Year 6 - Swans Spring 1 History - : What can we tell about Shang Dynasty from one tomb? Significant people





What I should already know : The children will have an understanding of ancient civilisations in their Egyptian/Greek topics. They will have learnt about the Bronze age in KS1. They will have some understanding of the different types of farming methods during these times and know about reincarnation and the different beliefs in God.

Enguiry Questions	Key Vocabulary	<u>Historical Skills</u>
<u>Eriquity Questions</u> What was the Shang Dynasty and when did it exist? How was the British Bronze age similar to the Shang Dynasty?	Agriculture - farming Ancient Civilisations - the first settled and stable communities that became the basis for later states, nations, and empires. Artisans - Talented group including potters, stonemasons and workers with bronze and jade - Lower than nobles but higher than farmers Authentic- genuine/not a copy Bias - our perception of the way things are or should be, even if it's not accurate. Bronze - A strong metal alloy made from copper Celts - The ancient culture known as the Celts once extended far beyond the British Isles. With territory stretching from Spain to the Black Sea, the Celts were geographically the largest group of people to inhabit ancient Europe.	Pupils will: 1) continue to develop a chronologically secure knowledge and understanding of British, Local and World History, 2)establish clear narratives within and across the period of study; note connections, contrasts
Were all people equal during the Shang Dynasty? How can excavating 'poo' help us understand a	Cowrie - small shells that were used as money Dynasty - A sequence of rulers from the same family Emperor - The ruler of a country Evidence - proof that something is true. Hunter-Gatherers - refers to how a group of people get their food. They find it growing wild or hunt and fish for it. They do not grow any food. Objective - not influenced by or based on a personal viewpoint—based on the analysis of an object of observation only. Oracle Bone - This was heated and cracked by holy men to seek advice from king's ancestors	and trends over time 3)develop the appropriate use of historical terms. 4)address and devise historically valid questions about change, cause, similarity & difference and significance and construct informed responses that involve thoughtful selection and organisation of relevant historical information.
person's diet? Who was Fu Hao?	Nobles – Under the ruling family; the highest ranking social class Primary source- documents, images, relics, or other works that provide firsthand details of a historical or scientific event. Pagoda – A religious temple that is built as a tower with many tiers and roofs Reliable - trustworthy	5)continue to develop their understanding of how our knowledge of the past is constructed from a range of sources and that different
How can bones tell the future?	Secondary source - works that analyze, interpret, or merely describe historical or scientific events. They're written based on firsthand accounts without being firsthand accounts themselves. Slave - someone who is forced to work for someone else without pay. Social class- a group of people who are similar in terms of their income, the kind of job they do, and their level of education, among other factors. Social class is mainly about wealth, but it's also connected to status within society. Subjective - based mainly on opinions or feelings rather than on facts a subjective report Tomb - a place where a dead person is buried. Tribe - a group of people who share the same language, culture and history	versions of past events may exist, giving reasons for this.



Curriculum Links: Art English - writing Art - sumi-e