

**What I should already know** : Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live.

Enquiry Questions

Can we locate Europe on a world map and identify some of its countries and features?

Can we locate Asia on a world map and explore the features and characteristics of China?

Can we locate Australia on a world map and identify some of its features and characteristics?

Can we locate Africa on a world map and explore the features and characteristics of Kenya?

Can we identify North America on a world map and explore the characteristics and features of the USA?

Can we locate South America on a world map and explore the features and characteristics of Brazil?

Can we locate Antarctica on a world map and identify some of its features and characteristics?

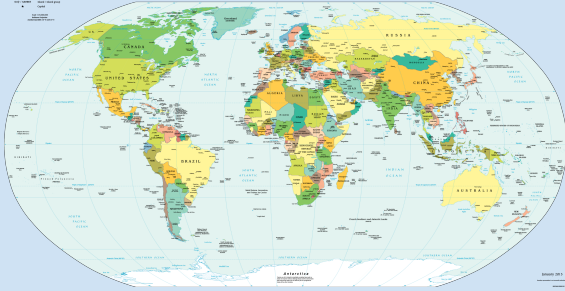
Key Vocabulary

**atlas** - A book or collection of maps.  
**British Isles** - Great Britain, Ireland and all nearby islands.  
**capital city** - The main city in a country, usually where the Government is located.  
**city** - A large town that usually has a cathedral.  
**coast** - The land next to the ocean.  
**continent** - A massive area of land that is separated from others by water or other natural features.  
**country** - A large area of land where people live under the same Government.  
**flag** - A flag is a piece of coloured cloth with a special design that is put on a pole as a symbol.  
**globe** - A three-dimensional scale model of the Earth.  
**island** - An area of land that is surrounded by water on all sides.  
**locate** - To find a place.  
**map** - A drawing of all or part of Earth's surface.  
**sea** - The salt water covering most of the Earth.  
**United Kingdom** - England, Scotland, Wales and Northern Ireland.

National Curriculum

**Pupils will be taught:**  
Locational Knowledge  
 Name and locate the world's seven continents and five oceans  
 Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  
Place Knowledge  
 Understand geographical similarities and differences through studying human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country.  
Human and Physical Geography  
 Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.  
 Use basic geographical vocabulary to refer to:  
 Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Political Map of the World, January 2015



Continents	Oceans
Europe	Arctic Ocean
Africa	Atlantic Ocean
Asia	Pacific Ocean
Australasia	Indian Ocean
North America	Southern Ocean
South America	
Antarctica	

Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

**Geographical Skills and Fieldwork**

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries and continents and oceans studied at this key stage.

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Ask geographical questions.

Links to other areas of the Curriculum: Science - Seasonal Changes