# Art & Design Skills



What I should already know: I can draw from direct observation, applying and using geometry and tonal shading while drawing and can use a range of drawing media. I can increase skill and control when painting and apply greater expression and creativity to my own paintings. I have an understanding of mixing and applying colour, including use of natural pigment and can use aspects of colour such as tints and shades, for different purposes. I can describe 3D form in a range of materials, including drawing and describe organic and geometric forms through different types of line. I have an understanding of pattern and can create personal artwork using the artwork of others to stimulate me. I can use my sketchbook to generate ideas and record my thoughts and observations. I can paint with increased skill and control.

## **Enquiry Questions**

- Can we develop our observational drawing skills?
- Can we design a new invention?
- Can we create a collage and draw this from observation?
- Can we successfully upscale a drawing and paint accurately?
- Can we use imagination and visualisation to create an original piece of artwork?

### **Key Vocabulary**

Analytical observational drawing – Drawing real objects from observation, rather than copying from a secondary source, such as a picture.

**Annotation** – A comment added to a text, book or drawing as an explanation.

**Collage** – A work of art made by gluing pieces of different materials to a flat surface. **Computer aided design** – A design which has been created using a computer.

**Continuous line drawing** – A drawing which is made from one long line, without taking the pencil off the page.

**Diagram** – A drawing that shows the structure or workings of something.

**Exploded diagrams –** A drawing that shows all parts of the assembly and how they fit together.

**Invention** – Something new that someone has designed and made.

**Prototype –** An original model.

**Sketch** – A fast, light drawing which is often a plan for a final piece of artwork.

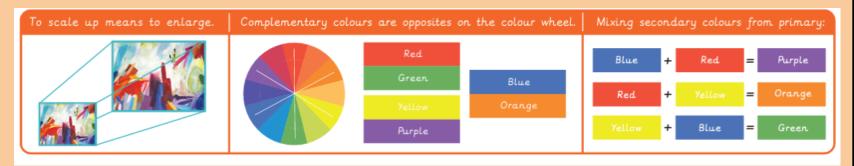
**Texture –** The way something feels.

## **Art and Design Skills**

Pupils will:

- Create sketch books to record their observations and use them to review and revisit ideas.
- Improve their mastery of art and design techniques, including drawing and painting with a range of materials (e.g. pencil, paint).
- Learn about great artists, architects and designers in history.

#### **Useful images**













Famous artworks by Paul Klee (from left to right: Ad Parnassum, Fish Magic, Landscape with Yellow Birds)

Links to other curriculum areas: