What I should already know: Build constructive and respectful relationships. Express their feelings and consider the feelings of others.

## **Enquiry Questions**

- Can we understand that teasing, unkindness and falling out might happen in friendships?
- Can we describe bullying and recognise examples of physical, verbal and some indirect form of bullying?
- Can we begin to understand some reasons that people bully others and why it is unacceptable?
- Can we begin to understand that bullying may happen when people do not respect others who may seem different?
- Can we understand how people who are bullied may feel?
- Can we understand how it may feel to see someone else being bullied?



## Key Vocabulary

assertive - the ability to speak up for ourselves in a way that is honest and respectful.

behaviour - what someone does.

**Bully** - mean person

bullying - Bullying is when you keep picking on someone because you think you're cooler, smarter, stronger or better than them

friendship - a friend is a person that someone likes or knows.

**network** - a system that involves a number of people.

personal space - the area immediately surrounding your body. rules - guidelines for how people should behave.

**school** - a place for teaching and learning.

**support** - to provide comfort and encouragement to someone.

**truth** - saying how something really is or how it really happened.



## Pupils will:

- understand that bullying is deliberately hurtful behaviour and be able to give examples of the different forms of bullying.
- start to understand that sometimes people are bullied because they may be different in some way from others.
- describe how it feels to be bullied or see someone else being bullied.
- be starting to demonstrate simple ways of responding to bullying including by being assertive.
- be able to demonstrate how to be kind to children who are being bullied.
- identify places where bullying may occur at school and starting to suggest simple strategies to help the school feel a safer place where bullying is less likely to occur.



Links to other areas of the Curiculum: Literacy - Spoken Language - Speaking and Listening.