## <u>Computing</u> <u>International Space Station - Year 2 / 3</u>

Year 2/3 - Woodpeckers - Summer 1



What do I already know? I can log in and use a mouse; I can understand and know how to represent data.

| Enquiry Questions                                               | Key Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Key Skills (National Curriculum)                                                                 |
|-----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| How can computers help humans survive in space?                 | <u>Artificial Intelligence</u> – Computers that<br>can perform the tasks that humans normally<br>do.<br><u>Astronaut</u> – Someone who is taught to                                                                                                                                                                                                                                                                                                                                                    | <ul> <li><u>Pupils should be taught to</u></li> <li>Understand what algorithms</li> </ul>        |
| How can we create a digital<br>drawing?                         | control a spacecraft.<br><u>Bug -</u> An error or mistake in computer<br>code.                                                                                                                                                                                                                                                                                                                                                                                                                         | are, how they are implemented<br>as programs on digital devices,<br>and that programs execute by |
| What is the role of sensors on the International Space Station? | <u><b>Data</b></u> - Information used for a specific<br>purpose or investigation.<br><u><b>Debug</b></u> - To fix the error in code.                                                                                                                                                                                                                                                                                                                                                                   | following precise and<br>unambiguous instructions<br>• Create and debug simple                   |
| Can we create an algorithm for growing a plant in space?        | <u>Digital Content</u> - Information and media<br>such as videos or pictures stored on a<br>computer.                                                                                                                                                                                                                                                                                                                                                                                                  | <ul> <li>programs</li> <li>Use logical reasoning to predict the behaviour of</li> </ul>          |
| How do we interpret data?                                       | Error - A mistake.<br>Essential - absolutely necessary and<br>extremely important.<br>Experiment - To trial and test new ideas.<br>Galaxy - A system of millions or billions of<br>stars, their solar systems, gas and dust.<br>Interactive Map - A digital map which can<br>be searched, zoomed in or out of.<br>International Space Station - A<br>laboratory in space that orbits the Earth.<br>Insulation - Covering something to stop<br>heat, sound or electricity from escaping or<br>entering. | simple programs'<br>• Recognise common uses of<br>information technology beyond<br>school.       |

