

## RE- Islam: Inspirational People

### Why do Muslims call Muhammad the ‘Seal of the Prophets’?

**What I should already know:** Muslims follow the religion of Islam. Muslims refer to God as Allah. Muhammad is an important person to Muslims. During the month of Ramadan, Muslims fast during daylight hours. They celebrate the festival of Eid at the end of Ramadan.

#### Enquiry Questions

- What does ‘prophethood’ mean?
- What was Muhammad like?
- What do Muslim stories say about Muhammad’s role as the final prophet?
- How does a mosque reflect Muslim ideas about prophethood?
- How are different ideas of respect and love for the Prophet shown through Muslim living?

#### Key Vocabulary

**Adhan** – The name for the Muslim Call to Prayer.

**Calligraphy** – The art of beautiful handwriting; elegant lettering or handwriting done by hand.

**Creed** – A set of beliefs held by a person or group.

**Hadith** – Stories about Muhammad.

**Imam** – The leader of prayer and worship in a Muslim mosque.

**Mosque** – The Muslim place of worship.

**Prophet** – Someone who receives messages from God to pass on to other people.

**Qu’ran** – The Muslim holy book.

**Seal** – A design that is stamped on wax or other soft material. Seals are used to make a document authentic or official.

**Shahadah** – The creed from the Qur’an that all Muslims must be able to say.

#### RE Skills

Pupils will:

#### Learning about religion and belief

- Describe what Muslims might learn from a story about Muhammad’s life about Allah or about living.
- Describe how Muslims say the words of the Shahadah to witness to their faith, as new believers or as part of prayer.
- Describe some different ways Muslims show/ do not show their beliefs about Muhammad in art, calligraphy or design.

#### Learning from religion and belief

- Compare how someone I admire influences me with who influences others, as well as how Muhammad might influence a Muslim.
- Ask important questions about how people decide who to follow in life, comparing ideas with others, including a Muslim view.
- Link things that they, and others, value with how they choose to behave and what they choose to celebrate and what they choose to celebrate.

**Useful Images**



**Declaration of Faith**

أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ  
**I bear witness that there  
is no god besides Allah**

وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ  
**and I bear witness that Muhammad  
is His servant and messenger.**

[Sahih Muslim Book 9, Hadith 50; Sunan Nasai Vol. 1, Book 1, Hadith 148]

**Examples of Islamic calligraphy.**

**The words of the Shahadah.**



**Typical examples of mosques.**



**A Qur'an**

**Links to other curriculum areas:** British Values – Tolerance and respect for other faiths.

