

What I should already know : Children can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children can use what they have learnt about media and materials in original ways, thinking about uses and purposes. They can represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Enquiry Questions

- Can we roll paper to make 3D structures?
- Can we shape paper to make a 3D drawing?
- Can we apply paper-shaping skills to make an imaginative sculpture?
- Can we work collaboratively to plan and create a sculpture?
- Can we apply painting skills when working in 3D?

Key Vocabulary

Artist - a person who is good at painting, music, writing, or any other art.
Carving - to form or write by cutting
Concertina - to fold paper like a fan
Curve - a line that bends round like part of a circle
Cylinder - a tube shape
Detail - Extra decoration or items that add interest
Imagine - to form a picture in your mind
Loop - the rounded shape made when a piece of string, ribbon, or rope is crossed back over itself or tied so that it forms a circle.
Mosaic - a picture or pattern produced by the arrangement of lots of small materials. overlap
Sculpture - Art in three dimensions; walk all around it to look at it
Spiral - a curve starts at a point, and then goes around the point, but gets farther and farther away from it.
3D - three - dimensional or having three dimensions.
Tube - a cylinder with open ends
Zig-zag - a line, course, or progression characterised by sharp turns first to one side and then to the other.

National Curriculum

Pupils will be taught:

- 1) to use a range of materials creatively to design and make products
- 2) to use drawing, painting, and sculpture to develop and share their ideas, experiences and imagination
- 3) to develop a wide range of art and design techniques in colour, pattern, texture, line, shape, form and space.
- 4) to learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between practices and disciplines, and making links to their own work.

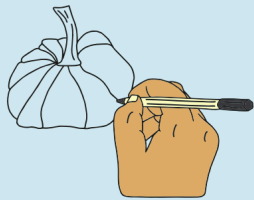


Samantha Stephenson
Born: 1987, Sydney, Australia

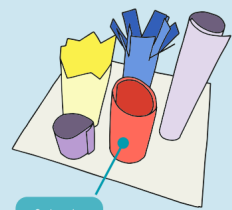


Louise Bourgeois
Born: 25 December 1911, Paris, France
Died: 31 May 2010, New York.

2D - flat, like a drawing



3D - can be held, like a cylinder



Cylinder

Tree of life

Many cultures have stories about a tree of life. The tree often represents all of nature.



Sidi Saïyyed Mosque

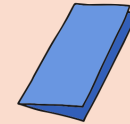
Scrunch



Zig-zag



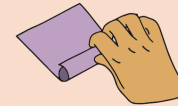
Fold



Spiral



Roll



Overlap



Links to other areas of the Curriculum: **Geography** - Jungle Animals **Science** - Plants **Maths** - 3D Shapes

