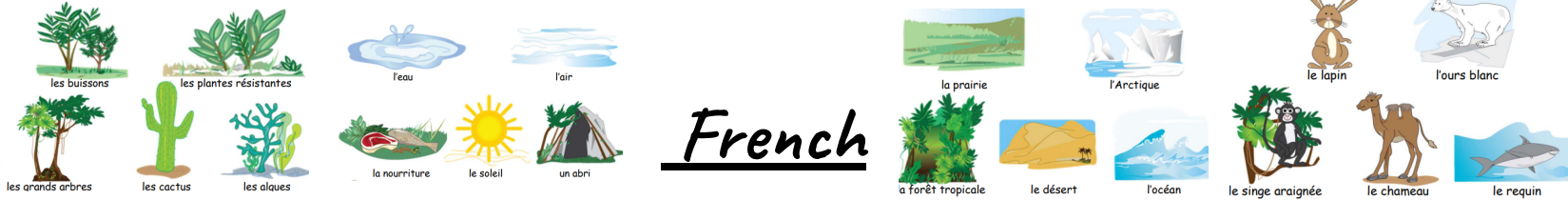


Swans - Year 6

Spring 1 (B)



# French

## Les Habitats

What I should already know: I know how to ask and answer basic questions about myself e.g. name, age, where I live. I can use the grammatical structures 'je suis' and 'je fais'. I know some vocabulary for food and drinks and can order in a cafe, using 'je voudrais.' I know vocabulary for common pets and can use 'j'ai' and 'je n'ai pas' to talk about my pets. I can also use these constructions to talk about the members of my family. I can talk about the weather in French. I know the French words for common items in the classroom and can name some sports from the Olympics in French. I know how to talk about subjects in school that I like or dislike and know that nouns are split into masculine and feminine categories. I know that there are verbs that end in 'ir', 'er' and 're' and that the ending changes according to the pronoun used before it. Eg je regarde, nous regardons

### Enquiry Questions

Can we tell somebody in French some key facts about what animals and plants need to survive in their various habitats?

Can we tell somebody in French examples of the most common habitats for particular plants and animals and give an example of where these habitats can be found?

Can we tell somebody in French what types of animals live in different habitats and what their particular adaptations are to best suit their environment?

### Key Vocabulary

See language mat

### Language Skills

Pupils will:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.

Links to other curriculum areas: Science - living things and their habitats English - speaking and listening