

## French Chez Moi

**What I should already know:** I know how to ask and answer basic questions about myself e.g. name, age, where I live. I can use the grammatical structures 'je suis' and 'je fais'. I know some vocabulary for food and drinks and can order in a cafe, using 'je voudrais'. I know vocabulary for common pets and can use 'j'ai' and 'je n'ai pas' to talk about my pets. I can also use these constructions to talk about the members of my family. I can talk about the weather in French. I know the French words for common items in the classroom and can name some sports from the Olympics in French.

### Enquiry Questions

- Can I say whether I live in a house or an apartment and how can I say where it is?
- Can I recognise, repeat and attempt to spell nouns (plus their correct articles) for the rooms in the house in French?
- Can I tell somebody, in French, what rooms I have or do not have in my home?
- Can I ask somebody, in French, what rooms they have or do not have in their home?
- Can I attempt to create a longer spoken or written passage, in French, recycling the language I have previously learnt (including personal details such as my name and age)?

### Key Vocabulary

See Language Mat on other side

### Language Skills

Pupils will:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory and adapt these to create new sentences, to express their ideas clearly.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from, or are similar to, English.

Links to other curriculum areas: