

## RE - Christianity : Celebrations

Year R/1 - Kingfishers

How does celebrating Pentecost remind Christians that God is with them always?

Summer 1

**What I should already know :** The children will be able to discuss different christian events, for example Easter and Christmas. The children will know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

### What I should know by the end of the topic

- Can we remember the story of Jesus' ascension and know who it is special to?
- Can we use the words, Jesus, Holy Spirit, birthday and church to talk about Pentecost?
- Can we suggest why red and orange colours are often used at Pentecost celebrations?
- Can we talk about times in our family / class when we feel alone or lost, or have to wait?
- Can we ask why a story is told, and what we have learned from it, including the stories of Ascension and Pentecost?
- Can we talk about what helps me when I feel alone and why?

### Key Vocabulary

**Ascension** - Ascension is a Christian holiday. The word 'ascension' means 'going up'. According to the story told in the Bible, Jesus ascended (went up) to heaven.

**Bible** - a book made up of the writings accepted by Christians as coming from God.

**Christian** - people who believe that Jesus was the son of God. They practise Christianity.

**Easter** - the celebration of hope

**God** - a being that is worshiped and believed to have special powers over nature or lifes.

**Jesus** - the teacher and prophet who founded the Christian faith. He is considered by Chrsitians to be the son of God and the Christ or savior.

**Pentecost** - Pentecost is celebrated 50 days after Easter and is when Christians remember the gift of the Holy Spirit.



### RE Skills

#### **Pupils will be taught:**

- 1)about religions and worldviews and their impact on individuals, communities and the wider world.
- 2)develop the religious 'literacy' needed to discuss issues of faith and belief in today's society.
- 3)to consider their own ideas and demonstrate respect for others.

Engage  
Enquire  
Explore  
Evaluate and Express

**Links to other areas of the Curriculum:** Literacy - Spoken Language - Speaking and Listening.