

History - British Empire

Year 2/3 Woodpeckers

Question - Is it ever right to claim something that doesn't belong to you?

Spring 1 2024

What I should already know: Children have learnt about different Kings and Queens such as King James 1st and Queen Victoria. They have learned about The Gunpowder Plot and how religion at the time influenced this.

What I should know by the end of the topic

How and why was The British Empire established?

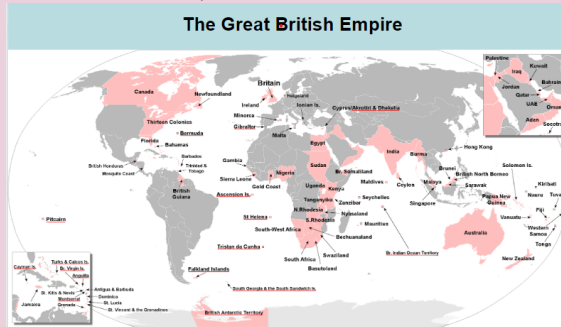
Why did we want to claim India and China?

How did trade and British control in Asia grow?

Who were The British Raj?

What are the pros and cons of The British Rule in India? PMI

Great British Empire



Key Vocabulary

Alliance-a union or association formed for mutual benefit, especially between countries or organizations.

Ambush-a surprise attack by people lying in wait in a concealed position.

Armada-a fleet of warships.: "an armada of destroyers, minesweepers, and gunboats.

The British Empire: a term used to describe all the places around the world that were once ruled by Britain.

British Raj: The period of British rule in India from 1858 when the British government took over the running of India

Catholic- someone of the Roman Catholic faith

Colony-a country or area under the full or partial political control of another country, typically a distant one, and occupied by settlers from that country.:

Empire-an extensive group of states or countries under a single supreme authority/ group.

Imperialism- A country's policy of building up an empire

Privateers-an armed ship owned and officered by private individuals holding a government commission and authorized for use in war, especially in the capture of enemy merchant shipping.

Protestant- someone of the protestant faith.

Seize- take something away from someone

Slave-a person who is the legal property of another and is forced to obey them

Historical Skills

To gain a coherent knowledge and understanding of Britain's past and that of the wider world.

Inspire pupils' curiosity to know more about the past.

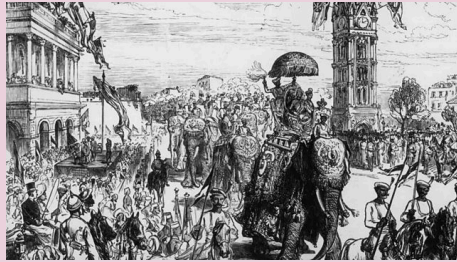
Equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

To know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day.

To learn about how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.

To know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.

To gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.



Union Jack



Britannia invading and taking over leadership of countries



British Empire Timeline

THE BRITISH EMPIRE TIMELINE HISTORICAL BACKGROUND 5

During the early Middle Ages, England was part of other empires and so the British Empire did not exist yet.

<p>William the Conqueror</p>	<p>In 1066, William the Conqueror invaded England along with southern Italy. The Norman conquest and rule gave way to building of cathedrals and castles throughout England.</p>	<p>Henry II of Angevin Kings</p>	<p>In 1150, Henry II inherited the throne as the King of England and Duke of Normandy. England was then part of the Angevin Empire that included Ireland and most parts of western France and was considered a single realm.</p>	
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To understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends.

To be able to frame historically-valid questions and create their own structured accounts, including written narratives and analyses.

British Empire Illustration



3100BC **ANCIENT EGYPT** 332BC

Pre-history and dinosaurs

Stone Age
2.6 million years ago - 3300BC

3300BC **BRONZE AGE** 1200BC

1200BC **ANCIENT GREECE** 323BC

1800BC **Ancient Mayans** 1500AD

SHANG DYNASTY
1600BC - 1046BC

625BC **ROMAN EMPIRE** AD476

ROMAN BRITAIN
43AD - 410AD

Kingdom of Benin
900AD - 1897AD

VIKING BRITAIN
790AD - 1066AD

Anglo-Saxon Britain
410AD - 1066AD

Medieval Britain
1154AD - 1485AD

Stuart Britain
1603AD - 1837AD

Victorian Britain
1837AD - 1901AD

20th Century and beyond

Links to other areas of the Curriculum: Art- Rangoli patterns, Indian/ Bollywood music. English- Pattan's Pumpkin- R.E- Islam- PSHE- Diversity and Communities.