

What I should already know : School and classroom rules. Able to take part in discussions, sharing opinions and listening to others.

Enquiry Questions

- Can we name some people who look after them and some of their responsibilities towards them?
- Can we identify jobs and responsibilities we have at school and at home?
- Can we understand how rules and conventions enable us to feel safe and happy in familiar settings?
- Can we understand how we can be involved in decisions which affect them at home and at school?
- Can we understand how democratic decisions might affect us in the everyday life of our class?
- Can we understand and experience the process of electing a school council representative?

Key Vocabulary

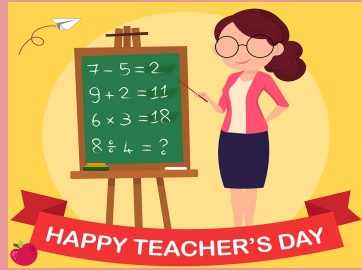
adults - a person who is fully grown or developed
decision making - the process of making choices
discussion - speak with others about something
feelings - something that we feel from within or inside ourselves
job - a task or piece of work.
listening - to pay attention to sound
positive attitude - being optimistic about situations, interactions, and yourself
relationships - the way two or more people are connected, or the way they behave toward each other
responsibilities - duties or something an individual should do such as following the law and rules.
rights - a choice to make your own opinion and entitlement to things such as education, religion and freedom of speech.
rules - guidelines for how people should behave. They are based on ideas about what is right and wrong.
safe - protected from or not exposed to danger or risk: not likely to be harmed or lost
self - esteem - feeling good about the type of person you choose to be
taking turns - the act of allowing others to have a turn or opportunity to do something before you do.
understanding - knowledge and ability to judge
voting - is a method by which a group, such as a meeting or an electorate, convenes together for the purpose of making a collective decision or expressing an opinion usually following discussions,

PSHE Skills

Pupils will be taught:

- be able to name some adults in school who look after them and describe their responsibilities
- be able to describe some of the responsibilities they have in the classroom and at home, towards classmates and family
- be able to describe classroom ground rules and explain how they have been involved in making them
- Be able to understand why we have classroom rules and describe how they make the classroom a better place for everyone
- be able to explain what is meant by voting and be able to name some people who make decisions at school
- be able to share information, opinions and feelings and listen to those of others, as part of a paired and class discussion.

debates for election campaigns.



RULES

Links to other areas of the Curriculum: Spoken Language - Speaking and Listening