

Owls – Year 4 /5

Summer 2 (B)

French Les Habitats

What I should already know:

Enquiry Questions

- Can we tell somebody in French the key elements that animals and plants need to survive in their habitat?
- Can we tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats?
- Can we tell somebody in French which animals live in these different habitats?
- Can we tell somebody in French which plants live in these different habitats?

Key Vocabulary

See other side

Language Skills

Pupils will:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.

- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.

Links to other curriculum areas: Science – Living Things and their Habitats.