Owls - Year 4/5

<u>French</u> <u>Les Planetes</u>

Language Skills

Pupils will:

What I should already know: I am beginning to understand the rules of adjectival agreement in French. I know the words for colours in French.

<u>Key Vocabulary</u>

See other side

Enquiry Questions

- Can we name and recognise the planets in French on a solar system map?
- Can we spell at least 5 planets in French?
- Can we say an interesting fact about at least 4 of the planets?
- Can we explain the rules of adjectival agreement clearly in French and apply them when using colours to describe objects?

Links to other curriculum areas: Science – Earth and Space

	and responding.
•	Engage in conversations; ask and answer questions; express opinions and
	respond to those of others; seek clarification and help.
•	Speak in sentences, using familiar vocabulary. phrases and basic language
	structures.
	Develop accurate pronunciation and interation so that others understand

• Listen attentively to spoken language and show understanding by joining in

- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied; key features and patterns of the language; how to apply these to build sentences; and how these differ from, or are similar to, English.

Summer 1 (B)