movement direction routine patterns locomotion traversal transition solo linked music rhythm beat timing structure teamwork listening	Year 1 Pupils should be able to engage in creating, copying and mastering simple movement patterns. Pupils should be given the chance to create routines within solo and group environments to show and develop solo, linked, traversal and transitional dance skills.
	routine patterns locomotion traversal transition solo linked music rhythm beat timing structure

PE Value for the half term : Self-Motivation and Inclusion