

RE - Judaism - Belonging

Year R/1 - Kingfishers

Why is learning to do good deeds so important to Jewish people?

Autumn 2

What I should already know : The children will be able to discuss different christian events, for example Easter and Christmas.

Enquiry Questions

- What is a good deed and can I list three good deeds I could do?
- What different mitzvot (good deeds) could a Jewish child do?
- Why is learning to do good deeds so important to Jewish people?
- Why is the mitzvah of caring for the world important for everyone?

Engage
Enquire
Explore
Evaluate and Express



Key Vocabulary

Charity - Voluntary giving of help to those in need
Deed - Something that is done.
Judaism - Judaism is the religion of the Jewish people
Mitzvah - A charitable act or 'good deed'.
Mitzvot - Means commandment
Moses - Moses was the man who led the departure of Israelites out of Egypt and over the Red Sea.
Scrolls - Roll of paper. Jewish scrolls are written in Hebrew.
Synagogue - Jewish place of worship.
Tallit - A shawl Jewish people will put on to pray. The fringes are a reminder of the commandments of the Torah.
Torah - The Jewish sacred text is called the Torah.
Tzedakah - Hebrew word for charity. It means "justice" or "righteousness"
Welcome - To be pleased about and encourage or support something



RE Skills

Pupils will be taught:

- 1) about religions and worldviews and their impact on individuals, communities and the wider world.
- 2) develop the religious 'literacy' needed to discuss issues of faith and belief in today's society.
- 3) to consider their own ideas and demonstrate respect for others.

Learning about religion and belief

To remember the story of Ruth and know it is special to Jewish people (and Christians).

To talk about something that might be a 'mitzvah' or 'good deed' for Jewish people.

To suggest why a tzedakah box (pushke) is important to a Jewish family.

Learning from religion and belief

To talk about when someone has done a good deed to help me or my friends or family.

To ask why a story is told, and what I learn from it, including the story of Ruth.

To talk about what is important to me about good deeds that help people and why.

Links to other areas of the Curriculum: PSE - My Emotions Literacy - Spoken Language - Speaking and Listening.