

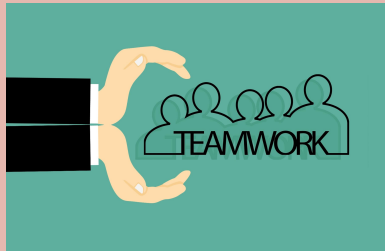


PSHE-Working Together

What I should already know: I can say what I and other people are good at. I can say which new skills I would like to develop. I know how to listen well to other people. I know how to work well in a group. I know why it is important to take turns. I can negotiate to sort out disagreements. I know how my skills are useful in a group. I know what a useful evaluation is.

Enquiry Questions

- What are my strengths and skills and how are they seen by others?
- What helps me to learn new skills effectively and what would I like to improve and how can I achieve this?
- Can I reflect on the experience of learning a new skill and know how to apply it in different contexts?
- How could my skills and strengths be used in future employment?
- How can I be a good listener to other people?



Key Vocabulary

Arrogant – Having or showing too much pride; behaving as though you are more important than others.
Attributes – Qualities belonging to someone.
Challenge – An interesting or difficult problem or task.
Confident – Sure about one's own abilities.
Constructive feedback – The type of feedback aimed at achieving a positive outcome by giving someone comments, advice or suggestions that are useful for their future.
Debate – A discussion between two people or groups who disagree on an important subject.
Discussion – Talking or writing about something.
Goals – An end result that a person wants and works for.
Listening – Hearing and paying attention to.
Modest – Not thinking too highly of yourself.
Negotiate – To try to come to an agreement with another person.
Positive – If you are positive, you are hopeful and confident, and think of the good aspects of a situation rather than the bad ones.
Perseverance – Continuing in a task, belief or course of action and not giving up.
Skill – Ability to perform a task well, especially because of training or practice; a kind of work or craft that requires special care and training.
Strengths – Things that you are good at or abilities that you have.

Skills

Pupils will:

- Be able to identify their own strengths and skills and those of others and know how these can complement each other.
- Be able to talk about skills they would like to develop and hopes for the future.
- Understand that the ability to learn is a valuable skill.
- Know some skills which might be useful in a range of jobs.
- Communicate effectively, using listening, negotiation, debating & chairing skills.
- Recognise influences on their decision making, including the media.
- Know how to persevere.
- Use evaluation and feedback to inform future work.

