

PE - Dance  
Owls - Year 4 & 5

Enquiry Questions

*Can I blend different types of movement into routine?*

*Can I create and teach a routine to peers?*

*Can I learn and perform a routine?*

*Can I change my tempo of dance for differing audio cues?*

*Can I show different movement patterns to match characteristics for different styles of dance?*

Vocabulary

|            |           |
|------------|-----------|
| movement   | direction |
| routine    | patterns  |
| locomotion | traversal |
| transition | solo      |
| linked     | music     |
| rhythm     | beat      |
| timing     | structure |
| teamwork   | listening |
| creativity | tempo     |

National Curriculum Links

Year 4

*Pupils should be able to engage in creating, copying, and performing routines. Pupils should be given the chance to create routines within solo and small group environments to have ample chances to lead and copy.*

Year 5

*Pupils should be able to engage in creating, copying, and performing routines. Pupils should be given the chance to create routines within solo and small group environments to have ample chances to lead and copy as well as the ability to choose music to show an understanding of tempo.*

Questions to Consider...

*What other sports can you show these relatable skills in?*

*How could creating routines in dance inspire you to be creative in other aspects of life?*

*What would you like more of when learning dance?*

*PE Value for the half term : Self-Motivation and Inclusion*