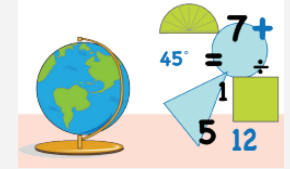


Swans – Year 6

Autumn 2 (A)



## French À l'école

**What I should already know:** I know my numbers 1-10, how to say my personal details such as my name and definite articles: le, la, l' and les

### Enquiry Questions

How do I say what subjects I like and dislike at school?

How do I say why I like/ dislike certain school subjects?

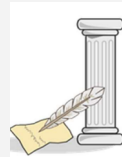
How do I tell the time (on the hour) in French?

How do I say what time I study certain subjects at school?

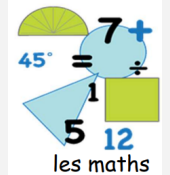
### Key Vocabulary



l'anglais



l'histoire



les maths



le sport



le dessin



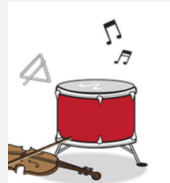
la géographie



le français



l'informatique



la musique



les sciences

### Language Skills

#### Listening

Listen attentively to spoken language and show understanding by joining in and responding.

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

#### Speaking

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Present ideas and information orally to a range of Audiences.

#### Reading

Appreciate stories, songs, poems and rhymes in the language.

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

#### Writing

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Describe people, places, things and actions orally and in writing.

#### Grammar

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English

1 Say what subjects you study.

(Use the conjunction et ('and') before writing the last school subject)

# J'étudie...

<b>l'</b>	<b>le</b>	<b>la</b>	<b>les</b>
informatique 	dessin 	géographie 	maths 
histoire 	français 	musique 	sciences 
anglais 	sport 		

2 On what day?

<b>le</b> lundi	↔	on Mondays
<b>le</b> mardi	↔	on Tuesdays
<b>le</b> mercredi	↔	on Wednesdays
<b>le</b> jeudi	↔	on Thursdays
<b>le</b> vendredi	↔	on Fridays

3 At what time?

à <b>une</b> heure	à <b>deux</b> heures	à <b>trois</b> heures	à <b>quatre</b> heures
à <b>cinq</b> heures	à <b>six</b> heures	à <b>sept</b> heures	à <b>huit</b> heures
à <b>neuf</b> heures	à <b>dix</b> heures	à <b>onze</b> heures	à <b>douze</b> heures

4 New sentence! Add an opinion.

J'aime 	⇒	<ul style="list-style-type: none"> <li>• l'informatique</li> <li>• l'histoire</li> <li>• l'anglais</li> <li>• le dessin</li> <li>• le français</li> <li>• le sport</li> <li>• la géographie</li> <li>• la musique</li> <li>• les maths</li> <li>• les sciences</li> </ul>
J'adore 	⇒	
Je n'aime pas 	⇒	
Je déteste 	⇒	

5 Use conjunctions.

because	parce que
it is	c'est
and	et

6 Justify your opinion.

utile useful	ennuyeux boring
intéressant interesting	difficile difficult
amusant fun	inutile pointless
facile easy	