

RE- Christianity: Religion, Family and Community

Why do Christians believe they are 'people on a mission'?

What I should already know: I know why Jesus was given the name 'Saviour' and how this inspires Christians to save and serve others (Year 5). I know some of the symbols of Jesus' death and resurrection at Easter. I know why Christians trust Jesus and follow him. I know how Christians show that reconciliation with God and others is important. I know that the cross is a symbol of love, sacrifice and commitment for Christians. I know what Christians mean when they talk about the Kingdom of God. I understand the great significance of the Eucharist for Christians (Year 5). I know why the gospel is such good news to Christians.

Enquiry Questions

- What does it mean to be 'on a mission'?
- What does a Christian mean by 'Mission'?
- What does the Bible say about Christian mission?
- How is Christian mission shown through church practice?
- How do Christians show their mission by the way they live?

Key Vocabulary

5 Marks of Mission – The five areas of mission that the Anglican church is committed to: Tell, Teach, Tend, Transform, Treasure.

Commission – An order giving permission to perform a certain task.

Great Commission – Jesus' commission to his disciples to go and make as many new Christians as they could.

Mission – A job of work to do; being sent to do something; a sense of direction; a statement of purpose; knowing what you have to do; a God-given task.

Missionary – A person who is sent by a church or religious order to a foreign country to teach, convert, heal or serve.

Pentecost – The day when the Holy Spirit came and the church of Jesus Christ was born.

RE Skills

Pupils will:

Learning about religion and belief

- Describe what Christians might learn from the story of Jonah about God e.g. obeying God, God's love.
- Describe some things most Christians would see/ do as part of the mission of the church, and some that a smaller number might concentrate on.
- Describe some different ways Christians might show their beliefs about the coming of the Holy Spirit at Pentecost in words, art or symbols.

Learning from religion and belief

- Compare some things/ people that influence them with who influences others, including how Jesus' words influence a practising Christian.
- Ask what things make a positive difference to people's lives and compare with some Christian ideas e.g. in a song.
- Link things that they, and others, value e.g. the Marks of Mission, with how people choose to think and behave.

Useful Images

To proclaim the good news of the Kingdom

We can **tell** others about Jesus and why he is important to Christians.

To teach, baptise and nurture new believers

We can **teach** others about God and pass on the stories of the bible.

To respond to human need by loving service

We can **tend** those in need and look after ourselves and others.

To seek to transform unjust structures in society

We can **transform** the world for at least one person and make a difference.

To strive to safeguard the integrity of creation, and sustain and renew the life of the earth

We can **treasure** the world we live in and preserve it for others.

TELL
TEACH
TEND
TRANSFORM
TREASURE



The Five Marks of Mission



Image of Pentecost by Paul Forsey



Christians are told to be like salt and light to the world.



The Missionary Aviation Fellowship (MAF)

Links to other curriculum areas:

