

PSHE – Rights, Rules and Responsibilities

What I should already know: I can explain how rules and conventions help me to feel happy and safe. I can say some ways I can take part in making rules. I know who looks after me and what their responsibilities are. I can say what jobs and responsibilities I have in school and at home. I can listen to other people, share my views and take turns. I can take part in discussions and decisions in class.

Enquiry Questions

- What does it mean to be treated and to treat others with respect?
- How does my behaviour online affect others and how can I show respect?
- Who are those in positions of authority within our school and communities and how can we show respect?
- What are the conventions of courtesy and manners and how do these vary?
- How do I take part in debate, respectfully listening to other people's views

Key Vocabulary

Authority – The right or power to give orders, make decisions, or control people.
Community – A particular area where a group of people live; a group of people who live close together or have shared interests.
Conventions – Ways of doing things that are accepted by most people.
Council – A group of people gathered together to discuss or make decisions about public matters.
Councilor – Someone who belongs to a council.
Courtesy – Good manners or politeness.
Debate – A discussion or competition between two people or groups who disagree on an important subject. Each side is given certain amounts of time in which they can talk and present their argument. When one side talks, the other side must be quiet. Often done in front of an audience.
Democracy – A form of government in which power rests with the people, either directly or through elected representatives.
Democratic – Relating to or demonstrating the belief the all people should be treated equally; relating to a democracy.
Manners – Correct behaviour in order to be polite.
MP – An abbreviation for 'Member of Parliament'.
Parliament – A group of people who make the laws for a country. In the UK, Parliament is made up of the House of Commons and the House of Lords.
Respect – The state or condition of being thought of with honour or admiration.
Responsibilities – Something for which a person is responsible; a duty.
Responsible – Expected to take care of particular duties and jobs.
Representative – A person who speaks or acts for a group or community.
Rights – Things that are due to a person by nature or law.
Rules – Laws or directions that guide behaviour or action

PSHE Skills

Pupils will:

Year Four

- Be able to explain the difference between wants and needs.
- Be able to explain why rights are important and that they come with responsibilities, at home and at school.
- Be able to express how it feels to be treated with respect and demonstrate how to show respect for others, including those in positions of authority.
- Be able to explain why rules are needed and be able to identify those which are necessary and useful.
- Participate in making class ground rules and show or explain what following the rules looks like.
- Suggest different ways of making a decision and ways they can influence decision making in school, through simple debating and voting.
- Be able to describe what a representative does.

Year Five

- Be able to state some of the rights in the United Nations Convention on the Rights of the Child and explain why they are important.
- Be able to explain and demonstrate rules for keeping safe and their responsibility to others online and from where to seek support.
- Be able to explain the conventions of courtesy and manners in some different settings.
- Know why rules and laws are needed in society and explain some reasons why people sometimes break them.
- Understand the democratically elected role of parliament, MPs, local councils and councilors and link this with school councils.
- Be able to express their views on a moral or social question and listen to the views of others

Useful images:



Y6St Discussion Rules

Speaker

- Speak clearly
- Project your voice loudly
- Organise your thoughts before you speak
- Be respectful
- Be confident in what you're saying
- Stay on task

Listener

- Look at the speaker - give eye contact
- Don't talk over the speaker
- Keep focused and stay still
- Respect others' opinions
- Use hand gestures to show opinions and ideas

Links to other curriculum areas: Computing – Online safety; British Values – Democracy; LWL/ Stratford Bs - Respect