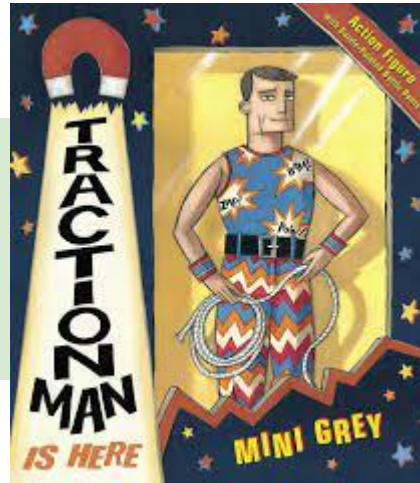


Knowledge Organiser: Spring 1

All About Us



Expressive Arts and Design

Children will build sculptures and 3D models using different media – clay, playdough, recycled and natural materials.
Children will create Easter hangings.

Personal, Social and Emotional Development

Children will learn about Me and My World

Physical Development

Children will be learning about how to keep their teeth clean and healthy.
Children will be participating in dance and fitness in PE lessons.

Children will continue participating in Forest Schools

Understanding of the World

Children will be introduced to Data Handling in Computing.
Children will share their ideas about things they would like to achieve this year.
Children will celebrate the Chinese New Year.
Children will learn how they can help others when they need it?
Children will learn about new and old toys.

Communication and Language

Children will tell their own helicopter stories and with help from their friends act their stories out.
Children will take part in Show and Tell, talking about an event or about a toy from home
Children will take part in assembly time – Picture News

Literacy: Reading Phonics

Oral blending – this is when you blend the sounds together to say the word (cat). We use a blending finger motion from left to right to help blend the sounds together.

Oral Segmenting – this is when you split a word up into its individual sounds (c-a-t). We call this 'robot talk'.

Using our phonics to help us read:

Blend and segment known sounds for reading and spelling VC, CVC, CVCC.

VC words: at, it.

CVC words: mum, dog, pin, sat.

CVCC words: milk, hump, sand.

"Look at the letter, make the sounds and blend the sounds together"

on top of the rock

See the word, say the word! (sight words).

Where do you put your finger when you read?

Recapping and consolidate all Phase 2 sounds

Digraph: two letters that make one sound.

Mathematics

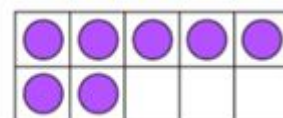
- Numbers to 10
- Comparing numbers within 10
- Addition to 10
- Measure – Length, height and weight

Cardinality – understanding that the last number used to count a group of objects represents how many are in the group.

One to one correspondence – using one number name for each object when you count and tap.

Using a 10 frame for counting, counting on and addition.

10 Frame

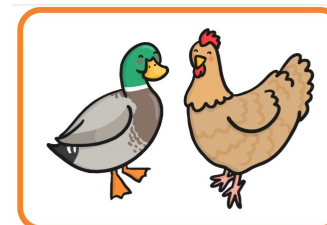


Number Bonds

A number bond is a simple addition sum which has become so familiar that a child can recognise it and complete it almost instantly.

Literacy: Writing

Orally compose a caption and hold it in memory before attempting to write it with support.



A duck and a hen.

- 1) Orally compose (say) a caption.
- 2) Tap, clap, stomp the caption.
- 3) Count how many words.
- 4) Say first word / robot the word / write the word.

Write from left to right and top to bottom. Begin to form recognisable letters.

Key Vocabulary:

Baby – a very young child, especially one that has not yet begun to walk or talk

Brother – a male sibling

Children – a young human under 18 years old

Dad – a male parent

Different – the quality that makes one person or thing unlike another.

Family – two or more people who are connected by biology, adoption, marriage, or strong emotional bonds.

Friends – a person who you know, like and enjoy spending time with.

Grandfather – the father of one of your parents

Grandmother – the mother of one of your parents

Mum – a female parent

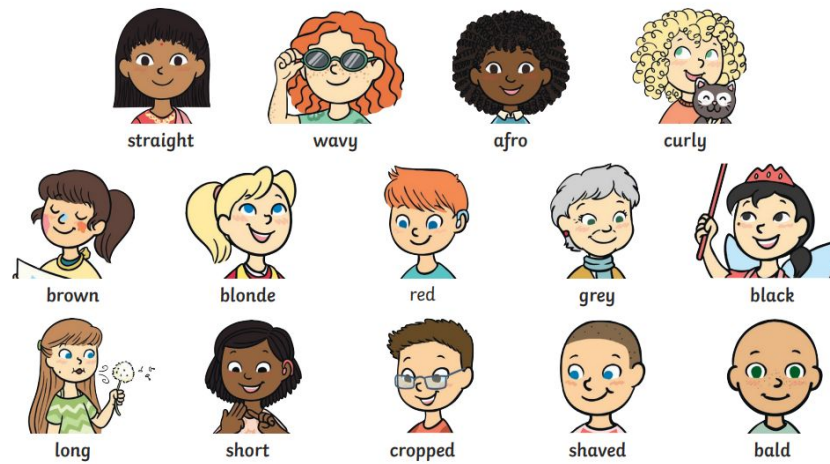
Parents – a father or mother

Pet – a tame animal kept in a household

Play – an activity where children show their imagination and explore

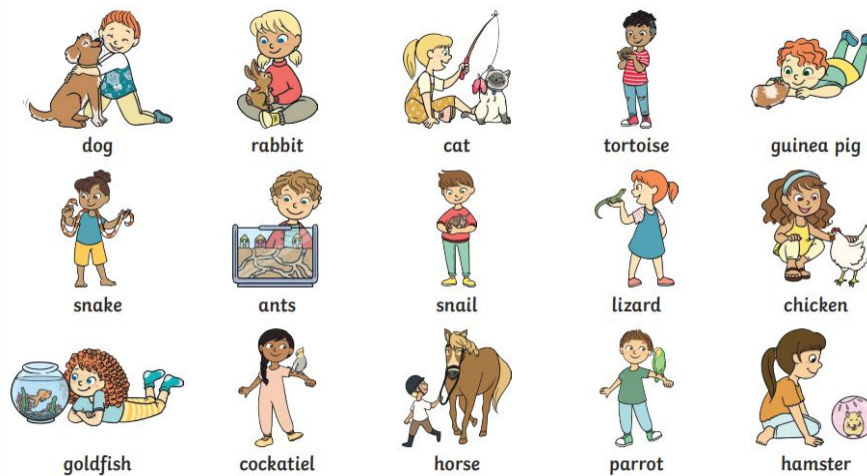
Sister – a female sibling

Hair



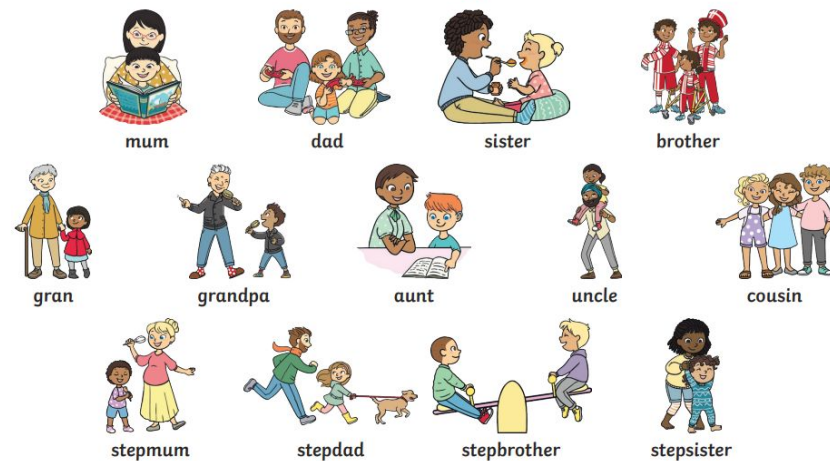
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Pets



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Family



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Activities



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How can you learn at home?

Dental Health

Can you brush your teeth twice a day?

Reading

Can you share your book for pleasure with your family?

Can you read your reading book to your family?

All About Us

Can you find out about your family?

Can you create a family tree?

Can you find out what your grandparents and parents played with when they were younger?

Writing

Can you write a shopping list for your parents?

Maths

Can you practise counting your toys?

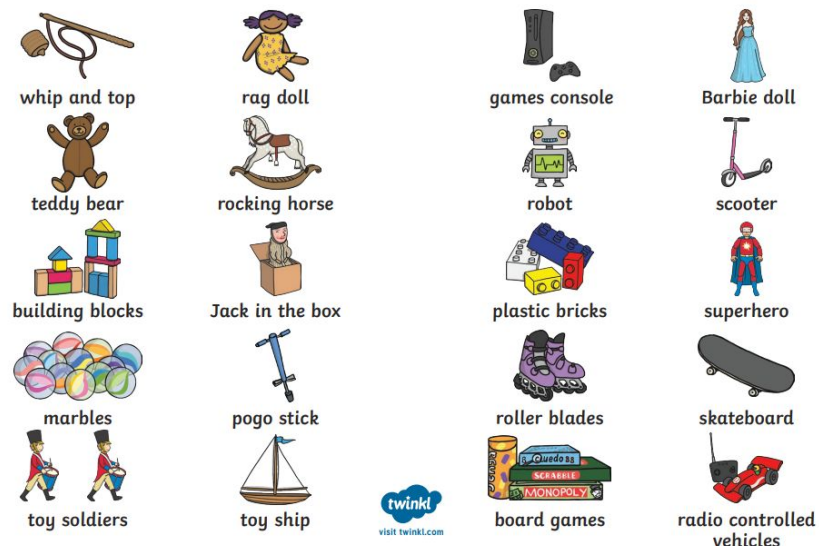
History

Can you ask your grown ups what they played with when they were younger?

Old

Old and New Toys

New



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