Owls Year 4/5 Summer 2 (B) Art Sculpture What I should already know: I have worked with a range of materials including clay, and have used these to design and make products including sculptures. I can create and form shapes from 3D materials.		
 Enquiry Questions Can I create a musical instrument from recycled materials? Can we decorate musical instruments from recycled materials? Can I create a collage in the style of an artist? Can I create a sculpture in the style of sculptor Sokari Douglas Camp? Can I create a sculpture in the style of El Anatsui? 	 Key Vocabulary Composition – The placement or arrangement of visual elements in a work of art. Contrast (art) – Very different to, or the opposite of. Geometric pattern – A pattern formed of geometric shapes such as circles, rectangles, squares and triangles. Optical effect – The arrangement of shapes, colours and patterns to create images that look as if they are moving or blurring. Sketch – A quick, light drawing or painting without detail. Upcycle – To repurpose old items or junk into something of more value. For example, a product or art work. Wax resist – Drawing with wax and then painting over it. The areas covered in wax will not allow the paint to settle. 	 Art and Design Skills Pupils will: Making Skills Make art from recycled material, create sculptures, paint and create using a range of materials. Generating Skills Manipulate materials to achieve desired effects. Evaluating Build a more complex vocabulary when discussing their own and others' art. Reflect on their own work in order to make improvements. Use their own and others' opinion of work to identify areas for improvement.

Useful images



Links to other curriculum areas: History – African slave trade