What I should already know how to use space when moving around - how to run and perform actions safely.		
<u>Learning Objectives</u>	<u>Vocabulary</u>	<u>Links to the National Curriculum</u>
To explore balance, stability and landing safely.	<u>Balance:</u> the ability to maintain stability when stationary (static balance) or when moving (dynamic balance) <u>Dodge:</u> to move suddenly from one side to another <u>Distance:</u> the measurement of space	<u>KS1</u> Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of
To explore how the body moves differently when running at different speeds.	<u>Hop:</u> Take off on one foot and land on the same foot. <u>Jog :</u> to run at a slow, steady speed <u>Jump:</u> Take off and land on 2 feet <u>Skip:</u> to jump over a moving rope or move from one foot to	opportunities to extend their agility, balance an co-ordination, indiviudlay and with others. The should be able to engage in competitive and co-operative physical activities in a range of
To explore changing direction and dodging.	the other when moving <u>Sprint:</u> to run at top speed for a short distance <u>Travel :</u> A method of moving around space e.g. jog, slide, skip,	increasingly challenging situations. Pupils should be taught to master basic
To explore jumping, hopping and skipping actions.	crawl etc Fundamental Skills	movements inc. running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a
To explore co-ordination and combination	Fundamental Movement Skills (FMS) are a specific set of	range of activities.
jumps.	gross motor skills that improve different parts of the body. When confident and competent in these skills, children can	
To explore combination jumping and skipping in an individual rope.	develop more complex movement skills, and apply these to recreational activity or sport specific situations.	

