

PSHE - Working Together

Year R/1 - Kingfishers

Spring 1

What I should already know : Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Think about the perspectives of others. Understand how to listen carefully and why listening is important.

Enquiry Questions

- Can we recognise and celebrate some of our strengths, emotions, gifts and talents?
- Can we identify and develop a new skill?
- Can we understand and practise some skills of a good communicator, including listening skills, turn taking and explaining?
- Can we practise effective group work skills, including discussion, negotiation, compromise and cooperation?
- Can we be aware of how our skills and strengths can be useful in a group?
- Can we apply communication and group work skills in a real life situation?
- Can we state some things we did well in a group task and some things we would like to do better next time?

Key Vocabulary

Communication - a process by which information is exchanged between individuals through a common system of symbols, signs or behaviour.
Compromise - to give up something that you want in order to reach an agreement.
Cooperation - when two or more people work together to achieve a goal.
Discussion - to talk together.
Emotions - a person's inner feeling.
Explaining - to make something clear or understandable.
Group work - working together
Listening - the ability to take in information.
Negotiation - coming to an agreement through discussion.
Skill - the ability to do something well.
Strength - the quality or state of being strong.
Talent - the skill that someone has to do something very well that people usually like and that is difficult.
Turn taking - to do something one after another in regular succession in order to share the responsibility or opportunity of doing it.

Pupils will:

- be able to name some of their own strengths and skills.
- be able to identify a new skill to develop.
- understand and practise listening skills, take turns and make clear explanations.
- understand and practise group work skills, including discussion, negotiation and cooperation.
- be aware of how their strengths and skills can be useful in a group.
- be able to evaluate a group work task.



Links to other areas of the Curriculum: Literacy - Spoken Language - Speaking and Listening.