

PE - Dance  
Swans - Year 6

Enquiry Questions

*Can I blend different types of movement into routine using a variety of music cues?*

*Can I create and teach a routine to peers?*

*Can I learn and perform a routine?*

*Can I change my tempo of dance for differing audio?*

*Can I show different routines to complement different styles of dance?*

Vocabulary

movement	direction
routine	patterns
locomotion	traversal
transition	solo
linked	music
rhythm	beat
timing	structure
teamwork	listening
creativity	tempo
style	variety

National Curriculum Links

Year 6

*Pupils should be able to engage in creating, copying, and performing routines of varied styles. Pupils should be given the chance to create routines within solo and small group environments to have ample chances to lead and copy as well as the ability to choose music to show an understanding of tempo.*

Questions to Consider...

*What other sports can you show these relatable skills in?*

*How could creating routines in dance inspire you to be creative in other aspects of life?*

*What would you like more of when learning dance?*

*PE Value for the half term : Self-Motivation and Inclusion*