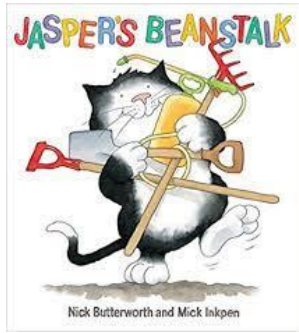
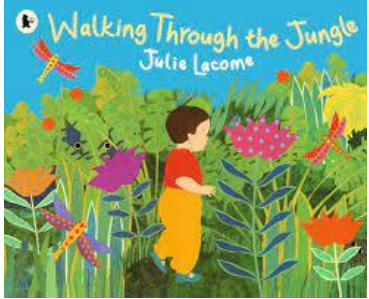


Knowledge Organiser: Spring 2: Jungle Animals

Key books this term:



Key Vocabulary

Animals – living things

Grow – increase in size

Jungle – a thick tangled mass of tropical vegetation.

Lifecycle – a series of stages a living thing goes through during its life

Plants – living things that grow from the soil and turn light from the Sun into food

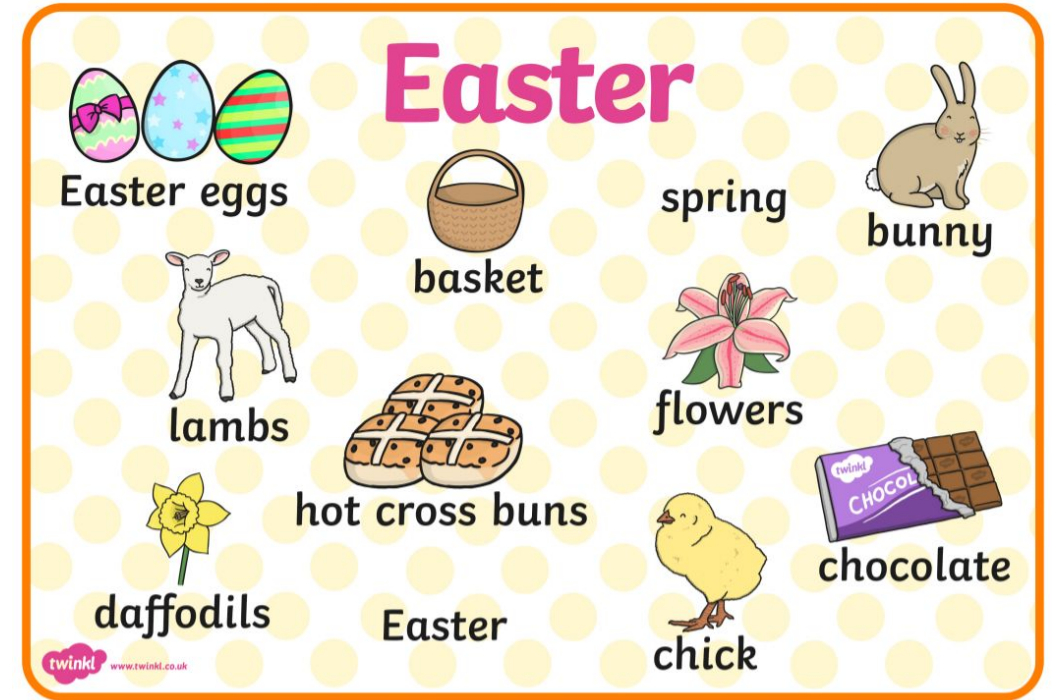
Rainforest – a tall, dense forest that receives lots of rain every year.

Roots – a part of a plant that is normally underground.

Seeds – the small parts produced by plants from which new plants grow.

Soil – How do you describe soil for kids?
a mixture of minerals and organic material that covers much of Earth's surface

Tree – tall plants with a single woody stem called a stem.



Easter
Possible learning experiences:
Learning about Easter / signs of spring
Outdoor numbered egg hunt

How can you learn at home?

Dental Health

Can you brush your teeth twice a day?

Reading

Can you share your book for pleasure with your family?

Can you read your reading book to your family?

Jungle Animals

Can you talk about jungle animals? Can you find an interesting fact about a jungle animal?

Writing

Can you write a fact file about a jungle animal?

Developing our understanding and love of story!

- 1) Retell stories in the correct sequence, draw on language patterns of stories.
- 2) Say how they feel about stories and poems, what parts of the story they liked or disliked, can identify favourite characters, events, or settings and why.

Physical Development: Gross and Fine motor Skill

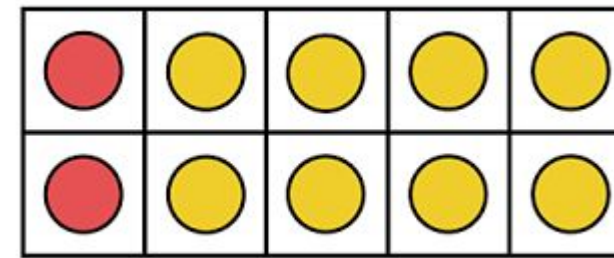
PE

Dance – linked to Music – Samba

Toothbrushing

Mathematical Development

Celebrating 100 Days of School
Measure – Length, Height and Weight
Number Bonds to 10
Subtraction
Exploring Patterns



$$2 + 8 = 10$$

Expressive Arts and Design:

Art

Cutting
Threading
Joining materials
Paper snakes
Flower design
Tissue paper flowers

Music

Samba Music – Drums linked to Samba Dancing
PE

Religious Education

Why do Christians put a cross in an Easter garden?

The Easter Story: Who is Jesus?

We will learn about why we celebrate Easter.

Understanding the World

Geography

The jungle. Jungle animals and weather.

Science

Growing and Lifecycles of plants

Signs of Spring: What is spring?

Looking for the signs of spring on a spring walk:

Going on a spring hunt!

Ipads; take photos of the signs of spring using a check-list



PSHE – Keeping Safe

Recognising if I am feeling safe and unsafe

Asking for help, trusted adults and networks of support

Assessing risk in different contexts

Mother's Day

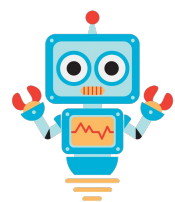
Communication and Language

Show and Tell

Favourite Book

Assemblies – Class Assembly

Literacy: Reading



Oral Segmenting – this is when you split a word up into its individual sounds (c-a-t). We call this 'robot talk'.

Oral blending – this is when you blend the sounds together to say the word (cat). We use a blending arm motion from left to right to help blend the sounds together.

Continue to learn Phase 3 sounds

Learn Tricky Words

Using our phonics to help us read:

Blend and segment known sounds for reading
Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

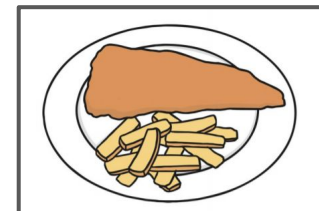
Is it dark at night?

Digraph: two letters that make one sound.

Trigraph: three letters that make one sound.

Literacy: Writing

Begin to orally compose and write a simple sentence with support



- 1) Orally compose (say) a phrase /sentence.
- 2) Tap, clap, stomp.
- 3) Count how many words.
- 4) Say first word / robot the word / write the word.

The fish and chips are on the dish.



Can you design and write a card for a friend?
Can you write simple instructions to make your favourite food?
Can you write a daily diary?

Spell to write VC, CVC and CVCC words independently using Phase 2 and phase 3 graphemes.
Spell some irregular common (tricky) words e.g., the, to, no, go independently.

Hold a pencil effectively to form recognisable letters. Know how to form clear ascenders and descenders.