Owls Year 4/5 Summer 1 (B)

<u>Design and Technology – Textiles</u>

## <u>Fastenings</u>

<u>What I should already know</u>: I know that sewing is a method of joining fabric. I know that different stitches can be used when sewing. I understand the importance of tying a knot after sewing the final stitch. I know that appliqué is a way of mending or decorating a textile by applying smaller pieces of fabric to larger pieces. I know that when two edges of fabric have been joined together, it is called a seam. I know that it is important to leave space on the fabric for the seam. I understand that some products are turned inside out after sewing so the stitching is hidden.

I have previously designed products using textiles including a puppet (Year 4s) and an Ancient Egyptian slipper (Year 5s). I can thread a needle with increasing independence. I can tie knots with greater independence. I can sew cross stitch to join fabric. I can sew running stitch with evenly spaced, neat, even stitches to join fabric. I can neatly pin and cut fabric using a template. I can follow design criteria. I can decorate fabric using appliqué. I can complete design ideas with stuffing and sewing the edges.

<ul> <li>Enquiry Questions</li> <li>Can we identify and evaluate different types of fastenings?</li> <li>Can we design a product to meet design criteria?</li> <li>Can we make and test a paper template?</li> <li>Can we assemble a book jacket?</li> </ul>	<ul> <li>Key Vocabulary</li> <li>Aesthetic - How an object or product looks.</li> <li>Assemble - To put parts together.</li> <li>Book sleeve - A protective cover for a book to keep it from getting damaged.</li> <li>Design criteria - To help designers focus their ideas and test the success of them.</li> <li>Evaluation - When you look at the good and bad points about something, then think about how you could improve it.</li> <li>Fabric - A natural or man-made woven or knitted material that is made from plant fibres, animal fur, or synthetic material.</li> <li>Fastening - Something that holds two pieces of material together securely or shuts something, such as buttons, zips and press studs.</li> <li>Prototype - A simple model that lets you test out your idea, how it will look and work.</li> <li>Net - A flat 2D shape, that can become a 3D shape once assembled.</li> <li>Running stitch - A simple style of sewing in a straight line with no overlapping.</li> <li>Stencil - A shape that you can draw around.</li> <li>Target audience - A person or particular group of people at whom a product is aimed.</li> <li>Target customer - A person or particular group of people who you expect to buy the product.</li> </ul>	<ul> <li>Design and Technology Skills and Knowledge</li> <li>Pupils will:</li> <li>Skill - Design <ul> <li>Write design criteria for a product, articulating decisions made.</li> <li>Design a personalised item.</li> </ul> </li> <li>Skill- Make <ul> <li>Make and test a paper template with accuracy and in keeping with the design criteria.</li> <li>Measure, mark and cut fabric using a paper template.</li> <li>Select a stitch style to join fabric.</li> <li>Work neatly by sewing small, straight stitches.</li> <li>Incorporate a fastening to a design.</li> </ul> </li> <li>Skill - Evaluate <ul> <li>Test and evaluate an end product against the original design criteria.</li> <li>Decide how many of the criteria should be met for the product to be considered successful.</li> <li>Suggest modifications for improvement.</li> <li>Articulate the advantages and disadvantages of different fastening types.</li> </ul> </li> <li>Know that a fastening is something which holds two pieces of material together for example a zipper, toggle, button, press stud and velcro.</li> <li>To know that different fastening types are useful for different purposes.</li> <li>Know that creating a mock up (prototype) of their design is useful for the interior is useful for the interior</li></ul>
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