

PE - Dance  
Woodpeckers - Year 2 & 3

Enquiry Questions

*Can I copy more complex movement patterns?*

*Can I create more complex movement patterns?*

*Can I show varied types of movements in the same pattern?*

*Can I show more difficult traversal skills?*

*Can I work as a group to create varied routines?*

Vocabulary

movement	direction
routine	patterns
locomotion	traversal
transition	solo
linked	music
rhythm	beat
timing	structure
teamwork	listening
creativity	tempo

National Curriculum Links

Year 2

*Pupils should be able to engage in creating, copying and mastering more complex movement patterns.*

*Pupils should be given the chance to create routines within small group environments.*

Year 3

*Pupils should be able to engage in creating, copying and mastering more complex movement patterns*

*using routines to test memory and knowledge recall.*

*Pupils should be given the chance to create routines within small group environments.*

Questions to Consider...

*What other sports can you show these relatable skills in?*

*How could creating routines in dance inspire you to be creative in other aspects of life?*

*What would you like more of when learning dance?*

*PE Value for the half term : Self-Motivation and Inclusion*