

**Woodpeckers Summer 2 2023 Cycle B**  
**Judaism Lower KS2: Symbols and Religious Expression.**  
**What symbols and stories help Jewish people remember their covenant with God?**

**What I should already know?:** Children have learnt about different religions and beliefs and have learnt the importance of repentance and treating others well. Children have learnt about the ten commandments in Christianity. Children have looked at the five pillars of Islam. Children have learnt about how Muslims show submission and obedience to Allah as well as considering their own beliefs. Children have learnt about the importance of Karma in Hinduism. Children have learnt the Easter story last year in Christianity and how it is important to Christians. Children have thought about the symbol of the cross and how it is an important symbol as well as thinking about how The Cross is a symbol love, sacrifice and commitment.

**Enquiry Questions:**

Can we engage with the idea of symbols / objects helping people remember?

Can we explore how objects can hold important memories from Jewish Narrative?

Can we explore how passover is a reminder of the covenant in Jewish community practice?

Can we explore how keeping the covenant with God is the basis of Jewish Living?

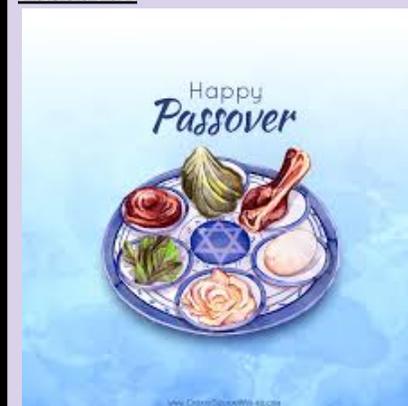
**Key vocabulary**

**Commandment:** A divine rule.  
**Flood:** an overflowing of a large amount of water beyond its normal confines, especially over what is normally dry land  
**Luchot:** engraved tablets or stone.  
**Matzos:** a thin, crisp unleavened bread, traditionally eaten by Jewish people during Passover.  
**Exodus:** a mass departure of people, especially emigrants  
**Mezuzah:** a parchment inscribed with religious texts and attached in a case to the doorpost of a Jewish house as a sign of faith  
**Passover:** the major Jewish spring festival which commemorates the liberation of the Israelites from Egyptian slavery, lasting seven or eight days from the 15th day of Nisan.  
**Pilgrimage:** a journey  
**Promise:** a declaration or assurance that one will do a particular thing  
**Reminder:** a thing that causes someone to remember something  
**Covenant:** An agreement  
**Sign:** a gesture or action used to convey information or instruction  
**Righteous:** Being morally right or justifiable  
**Save:** keep safe or rescue (someone or something) from harm or danger.  
**Obligation:** an act or course of action to which a person is morally or legally bound; a duty or commitment.  
**Shabbat:** The Jewish day of rest.  
**Shavuot:** one of three pilgrimage festivals in which all the Jewish men would go to Jerusalem and bring their first fruits as offerings to God.  
**Symbol:** a thing that represents or stands for something else, especially a material object representing something abstract

**R.E Skills:**

- Engage with the key concept in their own lives / world (at least 1 lesson)
- Enquire into an aspect of Christianity which relates to the key concept (at least 1 lesson)
- Explore a Christian understanding of the key concept through 3 areas: Biblical Narrative.
- Christian Community Practice and Christian Living.
- Evaluate and Express their learning about the key concept.

**Passover:**

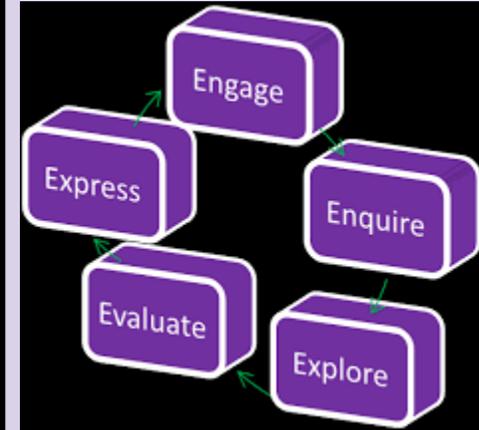


**Mezuzah**



**Synagogue:** A Jewish place of worship  
**Tanakh:** The Hebrew bible.

Emmanuel project unit skills:



**Links to other curriculum areas:** Assemblies and thinking starters- Stratford Bs, British Values, PSHE-Diversity, Literacy- speaking and listening.