

What I should already know : Know and talk about the different factors that support their overall health and wellbeing.

Enquiry Questions

- Can we identify a range of familiar situations which might entail risk and identify associated emotions?
- Do we know our basic personal information and know when we might need to give it?
- Can we understand the range of people who can help in an emergency and how to call them?
- Can we develop our knowledge and skills to stay safer when we are lost?
- Can we describe a place where it is physically safer to play?
- Can we reflect on the benefits of being a road user, to identify some dangers and understand how to stay safer as a pedestrian and car passenger?

Key Vocabulary

accident - an event occurring by chance or from unknown cause.
action - a thing done.
car - a vehicle that has wheels, carries a small number of passengers, and is moved by an engine or a motor.
danger - is the possibility of something bad happening.
emergency - when someone needs help right away because of an injury or an immediate danger.
emotions - a person's inner feeling.
help - to provide with what is useful in achieving an end.
lost - unable to be found or recovered.
passenger - a person riding in or on a vehicle.
pedestrian - a person who is walking.
personal - relating to, or belonging to a person.
play - the work of children.
prevent - to keep or stop from happening.
risk - a chance of getting hurt or losing something.
road - a piece of land which connects two or more places.
safe - something that is secure from harm or danger.
safety - anything that people do to protect themselves or others from harmful accidents.
situation - the way in which something is placed in relation to its surroundings.
traffic - the movement of people, goods,

Pupils will:

- be able to name a familiar risky situation and suggest ways of reducing risk.
- be able to say their full name and address and know when this might be useful.
- be able to explain a simple strategy for action if they are lost.
- recognise dangers that traffic poses.
- know ways to stay safer in the sun.
- describe ways of preventing accidents on the playground.
- understand what is meant by an emergency and who might help them.



vehicles, trains, ships and airplanes from one place to another.



Links to other areas of the Curriculum: Literacy - Spoken Language - Speaking and Listening.