

**What I should already know :** The children will know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

What I should know by the end of the topic

- Can we remember the story of Jesus teaching his disciples to pray and know who it is special to?
- Can we use the right words to talk about Christians praying at mealtimes?
- Can we suggest what is important about the Lord's Prayer to a Christian?
- Can we talk about when we need to ask someone for help in our family, or class, or our faith?
- Can we ask why stories are told, including the story of Jesus feeding the 5000 and what we learn from it?
- Can we talk about what happened when someone said thank you to us and why we liked it?



Key Vocabulary

**christian** - people who believe that Jesus was the son of God. They practise Christianity.  
**church** - public place of worship.  
**disciples** - one who follows a leader or teacher.  
**God** - a being that is worshiped and believed to have special powers over nature or lifes.  
**Jesus** - the teacher and prophet who founded the Christian faith. He is considered by Chrsitians to be the son of God and the Christ or savior.  
**pray** - to speak to God especially to give tanks or ask for something.  
**prayer** - words spoken to God  
**worship** - to honor or respect



RE Skills

**Pupils will be taught:**

- 1) about religions and worldviews and their impact on individuals, communities and the wider world.
- 2)develop the religious 'literacy' needed to discuss issues of faith and belief in today's society.
- 3)to consider their own ideas and demonstrate respect for others.

Engage  
 Enquire  
 Explore  
 Evaluate and Express



**Links to other areas of the Curriculum:** Literacy - Spoken Language - Speaking and Listening.