<u>Autumn 2</u>

<u> PE - Year 2/3 - OAA</u>

Woodpeckers (Yr 2/3)

What I should already know... rules of games, working safely, teamwork

<u>Learning Objectives</u>	Vocabulary	Links to the National Curriculum
<u> </u>	<u>Communicate</u> - share information	<u>KS2</u>
To follow instructions,	Discuss - talk about	Pupils should continue to apply and
work with others and	<u>Include -</u> to involve others	develop a broader range of skills,
develop teamwork skills	<u>Instructions</u> - are sets of information that teach you how to do something or use	learning how to use them in different
	something.	ways.
To cooperate and	<u>Interrupt</u> - to speak while others are speaking	They should develop an understanding of
communicate in a small	<u>Map</u> is a drawing of all or part of Earth's surface. Its basic purpose is to show where	how to improve in different physical
group to solve challenges	things are. Maps may show visible features, such as rivers and lakes, forests, buildings,	activities and take part in OAA activity
and develop teamwork and	and roads. They may also show things that cannot be seen, such as boundaries and	challenges both individually and as part
trust.	temperatures. Most maps are drawn on a flat surface.	of a team.
	<u>Plan</u>	
To create a plan with a	<u>Solve</u>	<u>KS1</u>
group to solve challenges,	<u>Support</u> - to help	Pupils should develop fundamental
involving all team	<u>Symbol</u> - a sign, shape or object representation.	movement skills, become increasingly
members to work	<u>Tactics</u> - a plan to solve problem	competent and confident and access a
together.	<u>Teamwork</u> working with others to succeed	broad range of opportunities to extend
		their agility, balance and co-ordination,
To communicate effectively	OAA stands for Outdoor Adventurous Activities. These activities can be land based e.g.	individually and with others. They
and develop trust with	rock climbing, abseiling, orienteering, they can be water based e.g. kayaking, surfing,	should be able to engage in cco-operative
others.	sailing or air based e.g. parachuting or paragliding. All of these activities require	physical activities in a range of
	problem solving, collaboration, decision making and teamwork skills.	increasingly challenging situations.
To work with a group to		Pupils should be taught to master basic
copy and create a basic	Working with integrity	movements inc. developing balance,
map / draw a route using	means following the rules even when no-one else is watching. By having good integrity,	agility and co-ordination and begin to
directions and read a	we gain trust from others, learn to be dependable and form positive relationships.	apply these in a range of activities.
simple map		

Being able to work as a team is an important skill. What does good team work look like?



Respect: They teach you to be more understanding of others and to share responsibilities between you.



Communication:

Learning to listen to others, giving and following instructions and sharing ideas.

Working together:

Being able to share ideas and work together to come up with a plan.



Problem solving: You get to learn from others and share ideas to find the best answer to solve a problem.