

| <b>Autumn 1 - 2024 - Cycle B (History)</b>             |  |  |   |   |
|--|--|--|---|---|
|  | Kingfishers (Yrs R / 1)  | Woodpeckers (Yrs 2/3)  | Owls (Yrs 4/5)  | Swans (Yr 6)  |
| EYFS Topic   | Fire /Fireworks  |  |   |   |
| Essential Question/s                                   | How did Guy Fawkes feel before, during and after the 5th November?               | Why were the Anglo Saxons called Farmer-Warriors?  | How were the Greeks similar to us?  | Are Disasters always bad?   |
| Power of Reading / Focus Book                          | BBC Unit Recount   | Rosie Revere Engineer  | Who Let the Gods Out?   | The Titanic Detective   |
| Science  | Materials - Were the materials used to make the Houses of Parliament successful? | <u>Would the Anglo Saxons Use Similar Materials to the Ones We Use Today?</u>                        | Scientist Study - How Does Great Thinking Create Great Scientists?  | Is Titanic Merely of Interest to Historians?                                    |
| D & T  | Mechanisms - Wheels and Axles (Yr1)  |  | Mechanical Systems (Year 4)   | Food - Year 6   |
| Humanities   | H - The Gunpowder Plot   | H - Anglo Saxons   | H - Ancient Greece  | H - Titanic   |
| Art  | Painting   | Art & Design Skills (Year 2)   | Sculpture   | Craft & Design - Graphic Design   |
| PSHE (Cambs Scheme)                                    | Beginning and Belonging  | Beginning and Belonging  | Beginning and Belonging   | Beginning and Belonging   |
| PE   | Fundamental Foundations / Sending & Receiving                                    | OAA/ Football  | Dodgeball / Football  | Handball/Tag  |
| RE (Suffolk)   | Christianity - Belonging (Year 1)  | Christianity   | Christianity (Yr5)  | Christianity (Year 6)   |
| Computing  | Computer Systems (Mouse Work)  | Computing Systems  | Computer Systems (Collaborative Learning)   | Computer Systems and Networks   |
| French   | ---  | Le Fruits  | Les Jeux Olympiques   | Les Vikings   |
| Music  | Keeping the Pulse  | Call and Response  | Body and Tuned Percussion   | Dynamic, Pitch & Texture  |
| Book Focus   |  | <b>Historical Texts</b>  |   |   |
| <b>Autumn 2 - 2024 Cycle B (Geography)</b>             |  |  |   |   |
|  | Kingfishers (Yrs R / 1)  | Woodpeckers (Yrs 2/3)  | Owls (Yrs 4/5)  | Swans (Yr 6)  |
| EYFS Topic   | Weather  |  |   |   |
| Essential Questions                                    | How is our school and local area affected by the seasons?                        | Europe - so near - yet so far?   | Would you rather be a tourist in Crete or the UK?   | Why should we protect our seas and oceans?                                      |
| Power of Reading / Focus Book                          | Hibernation Hotel / Winter Sleep   | European Fairy Stories / Cinderella  | Poetry (I wish I'd looked after my teeth/holidays)  | Angler Fish (Non Chron)   |
| Science  | Seasonal Changes - Are all seasons the same?                                     | How are plants similar to Humans? (Plants Yr3)   | Why should I look after my teeth? Animals inc. Humans - Teeth   | How do scientists help us gain a greater understanding of the sea?              |
| D&T  | ---  | Structures - Year 2 (4 weeks)  | ---   | ---   |
| Humanities   | Our School and the Local Area  | G -Geography Skills  | G - Comparison of Crete and UK Resort   | Oceans  |
| Art  | Formal Elements of Art (Yr1)   | Illustrations (2 weeks)  | Art & Design Skills (Year 4)  | Art & Designs Skills  |
| PSHE (Cambs Scheme)                                    | Family & Friends - Anti Bullying   | Family & Friends - Anti Bullying   | Family & Friends - Anti Bullying  | Family & Friends - Anti Bullying  |
| PE   | Target Games / Ball Skills   | Tag Rugby / Multiskills  | Netball/Tag Rugby   | Basketball/Tag Rugby  |
| RE (Suffolk)   | Judaism - Belonging  | Islam (Year 3)   | Islam (Yr 5)  | Islam (Yr 6)  |
| Computing  | Online Safety / Programming  | Online Safety / Programming  | Online Safety / Data Handling   | Online Safety / Computing Systems & Networks                                    |
| French   | ---  | Les Couleurs et Les Nombres  | Quel Temps Fait-il?   | A l'ecole   |
| Music  | Christmas Nativity   | Christmas Nativity   | Carol Service   | Carol Service   |
| Book Focus   |  | <b>Inclusivity and Diversity</b>   |   |   |
| <b>Spring 1 - 2025 - Cycle B (History Focus)</b>       |  |  |   |   |
|  | Kingfishers (Yrs R / 1)  | Woodpeckers (Yrs 2/3)  | Owls (Yrs 4/5)  | Swans (Yr 6)  |
| EYFS Topic   | Dinosaurs  |  |   |   |
| Essential Question/s                                   | How was Mary Anning's Trip to the beach the start of a 'New Beginning'?          | Victorians - How did the 'Age of Steam' change life for the Victorians?                              | The Age of Exploration - Who were the Tudor explorers and what was daily life like for them? <a href="#">Did all people benefit from Tudor exploration?</a> | Why is it important to campaign for something you are passionate about?         |
| Power of Reading / Focus Book                          | We're Going on a Dino Hunt   | Queen Victoria   | Shakespeare - Romeo and Juliet  | The Arrival   |
| Science  | Why would a Dinosaur not make a good pet? Animals Inc Humans                     | Scientist Study - How does the science of the past influence the science of today? George Stephenson | States of Matter - How would we survive without water?  | <b>Living Things &amp; Habitats</b> - What do we mean by 'The Kingdom of Life'? |
| D & T  |  | ---  | Food - Adapting a Recipe (Year 4)   | Textiles - Year 6   |
| Humanities   | H - Mary Anning  | H - Victorians -the Age of Steam   | H - The Age of Exploration  | H - Local Significant Person - Thomas Clarkson                                  |
| Art  | Artist Study of Choice   | Human Form (Year 2)  | Every Picture Tells a Story (Year 4)  | Make My Voice Heard   |
| PSHE (Cambs Scheme)                                    | Working Together/Finances  | Working Together/Finances  | Working Together/Finances   | Managing Risks/Safety Contexts  |
| PE   | Fitness/ OAA   | Fitness / OAA  | Fitness / OAA   | Fitness / OAA   |
| RE (Suffolk)   | Christianity - Stories & Books   | Hinduism (Yr 3)  | Hinduism (Yr5)  | Christianity  |
| Computing  | Data Handling  | Data Handling  | Programming - Scratch   | Data Handling   |
| French   | ---  | Les Legumes  | Chez Moi  | Les habitats  |
| Music  | Slave House 1  | Recorders 1  | Ukuleles  | Musicals  |
| Book Focus   |  | <b>Picture Books</b>   |   |   |
| <b>Spring 2 - 2025 - Cycle B (Geography Focus)</b>     |  |  |   |   |
|  | Kingfishers (Yrs R / 1)  | Woodpeckers (Yrs 2/3)  | Owls (Yrs 4/5)  | Swans (Yr 6)  |
| EYFS Topic   | Jungle Animals   |  |   |   |
| Essential Question/s                                   | Let's Go to the Jungle - What is life like in the jungle?                        | Earning a Living - How do people 'earn a living' and does this depend on where you live?             | Are earthquakes merely a physical phenomena?  | Did Shakleton Make Wise Decisions?  |
| Power of Reading / Focus Book                          | Jasper's Beanstalk   | Lima's Red Hot Chili   | Kensuke's Kingdom   | Shakelton's Journey   |
| Science  | Plants - Do all plants look the same?  | Animals Inc Humans (Yr2) - Why are humans not like Tigers?   | Living Things & Habitats (Yr 4 - Classification) - What plants and animals survive in a certain area (including the local area)?                            | Light -Can you play with light?   |
| D&T  | Food - Fruit and Veggies   | Food (Year 2)  | Structure - Pavillions (Year 4)   | <a href="#">Mechanisms - STEM ocean grabber</a>                                 |
| Humanities   | G - Let's Go to the Jungle   | G - Earning a Living   | G - Extreme Earth   | G - Polar Regions   |
| Art  | Sculptures and Collages (Year 1)   | Architect Study (of choice)  | Artist Study of Choice  | Photography / <a href="#">Art with Kelly</a>                                    |
| PSHE (Cambs Scheme)                                    | Drug Education   | Drug Education   | Drug Education  | Drug Education  |
| PE   | Dance/Gymnastics   | Dance /Gymnastics  | Dance /Gymnastics   | Dance/Gymnastics  |
| RE (Suffolk)   | Chritianity - Prayer & Worship   | Christianity (Year 3)  | Christianity (Year 5)   | Buddhism  |
| Computing  | Media - Digital Media  | Media - Stop Animation   | Media - Website Design  | Media   |
| French   | ---  | Les Glaces   | Les Vetements   | Manager et bouger   |
| Music  | Slave House 2  | Recorders 2  | Chords and Harmony  | Songwriting   |
| Book Focus   |  | <b>Non-Fiction</b>   |   |   |
| <b>Summer 1 - 2025 - Cycle B (History Local Study)</b> |  |  |   |   |

**Summer 1 - 2020 - Cycle B (History-Local Study)**

|                               | Kingfishers (Yrs R / 1)  | Woodpeckers (Yrs 2/3)  | Owls (Yrs 4/5)                            | Swans (Yr 6)   |
|-------------------------------|--|--|---|--|
| EYFS Topic                    | Seaside  |  |   |  |
| Essential Question/s          | Seasides - Why did people travel to the seaside years ago?     | <u>Why was Neil Armstrong's first step a 'giant leap' for humankind?</u>   | Were the Mayans a civilised society?      | What can be learnt from the art of Benin?                            |
| Power of Reading / Focus Book | Please, Mr Magic Fish by Jessica Souhami                       | Man on the Moon by Simon Bartrum   | Cosmic Boy                                | The Children of Benin  |
| Science                       | <b>Topic Based</b> - <i>What lives near the coast and why?</i> | <b>Topic Linked to Neil Armstrong</b> - <i>How did Neil Armstrong get to the moon and back? (Forces space etc)</i> | Is there anybody out there? Earth & Space | Evolution & Inheritance - Have living things always looked the same? |
| D & T                         | Structures - Constructing a Windmill                           |  | Textiles - Year 4                         | ---  |
| Humanities                    | H -Seasides - Felixstowe                                       | H- Neil Armstrong and the First Moon Landing   | H - Mayans                                | H- Benin   |
| Art                           | 3D - linked to shells  | Sculpture and Mixed Media (Year 2)   | Formal Elements of Art (Year 4)           | Topic linked   |
| PSHE (Cambs Scheme)           | Managing Risks/Safety Contexts                                 | Managing Risks/Safety Contexts   | Managing Risks/Safety Contexts            | Working Together/Finances  |
| PE                            | Net and Wall / Team Building                                   | Tennis / Team Games  | Tennis/Quick Cricket                      | Badminton / Cricket  |
| RE (Suffolk)                  | Christianity   | Christianity (Year 3)  | Christianity (Year 5)                     | Hinduism   |
| Computing                     | Rocket to the Moon   | Data Handling Space Station  | HTML                                      | Programming - Music  |
| French                        |  | Les Formes   | Les Planetes                              | Moi Dans Le Monde  |
| Music                         | World Music  | World Music  | World Music                               | World Music  |
| Book Focus                    |  | <b><i>Fantasy &amp; Mystery</i></b>  |   |  |

**Summer 2 - 2020 - Cycle B (Geography Focus)**

|                               | Kingfishers (Yrs R / 1)  | Woodpeckers (Yrs 2/3)   | Owls (Yrs 4/5)   | Swans (Yr 6)  |
|-------------------------------|--|---|--|---|
| EYFS Topic                    | Water  |   |  |   |
| Essential Question/s          | Seas and Coasts - Why do we like to be beside the seaside now?   | What is it like to go on a safari?  | <u>What resources does the Earth give us?</u>                      | Has Australia benefitted from colonialism ?   |
| Power of Reading / Focus Book | The Storm Whale by Benji Davies                                  | One Day on Our Blue Planet: In the Savannah                                       | The Rhythm of the Rain<br>Author: Grahame Baker-Smith              | Beyond the Rabbit Proof Fence   |
| Science                       | Scientist Study - Why do scientists need to look after our seas? | Living Things & Habitats - how do animals and plants survive in different places? | Does everything that goes up always come down?<br>Forces & Magnets | Animals Inc. Humans (Circulatory System) -Is your heart the most important pump in your body? |
| D&T                           |  | Mechanisms - Making a moving monster  |  | Mechanical Systems - Year 6   |
| Humanities                    | G - Seas & Coasts  | G - Let's Go on a Safari  | G - Natural Resources  | G- Australia  |
| Art                           | Landscapes (Year 1)  | Formal Elements of Art (Year 2)   | Sculpture (Year 4)   | Still Life  |
| PSHE (Cambs Scheme)           | RSE  | RSE   | RSE  | RSE   |
| PE                            | Athletics / Striking & Fielding                                  | Athletics / Striking / Fielding   | Scatterball/Athletics  | Rounders/Athletics  |
| RE (Suffolk)                  | Judaism  | Judaism (Year 3)  | Buddhism (Year 5)  | Humanism  |
| Computing                     | Bee Bots   | Scratch Junior  | Computational Thinking   | Mars Rover  |
| French                        | ---  | Les Saisons   | Les Habitats   | Regular Verbs   |
| Music                         | Sports Day Performance   | Sports Day Performance  | Summer Show  | Summer Show   |
| Book Focus                    |  | <b><i>Myths &amp; Legends</i></b>   |  |   |