

Year 2/3 - Woodpeckers RE-Islam- How do some Muslims show Allah is compassionate and merciful?

What I should already know : Children have heard stories from different religions and have taken part in previous RE topics which have touched on aspects of Islam.

What I should know by the end of the topic

What might a Muslim might learn about compassion from the story of Muhammad and the poor boy?

Can we talk about how Muslims use the words of the Bismillah e.g. in prayers, before food or before reading the Qur'an?

Can we describe some typical things Muslims do during Ramadan e.g. eating early, fasting, breaking the fast, extra prayers?

Can we say what a crescent moon and star might stand for, and what looking for the new moon at Eid-ul-Fitr is about for a Muslim?

Can we ask respectfully about how our friends or other groups try to help or show compassion, and about why Muslims fast together in Ramadan?

Key Vocabulary

Allah- The name Muslims give to their God

Compassion: - sympathetic pity and concern for the sufferings or misfortunes of others.: "the victims should be treated with compassion.

Mercy-compassion or forgiveness shown toward someone whom it is within one's power to punish or harm.: "the boy was screaming and begging for mercy" "the mercies of God.

Ramadan-the ninth month of the Muslim year, during which strict fasting is observed from dawn to sunset.

Prayer- You might say a prayer if you want God to step in and help you. A prayer is a request for help or expression of thanks addressed to God or an object of worship.

Qur'an- The muslim bible

Fasting- not eating or drinking between the hours of sunrise and sunset in order to show commitment to faith and sacrifice to God,

Crescent moon-the curved sickle shape of the waxing or waning moon.

Eid-ul-Fitr- a muslim festival.

Prophet-a person regarded as an inspired teacher or proclaimer of the will of God.

Muhammad- a prophet in Islam belief.



RE Skills

Engage with the key concept in their own lives / world)

Enquire into an aspect of Judaism which relates to the key concept

Explore a Christian understanding of the key concept through 3 areas

1. Muslim text /story
2. Muslim Community Practice
3. Muslim Living

Evaluate and Express their learning about the key concept.



Links to other areas of the Curriculum: Assemblies- Festivals- PSHE- respect, mercy, compassion, morality. Literacy- stories from around the world- fireworks poems. Science- rockets (fireworks)- History- bonfire night- fireworks.