



PSHE-Working Together

What I should already know: I can say what I and other people are good at. I can say which new skills I would like to develop. I know how to listen well to other people. I know how to work well in a group. I know why it is important to take turns. I can negotiate to sort out disagreements. I know how my skills are useful in a group. I know what a useful evaluation is.

Enquiry Questions

- What are my strengths and skills and how are they seen by others?
- What would I like to improve and how can I achieve this?
- How can I be a good listener to other people?
- How can I share my views and opinions effectively?
- How do I give constructive feedback and receive it from others?

It is our choices that show
what we **TRULY** are, far more
than our **Abilities**.
-Dumbledore

Key Vocabulary

- Arrogant – Having or showing too much pride; behaving as though you are more important than others.
- Attributes – Qualities belonging to someone.
- Challenge – An interesting or difficult problem or task.
- Confident – Sure about one's own abilities.
- Constructive feedback – The type of feedback aimed at achieving a positive outcome by giving someone comments, advice or suggestions that are useful for their future.
- Debate – A discussion between two people or groups who disagree on an important subject.
- Discussion – Talking or writing about something.
- Goals – An end result that a person wants and works for.
- Listening – Hearing and paying attention to.
- Modest – Not thinking too highly of yourself.
- Negotiate – To try to come to an agreement with another person.
- Perseverance – Continuing in a task, belief or course of action and not giving up.
- Skill – Ability to perform a task well, especially because of training or practice; a kind of work or craft that requires special care and training.
- Strengths – Things that you are good at or abilities that you have.

Skills

Pupils will:

Year 4

- Be able to identify their own strengths and skills and those of others
- Be able to identify skills they would like to develop
- Take part in a class learning challenge
- Know how to show they are listening using their body, express opinions confidently and ask open questions
- Be able to work as a group to make decisions and solve a problem
- Know how different people can contribute to a group task
- Be able to persevere at a task
- Be able to evaluate a group task, including giving and receiving feedback

Year 5

- Be able to identify their own strengths and skills and those of others and know how these can complement each other.
- Be able to talk about skills they would like to develop and hopes for the future.
- Understand that the ability to learn is a valuable skill.
- Know some skills which might be useful in a range of jobs.
- Communicate effectively, using listening, negotiation, debating & chairing skills.
- Recognise influences on their decision making, including the media.
- Know how to persevere.
- Use evaluation and feedback to inform future work.