

Knowledge Organiser: Autumn 2

Woodland Animals

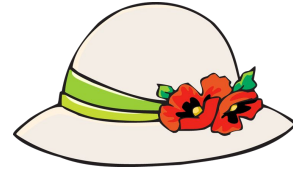
Literacy: Reading and Writing Phonics

Oral blending – this is when you blend the sounds together to say the word (cat). We use a blending finger motion from left to right to help blend the sounds together.

At home practise segmenting words for your child to blend, eg, can you go to b-e-d? (bed) or "drink your m-i-l-k." (milk).

Oral Segmenting – this is when you split a word up into its individual sounds (c-a-t). We call this 'robot talk'.

h
hat



We will be labelling pictures by writing the first sound and then all the sounds in order.

We will be learning the sounds (phonemes) for each letter of the alphabet, linking each sound to its letter (grapheme).

We will also be learning a handwriting rhyme for each letter, to help with letter formation.

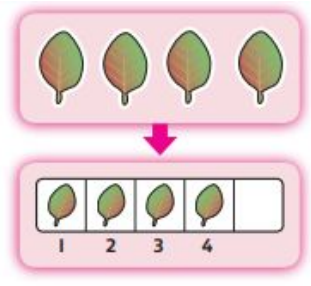
We will be reading simple words. "Look at the letter, make the sounds and blend the sounds together"

Can you practise writing each letter of the alphabet using the handwriting rhymes we have sent home? Can you label some of your toys using the initial sound or try to sound out the full word?



Mathematics

- Shapes 3D and 2d
- Change within 5
- Number Bonds within 5
- Space



Using a 5 frame for counting, counting on and addition.

Cardinality – understanding that the last number used to count a group of objects represents how many are in the group.

One to one correspondence – using one number name for each object when you count and tap.

When tidying or playing at home practise counting toys, knives and forks for the dinner table, shoes, scoops when cooking etc

Expressive Arts and Design

Children will be creating seasonal crafts – Petal Mandala Sun Catchers, Salt Painting, Nature Wreaths, Threaded Snowflakes and Salt Dough.

Children will be learning the songs for their Nativity.

Personal, Social and Emotional Development

Family and Friends

Developing independence

Forest School

Physical Development

Working on teamwork.

Developing fine and gross motor skills.

Construct a hibernation box and a sliding Santa.

Understanding of the World

Seasons (Science)

Why do Christians perform nativity plays at Christmas? (RE)

Forest Fun

Instructions

Christmas

Communication and Language

Tell own helicopter stories and with help from their friends act their stories out.

Take part in Show and Tell, talking about an event or about a toy from home

Take part in assembly time – Picture News

Take part in the Nativity

Key Vocabulary:

Autumn – The weather starts to get cooler after summer. Brown leaves on the ground. Squirrels start storing nuts. Hedgehogs hibernate.

Forest – A large area filled with many trees.

Hibernate – a way that some animals deal with the harshness of winter.

Spring – The weather starts to get warmer after winter. Flowers grow. Baby animals are born. Frog spawn. Birds build nests.

Summer – The warmest season. Flowers fully grown. Insects around. Trees have lots of leaves. Frogs are fully grown.

Winter – The coldest season of the year. Frost and snow on the ground. Trees have no or only a few leaves. Animals sleep as there is a lack of food.

Wildlife – non-domesticated animal species.

Woodland – where trees dominate the landscape.

How can you learn at home?

Encourage independence

Can you get dressed independently, including putting on your own coat and shoes?

Reading

Can you share your book for pleasure with your family?

Can you read your reading book to your family?

Family

Can you name the members of your family?

Can you talk about the things you like to do at with your family?

Woodland

Can you explore an area of woodland with your family? Using your senses what can you see, hear, touch, taste and smell?

Singing/Rhymes

Can you practise singing nursery rhymes?

Woodland

