



*What I should already know: The rules for school and also some of the laws and rules that we have to follow in everyday life. That the school council are representatives of the school and are elected by democratic vote. This is similar to how elections work in the wider world. How a debate works and the basic rules to follow. The role of Parliament.*

### Enquiry Questions

- What are the basic rights of children and adults and who is responsible for ensuring these are protected?
- What are a child's rights and responsibilities, and can I explain these?
- Does a child have the right to feel respected and do they have a responsibility to show respect to all, including those in positions of authority and those we meet online?
- How can I take an active role in making, reviewing and adhering to rules in class and the wider school community?
- Can I describe views about courtesy and manners amongst people I know and places I go?
- Can I explain and demonstrate rules for keeping safe online and do I know who to speak to if I feel unsafe?

### Key Vocabulary

**Council** – A group of people gathered together to discuss or make decisions about public matters.

**Courtesy** – the showing of politeness in one's attitude and behaviour towards others.

**Cyber- cafe** – an internet cafe.

**Democracy** – A form of government in which power rests with the people, either directly or through elected representatives.

**Democratic** – Relating to or demonstrating the belief that all people should be treated equally; relating to a democracy.

**Government** – the system to govern a state or community.

**MP** – an abbreviation for 'Member of Parliament'.

**Parliament** – a group of people who make the laws for a country. In the UK, Parliament is made up of the House of Commons and the House of Lords.

**Responsibilities** – Something for which a person is responsible; a duty.

**Responsible** – Expected to take care of particular duties and jobs.

**Rights** – Things that are due to a person by nature or law

**Safeguarding** – protecting a citizen's health, wellbeing and human rights; enabling them to live free from harm, abuse and neglect.

**United Nations** – an intergovernmental organization aiming to maintain international peace and security, develop friendly relations among nations, achieve international cooperation, and be a centre for harmonizing the actions of nations. It is the world's largest, and most familiar, international organization.

### PSHE Skills

*Pupils will be taught:*

*Some of the rights in the United Nations Convention on the rights of the Child and explain why they are important.*

*Be able to explain and demonstrate rules for keeping safe and their responsibility to others online and from where to seek support.*

*Be able to explain the conventions of courtesy and manners in some different settings.*

*Know why rules and laws are needed in society and explain some reasons why people sometimes break them.*

*Understand the democratically elected role of parliament, MPs, local councils and councillors and link this with school councils.*

*Be able to express their views on a moral or social question and listen to the views of others.*

