

Autumn 1

Woodpeckers (Yr 2/3)

PE - Year 2/3 - Mini Football/Invasion Games



What I should already know... rules of other sports, fairness, control and play as part of team

Learning Objectives

To understand what being in possession means and support a teammate to do this and develop passing and begin to recognise when to use different skills.

To understand that scoring goals is an attacking skill and to explore ways to do this and develop the attacking skill of dribbling.

To understand that stopping goals is a defending skill and explore ways to do this and use defending skills to delay an opponent and gain possession.

To explore how to gain possession and apply attacking skills to move towards a goal.

To mark an opponent and understand that this is a defending skill and To develop changing direction and speed when dribbling.

To apply simple tactics for attacking and defending apply skills and knowledge to compete in a tournament

Vocabulary

- Attack
- Defend
- Defender
- Goalkeeper
- Mark
- Opponent
- Possession
- Receive
- Score
- Send
- Teammate
- Tactic

Links to the National Curriculum

KS2

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.

They should enjoy communicating, collaborating and competing with each other

They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to use running, jumping, throwing and catching in isolation and in combination.

Pupils should be taught to play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

KS1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and co-ordination, individually and with others. They should be able to engage in competitive and co-operative physical activities in a range of increasingly challenging situations.

Pupils should be taught to master basic movements inc. running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a range of activities.

Attacking Tactics

- *Move into space towards goal*
- *Make quick decisions to pass*
- *Communicate with each other to let a teammate know you are free*

Defending Tactics

- *Mark an opponent*
- *Stand in between the attacker and the ball*
- *Have someone take on the role of goalkeeper.*

The pitch:

