



Computing

Creating Media: Website Design

What I should already know: I know how to alter text, copy and paste, and use keyboard shortcuts. I can use word processing software to type and reformat text. I can create and label images. I understand that websites are files that are shared from one computer to another. I have developed some confidence with the keyboard.

Enquiry Questions:

- What are the features of Google Sites?
- Can we plan content for a collaborative webpage?
- Can I create a webpage as part of a collaborative class website?
- Can we plan and create a website?
- Can we create and evaluate a website?

Key Vocabulary

Audience – A group of people who will be viewing, reading or participating in something.

Collaboration – Working with others to achieve a specific goal.

Content – All information and media contained in something, for example a webpage.

Embed – Media files (video, music) which can be stored and viewed within a website.

Features – The individual parts that make up something.

Google Sites – Google's web page creation tool.

Homepage – The first page of a website.

Hyperlinks – A link commonly used in a web page or document to direct you to another website or file.

Images – A visual representation of something

Insert – To place a file into a webpage or piece of software.

Online – When a person is accessing the internet through an electronic device.

Published – Something that is made available to be viewed.

Style – The way something is done or looks.

Subpage – A page that is located within another page.

Tab – A way of opening and organising multiple websites in a single window on an internet browser.

Theme – A particular design in which something is presented.

Webpage – A hypertext page that can be viewed through an internet browser.

Computing Skills

Pupils will:

- Know some of the features of web design software. Know that a website is a collection of pages that are all connected.
- Know that websites usually have a home page and subpages as well as clickable links to new pages, called hyperlinks.
- Know that websites should be informative and interactive.



Links to other curriculum areas: PSHE - Online safety/ Working together; Science - Living things and their habitats (from the local area)