

What I should already know : Children know and talk about the different factors that support their overall health and wellbeing. Children can name parts of their body.

Enquiry Questions

- Can we recognise the main external parts of the bodies of humans, including names for sexual parts?
Do we know that humans produce babies that grow into children and then into adults?
- Can we describe what our bodies can do?
Do we understand that babies grow inside a female body until they are ready to be born?
- Can we understand that we have responsibility for our body's actions and that our body belongs to us?
Can we consider the ways we have changed physically, socially and emotionally since they were born?
- Do we know how to keep ourselves clean?
Can we consider our responsibilities now and compare these with when they were younger?
- Can we understand the importance of basic hygiene practices, e.g. washing hands, using a tissue, and how these prevent the spread of disease?
Can we understand how the needs of babies and young children are met by their families?
- Can we understand what we have learned and be able to share it with others?
Can we understand that not all families are the same, but that love and care

Key Vocabulary

adult - a fully grown person.
birth - process of bringing forth a child.
bottom - the fleshy part of the human body that you sit on.
death - the permanent end of life of a person or animal.
different - not the same.
man - an adult male human - being.
responsibility - you do the things you are supposed to do and accept the results of your actions.
same - something identical with or like another.
similar - having resemblance or likeness.
special - different from others
teenager - is a young person whose age falls within the range from 13 - 19.
penis - the penis is the correct term for the parts of male genitalia that can be seen from the outside.
testicles - male sex glands.
unique - being the only one of its kind
vulva - the vulva is the correct term for the parts of female genitalia that can be seen from the outside.
woman - an adult female human - being.
range of more specific external body parts e.g. stomach, chest

Pupils will

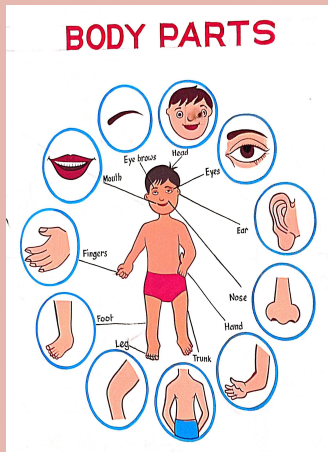
Year One

- be able to recognise names for the main external parts of the body
- be able to name the sexual parts with growing confidence using
- colloquial and usually scientific words with trusted adults
- be able to describe what their bodies can do and understand how
- amazing their body is
- show some understanding that their body belongs to them
- be able to describe some basic personal hygiene routines and understand how these can prevent the spread of disease.

Year Two

- be able to recognise babies, children and adults of different ages and put them into age order
- understand that human babies grow inside their mothers
- be able to describe the main physical developments which take place in early childhood
- be able to describe some of the changes in responsibilities and expectations during early childhood
- understand a baby's basic needs
- understand how dependent a baby is on parents/carers to provide its basic needs.

should be at the heart of all families?



Links to other areas of the Curriculum: Spoken Language - Speaking and Listening. Science - Body Parts.