

RE - Judaism - Prayer and Worship

Year 1 - Kingfishers

Question - Why do Jewish families say so many prayers and blessings?

Summer 2

What I should already know : The children will know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

What I should know by the end of the topic

- Can we remember the Biblical story of creation and know it is special to Jewish people?
- Can we use the right words to say how a Jewish family celebrates Sukkot?
- Can we suggest why it is important to Jewish families to build their Sukkah in a special way?
- Can we talk about things that our family or our class might like to do or happen on a day of rest?
- Can we ask what a story is told and what I learned from it, including the Creation story?
- Can we talk about why saying 'thank you' including for food is important to me?



Key Vocabulary

Judaism - Judaism is the religion of the Jewish people
Mitzvah - A charitable act or 'good deed'.
Mitzvot - Means commandment
Welcome - To be pleased about and encourage or support something
Charity - Voluntary giving of help to those in need
Torah - The Jewish sacred text is called the Torah.
Synagogue - Jewish place of worship.
Tzedakah = Hebrew word for charity. It means "justice" or "righteousness"
Tallit - A shawl Jewish people will put on to pray. The fringes are a reminder of the commandments of the Torah.
Scrolls - Roll of paper. Jewish scrolls are written in Hebrew.
Sukkah - a hut or booth.
thank you - you like what someone has given or done for you.
Shabbat - is the day of the week set aside for worship and rest.

Engage
Enquire
Explore
Evaluate and Express

RE Skills

Pupils will be taught:

- 1) about religions and worldviews and their impact on individuals, communities and the wider world.
- 2) develop the religious 'literacy' needed to discuss issues of faith and belief in today's society.
- 3) to consider their own ideas and demonstrate respect for others.

Learning about religion and belief

To remember the Biblical story of creation and know it is special to Jewish people.
Use the right words to say how a Jewish family celebrates Sukkot: (God, sukkah, lulav, blessings)
Suggest why it is important to Jewish families to build their Sukkah in a special way

Learning from religion and belief

Talk about things that my family or my class might like to do or happen on a day of rest
Ask why a story is told, and what I learn from it, including the Creation story
Talk about why saying thank you, including for food, is important to me

Links to other areas of the Curriculum: Literacy - Spoken Language - Speaking and Listening.