.uk/coronavirus/legionella-risks-during-coronavirus-outbreak.htm

Sport England: Grassroot Sport: <u>https://www.sportengland.org/how-we-can-help/coronavirus</u>

Guidance on the phased return of sport and recreation:

https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phasedreturn-of-sport-and-recreation

Association for Physical Education: <u>www.afpe.org.uk</u> (general) and <u>https://www.afpe.org.uk/physical-education/wp-content/uploads/COVID-19-Interpreting-the-Government-Guidance-in-a-PESSPA-Context-FINAL.pdf</u> for risk assessment assistance