Year 6 - Swans

<u>Science - Animals including Humans</u>: The heart & the circulatory system

Summer 2B

Essential Question - - Is your heart the most important pump in your body?

What I should already know : In Year 1 children identified, named, drew and labeled the basic parts of the human body and said which part of the body is associated with each sense. In year 2, children described the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. In year 3 children identified that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They identified that humans and some other animals have skeletons and muscles for support, protection and movement, In Year 4, children described the simple functions of the basic parts of the digestive system in humans.

| Enguiry Questions: | Key Vocabulary | <u>Scientific Skills</u> |
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| Crigary Questions. | <u>Aorta -</u> the main artery that carries blood away from your heart to the rest of your body. <u>Artery</u> - a vessel in the circulatory system which transports blood away from the heart | <u>Skills and Knowledge</u> |
| What is the function of the heart and its role in the | <u>Atrium -</u> the upper chambers of the heart <u>Capillary -</u> a microscopic blood vessel connecting arteries and veins | Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood |
| circulatory system? | <u>Circulatory system -</u> the system that controls the flow of blood around the body <u>Concentration - <i>how much of a substance is present</i> <u>BPM</u> - beats per minute measuring heart rate</u> | Describe the ways in which nutrients and water are transported within animals, including humans |
| What are blood vessels and why | <u>Dervi</u> - beats per minute measuring neart rate <u>Deoxygenated</u> - not containing oxygen <u>Depressant</u> - a drug that slows the rate of the body's functions: Alcohol is a depressant. | Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function |
| are they important? | <u>Diet</u> - the kind of food an animal usually eats <u>Diffusion</u> - diffusion is the movement of all liquids and gases | Working Scientifically |
| What is the composition of blood? | <u>Hallucinogen</u> - a type of drug that changes a person's perception of reality. <u>Plasma</u> - the fluid part of blood that carries other substances Platelet - cell fragments in the blood involved in clotting | Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs and bar and line graphs |
| How does the body transport water and nutrients? | <u>Pulse</u> - the rhythmical throbbing of the arteries as blood is pumped through them <u>Pulmonary artery</u> - transports deoxygenated blood from the right side of the heart to the lungs for oxygenation. | Taking measurements and using a range of scientific equipment, with increasing accuracy and precision; taking repeat readings when appropriate |
| What affects your heart rate? | <u>Osmosis</u> - osmosis is the movement of water only <u>Oxygenated</u> - containing oxygen <u>Red blood cell -</u> disc shaped cell that carries oxygen <u>Stimulant</u> - a substance, such as a drug, that makes the mind or body more active | Identifying scientific evidence that has been used to support or refute ideas or arguments Planning different types of scientific enquiries to answer questions, |
| | <u>Valve</u> - flaps which open and close to allow blood flow <u>Vein</u> - a vessel in the circulatory system which transports blood back to the heart <u>Ventricle</u> - the lower chambers of the heart <u>Vessel</u> - tube which circulates the blood through the body <u>White blood cell</u> - cells in the blood involved with the immune system | including recognising and controlling variables where necessary Reporting and presenting findings from enquiries - including conclusions, causal relationships and explanations of and a degree of trust in results - in oral and written forms such as displays and other presentations |





The Heart

The heart pumps blood, carrying nutrients and oxygen, around every part of the body.



The red vessels are **arteries** and the blue vessels are veins. Arteries have thick, muscular walls and carry oxygenated blood from the heart to the rest of the body. Veins carry deoxygenated blood back to the heart and have thinner walls. Capillaries are microscopic vessels which link the veins and arteries together.

| COMPOSITION OF BLOOD | |
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Red blood cells carry oxygen. White blood cells fight infection as part of the immune system. Platelets help to clot (thicken) the blood and form a scab. Plasma is the fluid part of the blood, which transports

Looking After Our Heart



To keep our heart and body healthy, we need to:

- eat a balanced diet (not too much sugar or fat);
- exercise regularly;
- drink approximately 2 litres of water a day;
- · limit alcohol intake, in adults;
- get approximately 8 hours of sleep.



Drugs, including alcohol, can cause liver damage, poor sleep, high blood pressure, and different types of cancer. Drugs can be classified into four groups – painkillers, stimulants, depressants and hallucinogens.

Links to Other Areas of the Curriculum: PSHE: Drugs and the effect on our body/ Keeping Healthy