

What I should already know :

- The children have previously learnt about classroom and school rules, routines and expectations. Children are familiar with some rights, rules and responsibilities within different religions.

Enquiry Questions:

- What is the difference between rights, wants and needs?
- Can we identify responsibilities we have at school and at home?
- Can we express how it feels to be treated with respect and demonstrate how to show respect for others?
- Can we explain why rules are needed?
- Can we make democratic decisions using debating and voting?
- Can we share opinions, taking turns and valuing the views of others by listening actively?



Key Vocabulary:

adults - a person who is fully grown or developed.
Debate-a formal discussion on a particular topic in a public meeting or legislative assembly, in which opposing arguments are put forward
decision-the act or process of deciding; determination, as of a question or doubt, by making a judgment.
Democracy-a system of government by the whole population or all the eligible members of a state, typically through elected representatives.
Elect- choose (someone) to hold public office or some other position by voting.
job - a task or piece of work.
needs-require (something) because it is essential or very important.
representative-a person chosen or appointed to act or speak for another or others
respect-due regard for the feelings, wishes, rights, or traditions of others.
responsibilities - duties or something an individual should do such as following the law and rules.
rights - a choice to make your own opinion and entitlement to things such as education, religion and freedom of speech.
rules - guidelines for how people should behave. They are based on ideas about what is right and wrong.
safe - protected from or not exposed to danger or risk: not likely to be harmed or lost
vote-a formal indication of a choice between two or more candidates or courses of action, expressed typically through a ballot or a show of hands or by voice.

Key skills:

Children will be taught to:
 Year 2:

- Be able to name some adults in school who look after them and describe their responsibilities
- Be able to describe some of the responsibilities they have in the classroom and at home, towards classmates and family
- Be able to describe classroom ground rules and explain how they have been involved in making them understand why we have classroom rules and describe how they make the classroom a better place for everyone
- Be able to explain what is meant by voting and be able to name some people who make decisions at school
- Share information, opinions and feelings and listen to those of others, as part of a paired and class discussion.

Year 3:

- Be able to explain the difference between wants and needs
- Be able to explain why rights are important and that they come with responsibilities, at home and at school
- Be able to express how it feels

